THE FLORIDA STATE UNIVERSITY COLLEGE OF EDUCATION

MASCULINE HEGEMONY IN MARCH MADNESS? A TEXTUAL ANALYSIS OF THE GENDERED LANGUAGE USED BY NEWSPAPER AND ONLINE SPORTSWRITERS COVERING NCAA WOMEN'S AND MEN'S BASKETBALL TOURNAMENTS

By

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A Dissertation submitted to the Department of Sport Management, Recreation Management and Physical Education in partial fulfillment of the requirements for the degree of Doctorate of Philosophy

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iii

TABLE OF CONTENTS

List of Ta	ables	vi
Abstract		vii
I.	INTRODUCTION	
	Background of the Problem	1
	Purpose Statement	4
	Conceptual Framework	5
	Research Questions	6
	Significance and Implications of the Study	6
	Assumptions of the Study	8
	Definitions of Terms	9
II.	REVIEW OF LITERATURE	10
	Introduction	10
	Hegemony Theory	10
	Hegemonic Masculinity	
	Hegemonic Masculinity in Sport	12
	Hegemonic Masculinity and Sport Media	
	Gender of Sportswriters: Female Representation	
	Gender of Sportswriters: Attitudes and Experiences	
	Roles of the Sport Media	22
	Newspaper Coverage of Female Athletes	25
	Magazine Coverage of Female Athletes	
	Print Media Photographs of Female Athletes	
	Internet Coverage of Female Athletes	
	Media Coverage of Women and Men's Basketball	
	Chapter Summary	
III.	METHODOLOGY	35
	Introduction	35
	Research Questions	35
	Textual Analyses	
	Sampling Selection	
	Units of Analysis	
	Gendered Language Commentary	44
	Coding Procedures	
	Intercoder Reliability	
	Data Analysis	
	Limitations of the Study	

	Delimitations of the Study	51
IV.	ANALYSIS OF RESULTS AND DOMINANT THEMES	53
	Introduction	
	General and Sport-Specific Coding Results	54
	Research Question 1	55
	Research Question 2	69
	Coding Results Based on Gender of Sportswriters	73
	Research Question 3	76
	Dominant Themes from Qualitative Data Analysis	
	He was Always on my Mind	
	She Must Have Been a Tomboy	83
	Women Still Don't Have Next	84
	The Real Hegemonic Order in Media Coverage of College	
	Sports: Football, Men's Basketball, and Everything Else	87
	Parents are Newsworthy, Especially Athletic Fathers	90
	Chapter Summary	92
V.	CONCLUSION, IMPLICATIONS, AND RECOMMEDNATIONS	94
	Introduction	94
	A Priori Coding Summary and Discussion	
	Qualitative Data Analysis Summary and Discussion	
	Significance and Implications of this Study	
	Recommendations for Future Research	
	Concluding Remarks	
APPENDICES		114
	A: Blank Coding Sheet	114
	B: Coding Examples from Men's Basketball Articles	115
	C: Coding Examples from Women's Basketball Articles	116
	D: Newspaper Sources Used	117
	E: Online Sources Used	137
REFERE	NCES:	159
BIOGRA	PHICAL SKETCH:	174

LIST OF TABLES

Table 1.	Average Weekday Circulation of U.S. Newspapers	.39
	The 10 Most Popular U.S. Sport Internet Web Sites	
Table 3.	Sources for all Articles	.55
Table 4.	Focus for all Articles	.55
Table 5.	Total Codes for all Articles	.57
Table 6.	Focus for all Newspaper and Internet Articles by Media Outlet	.59
	Total Codes for all Newspaper Articles Based on Outlet	
Table 8.	Total Codes for all The New York Times Articles	.63
Table 9.	Total Codes for all USA Today Articles	.64
Table 10.	Total Codes for all Internet Articles Based on Outlet	.66
Table 11.	Total Codes for all CBS SportsLine Articles	.67
	Total Codes for all ESPN Internet Articles	
Table 13.	Total Codes for all Newspaper Articles Based on Focus	.70
Table 14.	Total Codes for all Internet Articles Based on Focus	.72
Table 15.	Gender of Authors for all Articles	.73
Table 16.	Sources for all Articles Based on Gender of Author	.74
Table 17.	Focus for all Articles Based on Gender of Author	.75
Table 18.	Codes for all Articles Based on Gender of Author	.75
	Total Codes for Focus of Article Based on Gender of Author	

ABSTRACT

The purpose of this study was four-fold. The primary goal was to examine the narratives sportswriters used when covering the National Collegiate Athletic Association (NCAA) Division I women's and men's basketball tournaments (March Madness). Specifically, this research examined articles from four media outlets published with bylines over a 26-day period in the Spring of 2006 coinciding with March Madness The four media outlets used in this study were newspapers, *The New York Times* and *USA Today*, and online sport mediums, ESPN Internet and CBS SportsLine. The second purpose was to see if gender-specific stereotypes and descriptors found in studies on television commentary of women's college basketball and men's college basketball (e.g., Billings et al., 2002; Eastman & Billings, 2001) were present in print media coverage of March Madness. Third, this research provided an exploratory examination to determine if Internet and newspaper sportswriters used similar narratives when covering women's college basketball and men's college basketball. Finally, this study analyzed the narratives and gendered lenses employed by male and female reporters who wrote about women's college basketball and men's college basketball.

This research drew principally from Hegemony theory (Bocock, 1986; Gramsci, 1971), recognizing that sport serves as a hegemonic institution to preserve the power of men over women (Duncan, 2006; Hargreaves, 1994; Vincent, 2004). The methodology for this study was a textual analysis of the language and references used by sportswriters on March Madness. There were two parts of this methodology: a priori coding and a qualitative data analysis. First, two coders, working independently, each read 508 articles published in the four media outlets and coded them for descriptors from nine specific a priori coding categories that were developed from an extensive literature review before beginning the textual analysis. Coding results were discussed amongst both coders. Any codes not agreed upon by both coders were discarded from the study. After completing the origin process, the researcher immersed himself in the data, writing theoretical and definitional memos on reoccurring concepts that emerged from the coding sheets. The constant comparative method, which involves drawing connections from one

vii

piece of data to another, was employed to decipher and define key concepts from the textual analysis (Glasser & Strauss, 1967; Turner, 1981).

The a priori coding results showed sportswriters, in general, used positive narratives in framing March Madness. Online writers were more likely to use narratives that included the writers' personal opinions and human-interest stories. The narratives of newspaper articles included more quotations and statistical information. Interestingly, the a priori coding results of this study contradicted the gender-specific stereotypes found in studies on television broadcast commentary of women's college basketball and men's college basketball (Billings, Halone, & Denham, 2002; Duncan & Hasbrook, 1988; Eastman & Billings, 2001). These findings did not fully support the presence of masculine hegemony in newspaper and online sports articles on March Madness. Most of the articles (76.4%) focused on men's basketball. However, contradicting the past studies cited above, newspaper and online sportswriters were more likely to use descriptors on physical appearances and attire, family roles and personal relationship, and psychological and emotional weaknesses in articles about men's basketball than those on women's basketball. Articles on women's basketball from both newspapers and online sources included more descriptors per article on positive skill level and accomplishments than those on men's basketball.

As expected, males authored the vast majority of articles (86%), although women's basketball was the focus for a higher percentage (64.8%) of articles with female authors. The a priori coding results based on the gender of sportswriters showed notions of masculine hegemony were present in the quality of writing used by male sportswriters. Male writers who covered men's basketball were more likely to use descriptors on athletic prowess and strength than either females who covered men's basketball, or women who authored articles on either men's basketball or women's basketball. However, female writers did not uphold the traditional masculine hegemonic order of sport. Female authors of women's basketball articles averaged using three times as many descriptors for athletic prowess per article than female authors of men's basketball articles.

