

Review for Exam #1

Exam #1 will include chapters 10, 11 and 12 from the textbook. In addition, the exam will include the readings from supplemental readings and handouts that were distributed in class.

1. Define sport: be sure to review the criteria that distinguish sport from other activities.
2. What does Michael Novak mean by sport as a natural religion (p.217).
3. How does Johan Huizinga characterize play (p. 219)?
4. What are the three outcomes of a game? Identify the four categories of games (p. 222)
5. Competition is a form of rivalry. What five types of rivalry are available in competition (p. 224)?
6. What is the distinction between the intrinsic dimension of sport and the extrinsic dimension of sport (In class discussion)?
7. What are the four levels of sport (handout)?
8. What is the estimate of child and youth sport involvement (p. 237)?
9. What are the five most participated sports among boys (in terms of participants, p. 245)?
10. What are the five most participated sports among girls (in terms of participants, p. 245)?
11. What is Title IX? In what way did this legislation influence sport participation among females (pp. 244-245, pp. 286-288)?
12. Identify the legislation that influenced sport for persons with disabilities (p. 254-257).
13. Identify some of the problems associated with youth sport programs in hindering proper physical, psychological, and social development.
14. In what way does overuse injuries influence proper physical development among children in sport?
15. What does developmentally appropriate sport mean?
16. What is the criticism of specialization in sport?
17. Identify at least five statements issued in the Children's Bill of Rights in Sport.
18. Sport in America has been characterized as the Varsity Model. In what way is this an exclusionary model of sport?
19. What is the conflict between teacher-coach?
20. What are the major problems and issues in Division I Intercollegiate Sport?
21. What are some alternative goals for sport systems?