Masculine hegemony was prevalent in the five themes emerging from the qualitative data analysis: (1) He was always on my mind; (2) She must have been a

viii

tomboy; (3) Women still don't have next; (4) The real hegemonic order in media coverage of college sports: football, men's basketball, and then everything else; (5) Parents are newsworthy, especially athletic fathers. In general, references to men's basketball or male athletes were commonplace in stories on women's basketball. In contrast, references to women's basketball were extremely rare in stories on men's basketball, and no male athlete in any of the 388 articles that focused on men's basketball was ever compared to a female athlete.

The findings are discussed in context with the presence of masculine hegemony in sport. Implications of the findings as well as guidelines for future research are included in chapter 5.

CHAPTER 1 INTRODUCTION

Background of the Problem

The mass media portray the dominant images in societies of the industrialized world and depict life in our society (Creedon, 1998). Almost every person in first-world countries is affected directly or indirectly by the words and images presented by mass media (Coakley, 2004; Creedon, 1994a). Media have the potential to shape, change, and re-enforce values and attitudes (Bandura, 1986; Fink, 1998; Kane, Taub, & Hayes, 2000). Coakley (2004) argued mass media may not be able to tell people how to think, but they definitely tell individuals what issues are important to think about.

Many authors have argued sport helped create and now helps uphold a masculine hegemonic order in society, where men occupy positions of power and masculinity is more cherished than femininity (e.g., Dworkin & Messner, 2002; Sabo & Jansen, 1992; Trujillo, 1991). Historically, sport had always been associated with males and masculinity (Kane, 1989). Schell and Rodriguez (2000) contended sport remains a mostly male domain, despite an increasing number of women participating in sport throughout the world. Elueze and Jones (1998) concluded, "Sport is a powerful institution through which male hegemony is constructed and reconstructed" (p. 48).

Several researchers contended mass media assist in maintaining sport as a masculine hegemonic domain (Duncan & Messner, 1998; Harris & Clayton, 2002; Prinen, 1997). Numerous studies have shown sport media provide considerably less and different types of coverage to female athletes and women's sports than to male athletes and men's sports (e.g., Bishop, 2003; Elueze & Jones, 1998; Lee, 1992). Two major themes are prevalent in research on media coverage given to female sports: exclusion and trivialization. The sport media exclude female athletes by rarely covering women's sports (Bishop, 2003; Cunningham, 2000; Eastman & Billings, 2000). In addition, researchers have found when sport media members do cover women's sports, they often trivialize the female athletes by describing them as sex objects, comparing their abilities to men, or minimizing their accomplishments (Kane, 1996; Messner, Duncan, & Cooky, 2003). Furthermore, sport media members are more likely to discuss personal lives and use

humor when describing female athletes. (Billings et al., 2002; Hargreaves, 1994; Prinen, 1997; Vincent, 2004; Weiller & Higgs, 1999). Kinkema and Harris (1998) concluded:

The media trivialize female athletes by devoting a disproportionately smaller amount of time to their performances as well as by highlighting their physical attractiveness or their domestic roles such as wife, mother, or supportive girlfriend of a male. Female athletes are evaluated partially in terms of the extent to which their physical characteristics or domestic roles correspond to dominant notions of femininity. (p. 38)

In nearly every comparative study examining the sport media, men receive more overall coverage than women at all levels of sport (e.g., Eastman & Billings, 2000; Vincent, Johnson, Imwold, & Massey, 2003). These results hold true in numerous studies on newspaper and magazine content, television broadcasts, and Internet coverage, regardless if examining news stories, coverage of events, or features on individual athletes (Bishop, 2003; Eastman & Billings, 2000; Sagas, Cunningham, Wigley, & Ashley, 2000).

Male athletes receive a particularly higher percentage of coverage in sports thought to emphasize traditional masculine qualities such as strength, speed, and endurance (Dworkin & Wachs, 1998; Lee, 1992). Sports where men receive substantially more coverage than females include basketball, weightlifting, and ice hockey (Duncan, Messner, & Williams, 1990; Coakley, 2004). On the other hand, female athletes receive more coverage in a few individual sports thought by some to emphasize more traditional feminine qualities, such as grace, balance, and beauty (Kane, 1988a; Vincent et al., 2003). Weiller and Higgs (1999) noted these sports are considered feminine in nature because there is no physical contact with the opposition. Sports, in which women receive a higher percentage of coverage or even the majority of coverage, include gymnastics, figure skating, swimming, and tennis (Elueze & Jones, 1998; Urquhart & Crossman, 1999). In addition, women who participate in sports considered more feminine generally receive far more media attention than those competing in sports construed as more masculine in nature, such as rugby and softball (Fink & Kensicki, 2002; Vincent, Imwold, Masemann, & Johnson, 2002). These results remain consistent in studies on the sport media regardless if analyzing media content via quantitative or qualitative methods.

College women's basketball in the United States may have emerged as an exception to the notion female athletes receive major media coverage only in sports deemed more feminine in nature. Basketball was historically construed as a sport too masculine for women to play (Baroffio-Bora & Banet-Weiser, 2006; Rader, 2004). It is viewed as one of the most aggressive games played by women at high levels of competitive sport (Baroffio-Bora & Banet-Weiser, 2006; Duncan & Hasbrook, 1988). However, the NCAA Division I women's basketball tournament has reached such popularity that the 2004 national championship game between Connecticut and Tennessee drew the highest Nielsen national television rating of any men's basketball game or women's basketball game from any level ever shown on a cable channel (Reynolds, 2004). An estimated 3.8 million American households tuned in to watch Connecticut win the 2004 NCAA Division I women's national championship (Reynolds, 2004). Unfortunately, no academic studies have examined print media coverage of the NCAA Division I women's basketball and men's basketball tournaments, a three-week period dubbed "March Madness" by the American media (Billings et al., 2002). The national popularity of March Madness is a major reason why academia needs more studies on these unique tournaments (Billings et al., 2002).

Numerous studies have revealed male and female television sport broadcasters use different language and often reinforce traditional gender stereotypes when covering male and female athletes (e.g., Eastman & Billings, 2000; Halbert & Latimer, 1994; Higgs, Weiller, & Martin, 2003). These stereotypes continually portray female athletes in "…ways that link them to oppressive stereotypes of women's so-called frailty, sexuality, and limited physical capacity" (Kane, 1996, p. 99). However, no published articles have examined whether these trends hold true when print media writers cover the NCAA Division I women's basketball and men's basketball tournaments.

Internet sport sites are especially popular during the three weeks encompassing the two tournaments (Real, 2006). Nielsen/Net ratings estimated 20 million unique visitors to sports Internet sites for the primary purpose of following March Madness in 2004 (Real, 2006). However, the only published American academic studies on Internet sports media coverage and gender have focused on university-sponsored Web sites (Cunningham, 2003; Sagas et al., 2000).

In addition, there has been little research on how patterns of different coverage provided to men's and women's sports by print media differ or remain similar based on the gender of sportswriters. Pedersen, Whisenant, and Schneider (2003) examined if the sex of the sportswriters at daily newspapers resulted in any difference in the amount of coverage given to male and female sports. The authors hypothesized female high school sportswriters at newspapers in Florida would be more likely to provide coverage to female sports than male high school writers would cover women's sports. However, this hypothesis was not supported in the findings. In fact, the opposite held true, because the female writers were just as likely to cover men's sports as the male writers. In contrast, Urquhart and Crossman (1999) found women sportswriters employed by "Canada's national newspaper" (p. 193), the *Globe and Mail*, wrote a significantly higher percentage of their articles on female athletes than men sportswriters wrote on female athletes. Therefore, there appears to be a gap in the academic literature in that no published research could be found that examined the quality of the content male and female sportswriters use when writing about women's and men's sports, respectively.

Purpose Statement

The purpose of this study was four-fold. The first goal was to provide an examination of the narratives sportswriters used when covering the NCAA Division I women's basketball and men's basketball tournaments (March Madness). No published academic studies have examined print media coverage of March Madness. Instead, all of the published studies on media coverage of March Madness examining gender have focused on television broadcasts (e.g., Billings et al., 2002; Duncan & Hasbrook, 1988; Eastman & Billings, 2001).

Gender-specific stereotypes of both male and female athletes have been found repetitively in studies on television broadcast commentary of women's basketball and men's college basketball (Billings et al., 2002; Duncan & Hasbrook, 1988; Eastman & Billings, 2001; Messner, Duncan, & Wachs, 1996). This research provided an exploratory look to see if gender-specific stereotypes were reinforced through the use of descriptors in print publications' coverage of women's college basketball and men's college basketball.

Third, this study provided an exploratory examination to determine if newspaper and online sportswriters used similar writing styles when covering women's basketball and men's basketball. There have been no published academic articles that examined both newspapers and online sports Web sites.

The final goal was to analyze the nature of the content produced by sportswriters. Specifically, this study examined the writing styles and gendered lenses male and female reporters used when writing about women's college basketball and men's college basketball.

Conceptual Framework

A textual analysis of articles on the 2006 NCAA Division I women's and men's basketball tournaments in two traditional, national newspapers and two popular, online sport mediums drew principally from Hegemony theory (Bocock, 1986; Gramsci, 1971). The two traditional newspapers examined in this study were *The New York Times* and *USA Today*. The online sport mediums were ESPN.com, the official Internet Web site for ESPN, Inc., and CBS SportsLine.com, which is affiliated with the Columbia Broadcasting System (CBS). How sport media treat female athletes and women's sports can be examined through a masculine hegemonic perspective (Pedersen, 2000; Prinen, 1997; Trujillo, 1991) by recognizing men have historically dominated sport (Kane, 1996; Rader, 2004) and men have long dominated all levels of sport media (Creedon, 1994b; Hardin, 2005).

A textual analysis is an unobtrusive and non-reactive tool used to measure communication messages (Macnamara, 2003; Vincent, Pedersen, Whisenant, & Massey, in press). This type of methodology is interpretative and subjective (Gunter, 2000; Harris & Clayton, 2002), because "...there is no such thing as a single, 'correct' interpretation of any text" (McKee, 2001, p. 140). However, in forming the research questions and during the examination of the results, it was understood that sport is a hegemonic social institution that "...naturalizes men's power and privilege over women" (Pedersen, 2002, p. 304).

Research Questions

Three overriding research questions guided this study:

- 1. What types of descriptors and narratives do newspaper and Internet sportswriters use when writing about NCAA Division I women's basketball and men's basketball tournaments?
- 2. Are the gender-specific stereotypes and descriptors found in broadcast commentary of male and female athletes (e.g., women are more likely than male athletes to have their appearances and personal lives described by broadcasters than male athletes, while male athletes are more likely to be praised for their aggressiveness and athletic skills) also found in newspaper and online stories on March Madness?
- 3. Through what type of gendered lenses do male and female sport journalists write about men's college basketball and women's college basketball?

Significance and Implications of the Study

This study's significance expands to several areas. This was the first known study on print media coverage of the NCAA women's basketball and men's basketball tournaments. Therefore, this research provides an exploratory examination on print media coverage of March Madness that can be compared to previous research on broadcast coverage of the women's and men's tournaments (e.g., Billings et al., 2002; Messner et al., 1996). In addition, this is the only known study to look at the narratives and descriptors sportswriters use when covering the NCAA women's basketball and men's basketball tournaments. Billings et al. (2002) studied gendered commentary by television broadcasters covering the NCAA women's basketball and men's basketball tournaments. Billings et al. (2002) argued the importance of research in this area by proclaiming:

Perhaps no sport dominants American culture the way college basketball pervades the month of March. Given that the National Collegiate Athletic Association (NCAA) basketball tournaments for both men and women happen during the same 3 weeks, the media commentary surrounding this annual rite of "March Madness" also provides an opportunity to take its fans down an athletic path strewn with gendered assumptions (p. 296).

Second, this research provides an exploratory examination on the narratives and types of descriptors used by sportswriters from traditional newspapers versus sport-specific Internet sites. There has been little published research on sports coverage via the Internet and all of the articles in this area produced by American scholars have focused on Internet coverage provided by university-sponsored websites – not private media outlets, such as ESPN Internet and CBS SportsLine (Cunningham, 2003; Sagas et al., 2000).

The textual analysis examined the narratives, descriptors, and gendered lenses male and female sportswriters used when covering college women's basketball and men's basketball. The lack of any quantitative differences between the amounts of gender-related content produced by male and female sportswriters found by researchers (Pedersen et al., 2003; Vincent, 2004) could be attributed to several external factors, including established work routines and assignments being given by superiors (Lowes, 1997; Theberge & Cronk, 1986). Furthermore, sports editors of daily newspapers will likely be apprehensive about changing their content strategies, because their writers already have work routines and sources related to coverage of the more popular male sports (Hardin & Shain, 2005c; Lowes, 1997; Theberge & Cronk, 1986). These routines or beat responsibilities create hierarchies in sports departments that appear to ingrain attitudes that the more popular men's sports are what should be covered in newspapers (Hardin & Shain, 2005c; Kian, 2005). In addition, most sport media outlets in capitalist societies are profit-based enterprises and media decision-makers usually attempt to meet their consumers' desires, which many gatekeepers evidently believe means focusing coverage on men's sports (Hardin, 2005; Hilliard, 1984). Therefore, quantitative differences on the coverage of women's sports between men and women sportswriters can probably in large part be attributed to managerial decisions, traditions, longestablished work routines, and the perceived interests of media consumers.

While all of the aforementioned reasons could help explain quantitative similarities in coverage of women's sports and men's sports by writers of both sexes, none of these four could be used to justify any qualitative differences that emerge in the language and narratives writers use to cover women and men's sports. However, we do

not know if any differences exist, since no known researchers have yet to analyze the narratives and types of descriptors used by both male and female sportswriters.

Although a large portion of the a priori coding section of this research includes findings from a quantitative content analysis, using qualitative methods for part of the textual analysis and the majority of the data analysis helps address a weakness in the overall sport management literature. Slack (1996) and Olafson (1990) are among the prominent scholars who have called for more qualitative research in the emerging academic field of sport management. Quarterman, Jackson, Yoo, Koo, Pruegger, and Han (2006) found less than 8% of all research articles published in the Journal of Sport Management from its inception in January 1987 up through October 2004 were qualitative in nature. Kian, Noland, and Phelps (2004) noted only four qualitative-based research articles were published in Sport Marketing Quarterly from its first issue in 1992 through 2003, and just three qualitative articles were published in Sport Management *Review* from 1998-2003. However, this research was not conducted just to increase the number of qualitative studies in sport management. Instead, qualitative methods were used for parts of this textual analysis because they are the best means to comprehend the true meanings behind narratives of texts (Patton, 2002). Pedersen et al. (2003), who conducted an in-depth quantitative study in this line of research, suggested:

Future investigations should build on this line of research to determine how the gender of the newspaper personnel affects the qualitative aspects of sports coverage. Determining the quality of coverage (e.g., slant of story, angle of the photograph) would provide additional insight on the issue (p. 390).

Assumptions of the Study

- 1. Both coders understood coding procedures and the coding sheets were completed accurately by both coders.
- 2. The two coders are both knowledgeable on the previous research related to gender-specific commentary in the sport media.
- The two coders are both proficient in English and worked independently of each other throughout the initial coding process.

Definitions of Terms

For the purposes of this study, the following terms and definitions were used:

<u>AI</u>: The front page of the first section in a daily newspaper.

<u>Blog</u>: A Web site or part of a Web site where authors can post chronological journals on their thoughts without following any standard format.

Byline: A line or two at the head of articles that lists writers' names and often includes their titles.

<u>Column</u>: An opinion piece written by a specific writer, often accompanied by a head shot of the writer.

<u>Columnist</u>: A writer who is expected to offer his or her opinions, unlike the expectations of traditional news reporters.

<u>Cutline</u>: Copy (words) that provide information and descriptions of photographs.

Discussion Board: An interactive online message board where users post

messages and respond to other users' posted messages.

Feature: Stories that have human interest value.

<u>Headline</u>: Display type placed over a story. Also called the title of the story.

<u>Online specific publication</u>: An Internet news site that does not publish its stories in a printed version.

<u>Press release</u>: News information/stories generated by an outside source and then provided to media.

<u>Tagline</u>: A line or two at the bottom of an article that lists writers' names and may include their titles.

<u>Wire services</u>: News services that regularly supply information/stories to newspapers and online publications.

<u>Wire stories</u>: Information/stories provided by news services, such as the Associated Press.

CHAPTER 2 REVIEW OF LITERATURE

Introduction

This literature review will open with brief discussions on Hegemony Theory, hegemonic masculinity, hegemonic masculinity in sport, and the correlation many scholars argue exists between hegemonic masculinity throughout the western world and coverage provided by sport media to female athletes. An examination on the statistical representation of men and women in sport media precedes a section on sport journalists' attitudes and experiences. Next, will be discussion on the roles of sport media, followed by an overview of key research on sport media coverage related to gender in newspapers, magazines, photographs in print publications, and the Internet. Finally, this literature review will conclude with a summary of the few research studies that compare media coverage of NCAA women's basketball and men's basketball.

Hegemony Theory

Italian revolutionary Antonio Gramsci (1891-1937) coined the term hegemony to describe the dominance of one social class over others (Gramsci, 1971). Gramsci, who worked as a journalist as a young man, formed an Italian Communist Party and was elected its leader in 1924 (Bocock, 1986). Italian fascist dictator Benito Mussolini imprisoned Gramsci in 1926 and Gramsci spent the remainder of his life incarcerated. However, his writings from prison have led to many feminist and Marxist scholars using Gramsci's notion of hegemony to explain power by various groups in society (Bocock, 1986). Although from a political standpoint he was a communist, Gramsci's concept of hegemony differs from Karl Marx's ideology in that Gramsci argued the ideas and symbols of dominance by the ruling class could be as powerful or even more powerful in the formation and upholding of hegemony as any economic inequities that exist between classes (Gramsci, 1971; Jarvie & Maguire, 1994; Pringle, 2005). In fact, Gramsci did not determine ruling classes by economic status. Instead, he argued historical blocs tied more by ideological similarities than economic status led to the formation of hegemonic social groups (Gramsci, 1971). The dominance of hegemony is obtained through the creation and use of political, ideological, and cultural norms to help foment consent from the ruling group's members (Hardin, Dodd, & Chance, 2005a). In addition, the ruling group often aligns with other groups to strengthen its hegemonic power (Vincent et al., in press). More important, though, is the ability of the ruling social or economic class to obtain consent of many people from the groups they are ruling (Gramsci, 1971; Pedersen, 2000). This dominance is never total or absolute (Lewis, 1992). Alternative ideologies or oppositional forces always challenge hegemony (Hardin, Lynn, & Walsdorf, 2005b; Lewis, 1992). However, those challenges are often minimal or ineffective, because the "…hegemonic culture exerts considerable influence in prescribing which behaviors and interests are normal (and socially acceptable) and which are considered at the fringe or external to the boundaries of acceptability" (Pedersen, 2000, p. 8). When change does occur, it transpires slowly because the change is carefully designed to slightly redefine the status quo established by the ruling class without significantly altering or hindering the status quo (Gramsci, 1971; Shakib & Dunbar, 2002).

It is important to note hegemony does not include maintaining power by force (Gramsci, 1971). Ruling classes are often able to win and maintain power through peaceful means, which explains the relative stability of cultural and political authorities in capitalist countries (Donaldson, 1993). Therefore, discussions about hegemony usually focus only on free societies (Hardin et al., 2005b) Gramsci's notion of hegemony relies on acceptance by the masses that the ruling class' control of power is inevitable (Pedersen, 2000). Gramsci (1971) argued hegemony is a political power derived from perceived moral and intellectual leadership, as well as having authority over the masses. A ruling class maintains its hegemonic power in a peaceful society from a variety of means, including the use of political parties, as well as assistance from educational institutions, religious groups, and particularly the mass media (Gramsci, 1971; Lewis, 1992).

Hegemonic Masculinity

Pedersen (2002) defined hegemonic masculinity as the "...acceptance of masculinity as the defining characteristic of western society that places women in the

position they are. In a society of hegemonic masculinity, women are considered off limits in certain areas, sport being one of the most obvious" (p. 305). Notions of masculinity vary across cultures but are always evident in institutions where men hold power over women and strive to maintain that power (Connell, 1987; Pedersen, 2000). Donaldson (1993) also notes gay men, in addition to women, are victims in hegemonic masculine societies:

Heterosexuality and homophobia are the bedrock of hegemonic masculinity and understanding of its nature and meaning is predicated on the feminist insight that in general the relationship of men to women is oppressive. Indeed, the term "hegemonic masculinity" was invented and is used primarily to maintain this central focus in the critique of masculinity (p. 645).

Connell (1987, 1990, 1995) has written extensively on hegemonic masculinity. Connell's theory of gender power relations is based on the notion that there are multiple masculinities and femininities operating in a gendered hierarchy of structured power relations (Connell, 1995, Vincent et al., in press). The most desired form in this gendered hierarchy is hegemonic masculinity (Connell, 1995), which reinforces heterosexuality, aggression, and assertiveness (Connell, 1990, 1995; Donaldson, 1993). Notions of hegemonic masculinity, though, are constantly challenged, but rarely changed without the consent of men (Connell, 1987, 1995; Hardin et al., 2002; Vincent et al., in press). Connell (1995) concludes, hegemonic masculinity "...guarantees (or is taken to guarantee) the dominant position of men and subordination of women" (p. 77). Masculinity, therefore, becomes the standard by which everything is measured, since masculine traits are those most desired in society (Duncan, 1990; Hardin et al., 2005b; Hargreaves, 1994; Vincent, 2004). Not all men practice masculine hegemony in their daily lives, but heterosexual men who fit masculine ideals benefit from masculine hegemony in society (Donaldson, 1993).

Hegemonic Masculinity and Sport

Numerous scholars have contended sport serves as a hegemonic institution to preserve the power of men over women (e.g., Bennett, Whitaker, & Smith, 1987; Hardin et al., 2005b; Hargreaves, 1994). Sport has long been associated with men and

masculinity in nearly every society in the world (Coakley, 2004; Kane, 1989). The notion of sport being a male domain is instilled during the formative years in childhood (Eccles & Harold, 1991). Adler and Adler (1998) found young boys are more likely to be socialized by their families and peer groups to participate in and follow sports more seriously than young girls. Even as early as grade one, gender-appropriate stereotypes pertaining to sport are taught to both boys and girls (Adler & Adler, 1998; Coakley, 2004). Boys learn the importance of teamwork and success, while girls are taught to exhibit polite manners and care for their physical appearance (Bryson, 1987; Hardin et al., 2005b; Twin, 1979). Eccles and Harold (1991) found young boys are more likely than young girls to believe they are good at sport, place a high value on sport participation, and on performing well in sport. Those trends continue in high school. In a study of high school students' attitudes, Kane (1988b) found boys were four times more likely than girls to desire being remembered as an athletic star, while Todd, Smith, and Kent (2005) found high school boys had a higher level of confidence in their athletic abilities than high school girls.

Bryson (1990) argued, in general, people accept the notion men are considerably better at sport than women due to physical differences between genders. She wrote this notion has negative consequences for all women, including those not affiliated with sport.

Sporting prowess is positively valued and is a basis through which social and economic power are distributed. To be better at sport (by implication even for those men who do not participate in athletics) is symbolically translatable into being better or more capable in other areas of life. Through a dialectical process, who are culturally defined and perceived as incapable of equaling men at sport, are rendered inferior and, by inference, less capable in many areas of life (p. 173).

Women do not have access to certain sports at higher levels in a masculine hegemonic society (Hargreaves, 1994). In addition, competitive sport is often defined in hegemonic masculine language (Vincent et al., in press), which helps uphold the status quo of a male-dominated society (Connell, 1995). Some young athletes obviously learn hegemonic masculine language on the playing fields, but the mass media reinforces to the masses the status quo masculine hegemonic notion that male athletes and men's sports are the norm (Daddario, 1997; Pedersen, 2002; Vincent, 2004).

Hegemonic Masculinity and Sport Media

A plethora of scholars have noted how the institutions of mass media and sport are two of the forces that help preserve masculine hegemony in the Western world (e.g., Duncan & Messner, 1998; Harris & Clayton, 2002; Miloch, Pedersen, Smucker, & Whisenant, 2005; Prinen, 1997). Several authors argued mass media have helped reproduce and uphold antiquated definitions of gender (e. g., Hargreaves, 1994; Hilliard, 1984; Kinkema & Harris, 1998). Rintala and Birrell (1984) contended newspapers more often defend the status quo rather than attempt to effect social change. This has been accomplished by emphasizing certain events or persons, while omitting or trivializing other events or persons (Boutilier & San Giovanni, 1983). Vincent et al. (2003) argued newspapers are conservative institutions more likely to reinforce mainstream societal values than push for social change. Hardin et al. (2005b) wrote:

Mass media are key to the function of cultural hegemony in the United States. The media inculcate individuals with values essential to the institutional structures by adopting dominant assumptions and framing content within them. Hegemonic ideas are presented as universally valid, and alternative views are appropriated into the dominant frame (p. 106).

Elueze and Jones (1998) wrote mass media have reinforced the differences between the sexes by presenting a masculine sports hegemony. This has been accomplished in at least four different ways. The first way media serve to perpetuate a male-dominated sports hegemony is simply by refusing to cover, or very minimally providing coverage to female athletes and women's sports. Second, the limited overall coverage of female athletes in turn results in the general public under-estimating the number of women participating in competitive athletics. Third, sport media often only cover sporting events "…that reinforce stereotypical feminine images of female athletes, such as figure skating and tennis" (Elueze & Jones, 1998, p. 47). Finally, when sports media professionals do cover female sporting events, they often minimize or trivialize women's athletic accomplishments through their use of language or commentaries (Duncan & Messner, 2000; Prinen, 1997; Theberge & Cronk, 1986; Vincent, 2004).

The sport media strengthens masculine hegemony in society by creating and reflecting societal attitudes that are negative of female athletes, particularly those of women who compete in what are deemed as historically masculine sports. (Pedersen,

2002; Urquhart & Crossman, 1999; Vincent et al., 2003). Pedersen (2002) argued mass media "…reproduce and reinforce the dominant ideology of gender order in society" (p. 305).

Other scholars contended that by not providing coverage of female athletes or at least minimizing coverage of women's sports, the sport media have failed to take into account the increasing number of American girls and women competing in organized sport (Creedon, 1994b; Hardin, 2005). Since the passage of Title IX of the 1972 Educational Amendments, the number of girls participating in high school sports has increased 847%, while the number of female college athletes in organized sports has multiplied by five (Cole, 2003; Harrison & Lynch, 2005). However, similar increases have not been evident in the amount of media coverage given to female athletes and women's sports, even though 27% of women who read daily newspapers say they regularly read the sports section (Hardin, 2005).

In terms of sports coverage for female athletes, Hargreaves (1994) noted media portrays to the public a "…very limited and partial view because attention is given almost exclusively to top-level, competitive and 'feminine-appropriate' events, or to the sporting events or aspects of the lives of sportswomen that are deemed to be unusual, spectacular, controversial or newsworthy" (p. 193). But most sports – regardless of competed in by male or female athletes – have a difficult time receiving media coverage, because major media outlets are usually limited by space or time constraints.

However, a number of sports, particularly major-revenue-producing team sports in America, such as professional and major college football and men's basketball, and professional baseball, receive a great deal of media coverage. Many sporting events and teams now employ media relations, public relations, and marketing departments, all of which attempt to obtain more media coverage for their teams, events, and athletes. Hilliard (1984) asserted, "Sports and the media form a symbiotic relationship. Each depends on the other and economic interests govern both. In this view, neither the media nor the athletes are willing to challenge the assumptions upon which their economic success depends" (p. 202). Some scholars contended this symbiotic relationship between sport and mass media enables men to dominate both domains (Daddario, 1997). It is important to note, though, that the common distinction in the studies and examples cited above is the media are for-profit outlets, excluding those from the not-for-profit sector. Non-profit media outlets and sport still form a symbiotic relationship. However, unlike for-profit media outlets, the not-for-profit sector is not as concerned about economic profits, since the survival of these outlets is not dependent upon generating revenues. Therefore, it is important to account for resource dependence in studies on media coverage of women's sports. (Cunningham, Sagas, Satore, Amsden, & Schellhase, 2004).

Coakley (2004) postulated the media and sports depend on each other for economic and social success, but that commercial sports are extremely dependent on the media for coverage to arouse interest in and provide knowledge about their products. For example, when the National Football League (NFL) held its first Super Bowl in 1966, the event did not sell out and received little media attention. The Super Bowl, however, is now the biggest single-game sporting event in the United States in terms of media coverage (MacCambridge, 2004). Despite lofty ticket prices, the game always sells out and the network that negotiates the rights to broadcast the game is able to charge extremely high rates to advertisers, who want to reach what annually ranks among the largest television audiences of any show (MacCambridge, 2004). The NFL has sport media to thank for the success of the Super Bowl, since the vast amount of attention media annually bestow upon the game has undoubtedly played a major role in the Super Bowl evolving into its present magnitude (McDonough et al., 1999).

However, scholars have argued the vast media attention given to popular sports, such as professional football in America, help maintain and even strengthens masculine hegemony in sport and society (Hardin, Lynn, Walsdorf, & Hardin, 2002; Miloch et al., 2005; Pedersen, & Whisenant, 2003; Schell & Rodriquez, 2000). Since media members are alleged to help uphold masculine hegemony in sport, it is important to examine female representation in the sport media profession, as well as sport media members' attitudes and experiences. This next section will discuss some of the research in this area, with a focus on print sport media members.

Gender of Sportswriters: Female Representation

The lack of women in the sport media profession, particularly in positions of power (i.e., editors, producers, managers) supports the notion the sport media is a

masculine hegemonic institution (Hardin, 2005, Pedersen, 2000; Trujillo, 1991). Back in the early 1970s, the Associated Press estimated only about 25 women were employed as full-time sportswriters at American daily newspapers (Creedon, 1994b). The Association for Women in Sports Media (AWSM), which represents female sports journalists from a variety of fields, estimated in the early 1990s that women comprised just 3% of the United States' roughly 10,000 professional and print broadcast sports journalists (Creedon, 1994b). More recently, AWSM estimated there might now be up to 500 female sports journalists, although that figure could include some women who work in media/public relations, marketing, and other fields not thought of as traditional journalism (Ricchiardi, 2005).

Etling (2002) found males comprised 94% of the members of the Associated Press Sports Editors. Salwen and Garrison (1998) learned participating sports editors ranked diversity issues last among the nine major problems facing the field of sports journalism, while Hardin (2005) discovered only 59% of surveyed sport editors felt they had any obligation to have female representation on their staffs. Hardin (2005) did find, though, female sports editors may be slightly more likely to include coverage of women's sports in daily newspapers, although the sample size of five female editors out of 283 responding sports editors was too low to generalize. Pedersen et al. (2003) found female editors did not provide more equitable coverage of women's sports than male editors.

Thomas (1990) learned females make up less than 5% of the reporters in sports departments of newspapers and major sports magazines, while Eberhard and Myers (1988) found only 9% of all newspaper sports department employees (including copy editors and designers) at 69 surveyed major metropolitan American newspapers were women. Those figures, though, appeared to have increased slightly in more recent studies. A 1998 survey of the top-rated newspaper sports sections by the Associated Press Sports Editors (APSE) showed that papers with larger circulations generally had a higher percentage of females on staff in their sports departments. For the top-10 rated papers with daily circulations under 50,000, 9.2% of sports employees were women (Etling, 2002). Those figures increased to 13.5% for circulations between 50,000-175,00 and 18.5% for the top-10 highest rated papers with smaller circulations have been more likely to

report difficulty in keeping women on their staffs (Etling, 2002). In the most recent study on female representation in newspaper sports departments, Lapchick, Brenden, and Wright (2006) surveyed more than 300 daily newspapers, finding women made up 12.6% of newspaper sport staff employees. However, women were most represented in lesser positions. Women made up 24% of the support staff and clerks, many of who are parttime employees. Lapchick et al. (2006) found men comprised 95% of sports editors, 87% of assistant sports editors, 93% of columnists, 93% of reporters, and 87% of copy editors/designers in newspaper sports departments.

In recent years major newspaper corporations have made attempts to diversify their staffs, which includes the hiring of women in sports departments. However, there is a small talent pool being developed to choose from even when newspapers do make a conscientious effort to hire female sportswriters. Wann, Schrader, Allison, and McGeorge (1998) discovered females wrote only 3% of sports articles in selected college newspapers. When they learn that sports sections of college newspapers are almost entirely comprised of males, the authors contended potential female sports journalists may be swayed to work for another section of the student newspaper or simply lose interest in sport journalism (Wann et al., 1998). In their interviews of female undergraduate college students who aspire careers in sport journalism, Staurowsky and DiManno (2002) wrote, "…even as undergraduates, these women have to deal with, and make sense of sexual objectification and sexism in the workplace" (p. 127).

Gender of Sportswriters: Attitudes and Experiences

Some researchers have placed the blame for the disparities in coverage directly upon members of the sport media. Coakley (2004) concluded there appears to be a "gender logic" assumed by decision makers in sport media that it is not exciting to watch or read about female athletes because their ability does not measure up to males in the same sports. Cohen (1993) argued members of sport media are acting out their own personal beliefs when women's sports are given considerably less coverage than men's sports:

Sport and the media have both served society as conservators of convention. They function to reinforce traditional values rather than to challenge or lead in the transformation of enlightened thinking...In recent

years, ambivalence toward women athletes has taken the form of symbolic denial of power to women through exclusionary and denigrating tactics. (p. 172)

However, few researchers have examined media members' attitudes toward women's sports. Most of these studies have either focused entirely on the attitudes and responses of female sport journalists or media members in positions of power, such as newspaper editors. Until recently, Cramer (1994) was the only researcher to explore female sport journalists' beliefs and attitudes towards media coverage of women's sports. Cramer (1994) found "...because women's sports on the whole receive the least amount of coverage, being deemed not newsworthy, having a women's sports beat carries almost no weight for professional advancement" (p. 168). Therefore, many female sports journalists do not seek to cover women's sports, in large part due to a lack of career enhancement opportunities and a perceived lack of interest in women's sports from newspaper readers. Hardin and Shain (2005c) and Kian (2005) found similar results in recent interviews with female sport journalists. Hardin and Shain (2005c) concluded newspaper female sportswriters have "...bought in to the idea that women's sport is less valuable than that of men. They have been socialized into this from every angle, including the hierarchy of beat assignments within their own newsrooms" (p. 816).

Kian (2005) is the only researcher known to have interviewed both male and female sportswriters about their gender-specific experiences and attitudes toward the sport media profession. In fact, this is the only known study that interviewed male sportswriters about their gender-related experiences or attitudes toward covering women's sports. This would appear important due to the overwhelming statistical representation of male writers in newspaper sports departments (Etling, 2002; Hardin, 2005; Lapchick et al., 2006).

In his phenomenological inquiry of sportswriters, Kian (2005) found the socialization process of attitudinal formation toward men's and women's sports is similar for all sportswriters, as all of the reporters interviewed grew up as fans of men's sports far more than women's sports. Furthermore, there was a general perception among the writers that attitudes favoring men's sports are ingrained into the general culture. Many of the female sportswriters interviewed in focus groups by Hardin and Shain (2005c)

acknowledged some women receive preferential hiring into newspaper sports departments. Veteran male sportswriters interviewed by Kian (2005) offered complaints about this perceived female advantage in hiring. Several studies, though, have shown female sportswriters report they are often victims of discrimination in the workplace by employers, colleagues, subjects they interview, and readers (Hardin & Shain, 2005a; Kian, 2005; Miller & Miller, 1995; Miloch et al., 2005; Smucker, Whisenant, & Pedersen, 2003; Walsh-Childers, Chance, & Herzog, 1996).

Ironically, all of the male and female writers interviewed by Kian (2005) – including two veteran male reporters who were passed over for jobs landed by female candidates whom they perceived as less qualified – said that overall men are advantaged and women are disadvantaged in the profession of newspaper sportswriting. Finally, Kian (2005) found an overall negative attitude exists toward covering women's sports in newspaper sports departments, and that a perception is prevalent among writers and editors that readers want to see mostly coverage of men's sports, because these sports are deemed more important to the masses. This implies female sportswriters help uphold masculine hegemony in sport. Other researchers have reached similar conclusions (Hardin & Shain, 2005c; Pedersen et al., 2003). Hardin and Shain (2005c) argue, "Hope for more equitable coverage of women's sports cannot lie with women who have been socialized into sports-media practice – who have apparently consented to their oppression" (p. 816). Pedersen et al. (2003) concluded, "…hegemonic masculinity is entrenched in the sports media regardless of the gender of the persons making the decisions, writing the stories, or taking the photographs" (p. 388).

It is difficult and unjustified to blame exclusively sportswriters for the lack of coverage of women's sports in daily newspapers because those in managerial positions often make decisions regarding which sports receive coverage. Hardin (2005) found the participating sports editors mostly determined content decisions based on their own sense of audience interests and not on any scientific process. In addition, she argued these sports editors' decision-making was impacted by a masculine hegemonic ideology about women's sports.

Hardin's (2005) research adds credence to the notion that placing more women in the managerial ranks of daily newspapers could increase the amount of coverage

provided to women's sports. Kian's phenomenology of sportswriters, though, implies the major problems associated with the lack of coverage of women's sports appear to be society's favoritism of men's sports and the resulting socialization patterns in the attitudinal formation stages for nearly all newspaper sports departments' employees, both of which result in the sport media's upholding a masculine hegemonic social order in sport.

Researchers (Hardin & Shain, 2005b; Kian, 2005; Smucker et al., 2003) found female sport journalists expressed a high amount of overall job satisfaction but were frustrated by a lack of promotion opportunities. Women may also be less likely to try to alter the norms of a newspaper sports staff, since a high number of women believe their gender helps them initially get hired at some newspapers (Hardin & Shain, 2005b), while some veteran male sportswriters also believe many female journalists are hired due to their minority status in sports departments and not their talents (Kian, 2005). Hardin and Shain (2005b) noted most female sport journalists described a lack of respect directly related to their gender from male colleagues and fans as a regular part of their work experience. In addition, most female journalists feel they have to prove themselves as competent more than their male colleagues. This would be difficult to do through primarily covering women's sports, which are not generally held in high esteem by most employees in newspaper sports departments (Hardin & Shain, 2005c; Kian, 2005). Female sportswriters are more likely to be pigeonholed into covering women's sports or writing human-interest stories (Miloch et al., 2005), while men are more likely to cover men's sports and write hard news stories (Cramer, 1994). This could hinder career advancement opportunities for female sportswriters, because Gamst, Sutherland, and Evans (1993) found regular sports section readers are far more interested in reading hard sports news than non-regular readers.

Hardin and Shain (2005c) found 58% of surveyed female sport journalists disagreed or strongly disagreed with the statement, "If more women worked in the sports media, women's sports would get more coverage" (p. 813). All of the female sportswriters interviewed by Kian (2005) said they prefer covering and following men's sports to women's sports. In addition, all of these women also claimed to have grown up as fans of men's sports more than women's sports. This was surprising to the author,

since all of the interviewed women were born in the post Title IX era (after 1972) and all had participated in competitive sports through high school.

Before examining specific research that demonstrates how sport media uphold and strengthen masculine hegemony in sport, it is important to first discuss various roles of the sport media.

Roles of the Sport Media

Mass media is a term used to describe all non-print journalism, such as television, radio, and the movies, as well as more traditional print journalism, like newspapers, magazines, and books (Cohen, 1993). Mass media perform three major functions for society: informing the public, interpreting events, and entertaining (Coakley, 2004). Media have long been recognized as playing a key role in shaping public opinion (Larson, 1964). Boutilier and San Giovanni (1983) argued, "It is the media's interpretation of (an) event that shapes our attitudes, values and perceptions about the world and about our culture" (p. 184). Menzies (1989) made a similar point by contending, "…what is seen on television, heard on the radio or read in the newspapers, sanctions what is acceptable or expected. What does not appear in those forums can end up being trivialized (or) ignored" (p. 220).

Editors of newspapers and magazines must decide the newsworthiness of events because space limitations constrain the number of stories that can fit into a single publication. Newspapers and magazine editors, as well as directors of television and radio stations, claim to decide what events to cover based on their perceptions of the desires of their audiences. Editors in print journalism and managers in broadcast journalism often analyze how many news elements an event or story contains to determine whether it deserves coverage. Tuchman (1978) identified six major news elements that journalists believe make events more newsworthy: proximity, timeliness, prominence, consequence, human interest, and the unusual. The more of these six news elements that an event or story contains, the more likely it is to receive media coverage.

Alternatively, Belliotti (1983) and Coakley (2004) identified other factors that impact editors' and managers' coverage decisions. Coakley (2004) took a pragmatic and arguably more capitalistic approach by noting editors and managers decide what events to

cover based on five criteria: generating profits for the network or publication, shaping values, providing services that are in the best interests of the public, building their own reputations, and allowing journalists to express themselves artistically through their writings or commentaries. Belliotti (1983) argued sports editors and directors determine their viewers' interest in an athletic event by the number of spectators attending the event, the skill-level of the athletes, and comments or letters that viewers present in response to previous coverage. Coakley (2004) pointed out the media personnel who decide what events get covered "... are influenced by social, political, and economic factors - including dominant ideologies related to gender, race and class" (p. 442). In a survey of newspaper sports editors, Hardin (2005) found the vast majority of sports editors did not systematically ascertain readers' interests, although the majority of editors surveyed were confident their sections met the primary interests of their readers. But most sports - male or female - have a difficult time receiving media coverage, because major media outlets are usually limited by space or time constraints (Coakley, 2004). However, this does not hold true for the Internet, where there are seemingly few restrictions on the length of stories or video clips.

One of the key questions researchers are left with is does this inequitable coverage of women's sports exist because of gender-biased attitudes held by sports editors and sportswriters, or are the media professionals simply meeting an apparent public thirst for coverage of high-profile men's sports? More directly, Belliotti (1983) wrote, "...do the media cover female athletes less because there is less fan interest in their activities or is there less fan interest in their activities because the media cover female athletes less?" (p. 99). The most expansive media study in this area supported the former contention. Over a six-year study, Creedon (1994b) found students at The Ohio State University and residents of Columbus, Ohio, preferred media coverage of men's sports, and believe women's sports. However, it should be noted this study was on television coverage and did not include print publications. Even if readers prefer coverage of men's sports that does not mean they have no interest in women's sports. This includes male readers. A 1999 Harris poll showed more than half of the men who watched male sports on television also watched female sports (Hardin, 2005).

But even if the vast majority of sport media personnel in the United States suddenly decide they have a social responsibility to provide more coverage of female sports, implementing major changes would seemingly be difficult because the editors and directors would have to balance that social responsibility with economic rationality (Rintala & Birrell, 1984). As noted previously, newspapers and most magazines are limited in what they can cover by available space, while television and radio stations face time constraints. Therefore, if sports editors of daily newspapers decide to allot significantly more space to women's sports, then some coverage of men's sports must be eliminated. That would be difficult because the majority of the more popular American sports leagues involve male athletes, such as the NFL, the National Basketball Association (NBA), Major League Baseball (MLB), the National Hockey League (NHL), and the NCAA's Division I-A college football and Division I men's basketball (Coakley, 2004). If coverage were reduced in these sports, some newspaper readers may cancel their subscriptions and buy other newspapers.

Plus, sports editors will likely be resistant to change, since most newspaper sports department have routines and beat responsibilities that favor the more popular men's sports (Hardin, 2005; Lowes, 1997; Theberge & Cronk, 1986). The most coveted beats are those perceived to have the most readers, which are the most popular men's sports at most American newspapers. Thus, writers who break news or write interesting stories on the more popular men's sports may be more likely to receive praise and potential rewards from their own superiors or management from rival papers, who may offer them jobs. Therefore, these beats are the most desired in sports departments and individuals in lower-profile beats, such as someone who has a primary responsibility of covering women's sports, will likely aspire to move into a beat covering more popular sports (Cramer, 1994; Hardin & Shain, 2005b; Kian, 2005; Miloch et al., 2005).

As previously noted, Sabo and Jansen (1992) found the sports section is the most widely read portion in the majority of most American newspapers. Many newspaper followers have long assumed men comprised the majority of the readers of this section (Lowes, 1997). In 2004, the Newspaper Association of America found 58% of male readers claimed to read the sports section, while only 27% of female readers did likewise (Hardin, 2005). Therefore, some scholars contended sport media are doing a disservice

by not providing coverage of women's sports for these female readers (Cramer, 1994). But the aforementioned longitudinal study by Creedon (1994b) showed the majority of women preferred following men's sports. They also apparently prefer to receive their sports news from male journalists. Ordman and Zillmann (1994) tested audiences' perceived competence of male and female sportswriters and broadcasters. The results were the same across all tests: Both male and female media consumers rated the women broadcasters and writers as less competent, less persuasive, and less knowledgeable about sports than their male counterparts even when the content was identical. Overall, women in the sample expressed more negative stereotypic responses toward female reporters than did the men. Surprisingly, this gender difference in the perceived competence of journalists was even more pronounced in reporting on the feminine-appropriate sport of gymnastics (Ordman & Zillmann, 1994). Therefore, it appears media consumers have predispositions or attitudes to react negatively to women's sports when compared with men's sports and female sportswriters when compared to their male counterparts. This provides evidence that masculine hegemonic views about sport transfer all the way down to the attitudes of fans toward sport journalists.

This apparent audience preference for media coverage of men's sports provided by mostly male sports journalists will likely not change at least until media offer more coverage of women's sports. However, media members may not feel a need to promote women's sports. Surprisingly, this attitude at least partly holds true for female sportswriters as well (Hardin & Shain, 2005c; Kian, 2005).

Now, it is important to discuss research that shows how various outlets of sport media help reinforce and maintain a masculine hegemonic social order in sport.

Newspaper Coverage of Female Athletes

Numerous studies have shown the sports section is either the first or second most widely read part of most metropolitan daily newspapers in the U.S. (e.g., Greendorfer, 1983; Hardin, 2005; Sabo & Jansen, 1992; Wanta, 2006). In the 1880s, the *New York Sun* and the *New York World* began devoting a page or more to sports news on a daily basis (Stevens, 1987; Wanta, 2006). By the turn of the century, sports news had become nearly as important a part of daily newspapers as it is today and by the 1920s nearly every major

American newspaper included a sports section (Bryant & Holt, 2006; Lever & Wheeler, 1984; Stevens, 1987). However, coverage of female sports was virtually non-existent at that time and progress has been extremely slow (Lever & Wheeler, 1993).

In an important contribution to sport media and gender research, Duncan, Messner, and Williams (1991) studied the amount of coverage given to male and female athletes by four large United States' newspapers: *The Boston Globe, The Dallas Morning News, The Orange County Register*, and *USA Today*. Their findings showed that articles exclusively on men's sports outnumbered those pertaining to women's sports by a ratio of 23 to 1 in all sports articles published in the four newspapers over the period of the study. In each of the four newspapers examined, less than 5% of all sports articles were exclusively on women's sports or female athletes. Lee (1992) studied media portrayals of athletes in the 1984 and 1988 summer Olympic Games by major newspapers in the United States and Canada, finding that men received more coverage than women, particularly in sports traditionally thought of as exhibiting more masculinity. Women did receive more coverage in what the author noted have traditionally been thought of as "feminine-appropriate" sports, such as gymnastics and horseback riding.

Bryant (1980) studied sports articles in two major daily newspapers for two consecutive years. Bryant (1980) discovered *The Denver Post* devoted 9.4% of its sports articles in 1979 to women's sports but only 2.7% in 1980. Meanwhile, the other major daily newspaper in Denver, *The Rocky Mountain News*, devoted 3.6% and 1.9% of its sports articles to women's sports and female athletes during those same two years. In a comparative content analysis of women's Olympic sports, Vincent et al. (2003) found women competing in what have historically been deemed gender-appropriate sports received nearly twice as many articles as women or teams in what have historically been thought of as more masculine sports by the masses. Crossman, Hyslop, and Guthrie (1994) found male professional athletes were given 18 times more print space than female professional athletes in Canada's national newspaper. Studies in Great Britain (Alexander, 1994; Vincent, 2004) and Australia (Menzies, 1989) have yielded similar gender disparities in sports coverage by newspapers.

Although not nearly as prevalent in the research as traditional quantitative content analyses, qualitative studies of the content in newspapers have shown the

accomplishments of female athletes are devalued and trivialized, while these women athletes are often described in sexual overtones. In contrast, male athletes – particularly those who play what are deemed as more masculine sports – are often glorified for their athleticism and physical strength (Dworkin & Wachs, 1998; Urquhart & Crossman, 1998).

Vincent (2004) analyzed British newspaper coverage of men and women tennis players who competed at the 2000 Wimbledon tennis championships. Specifically, he conducted a qualitative content analysis of all tennis-related articles published in three major British newspapers in the two-week period during the Wimbledon Championships held annually each summer in Great Britain. He found no significant difference in the amount of coverage based on the gender of the sportswriter, but his qualitative analysis showed content produced by the mostly male journalists typically devalued and trivialized the accomplishments of professional women's tennis players by using negative cultural stereotypes and sexual innuendo.

Another qualitative textual analysis of newspaper coverage revealed patterns of masculine hegemony in the content of articles on a popular women's sport. The women's sporting event that captured the most American media attention in recent years was the 1999 women's World Cup soccer championships, won by the United States on Brandi Chastain's dramatic and clinching score on penalty kicks that lifted the U.S. women to a win over China in the final. Chastain, who ripped her shirt off after scoring the goal and thus was left wearing a sports bra and shorts, was subsequently featured on the cover of Time, Newsweek, and Sports Illustrated. Many sport journalists framed this event as new age for women's sport, noting that women's sport had finally attained popularity with the masses, although it appears that popularity has since faded. But even with the mostly positive coverage and much more coverage than usual, research on print media coverage of the event by Christopherson, Janning, and McConnell (2002) showed reporters still wrote about the athletes through a "...gendered lens that highlighted and reinforced gender stereotypes about women" (p. 183). In their qualitative content analysis of 576 newspaper articles, Christopherson et al. (2002) surmised writers depicted most American female soccer players as feminine, patriotic, and heterosexual. This led to their conclusion that "...even as women break new ground through sports, inequality

continues. Women can be successful, but they still must conform to expectations about femininity that, at a macro level, serves to reinforce patriarchy" (pp. 182-183).

In conclusion, newspapers produce far more stories on men's sports than women's sports throughout the Western world (Lee, 1992; Vincent et al., 2003). Furthermore, newspapers often use language that reinforces gender-specific stereotypes (e.g., males are masculine and aggressive, while females are attractive and graceful) and help uphold masculine hegemony in sport (Harris & Clayton, 2002; Vincent et al., in press).

Magazine Coverage of Female Athletes

Coverage of female athletes and women's sports is more widespread in magazines, although this is primarily because of sport-specific magazines that cover sports where females enjoy mainstream popularity, such as tennis and gymnastics (Cohen, 1993). Coverage of female athletes and women's sports is minimal in the more popular general sports magazines, which cover a variety of sports at multiple levels of competition. *Sports Illustrated* is by far the most widely read sports magazine in the United States (Bishop, 2003; Lumpkin & Williams, 1991). *Sports Illustrated* has brought about many advancements in the field of sports writing, such as becoming the first sports periodical to regularly engage in investigative journalism, while also attempting to convey the human element in its stories. Both practices are now commonly found in other sports magazines and the sports sections of major daily newspapers. However, enhancing coverage of female sports has not been an advancement *Sports Illustrated* can proclaim.

Lumpkin and Williams (1991) found from 1954-1987, 90.8% of all *Sports Illustrated* articles were devoted to male athletes or men's sports. The qualitative component of this research also found that blatantly chauvinistic terminology was present in many of the 3,723 articles examined. Males authored 91% of those articles, but the authors did not examine to see if female writers provided different coverage to women's sports. Reid and Soley (1979), as well as Bishop (2003), all hypothesized that coverage of female athletes by *Sports Illustrated* would peak during Olympic years. However, the data were inconsistent. The percentage of *Sports Illustrated* feature articles on women's sports tallied 9.1% in 1992 and 9.6% in 1994, both of which were considerably higher

than the previous high of 6.9% for 1976. Coverage of women's sports, however, dropped to 3.3% in 1996, the lowest single percentage for any Olympic year from 1956-1996. In addition, Kane and Parks (1992) found the coverage of female tennis players in *Sports Illustrated* was far more likely to focus on the athletes' appearances, attire, and their significant others than the stories on male tennis players. Davis' (1997) in-depth qualitative analysis of the history of *Sports Illustrated* revealed notions of hegemonic masculinity were prevalent in the magazine's annual swimsuit issue. Even the now defunct *Sports Illustrated for Women* depicted female athletes in stereotypical feminine ways that superseded descriptions of their athletic accomplishments and skills (Fink & Kensicki, 2002).

In sum, research on sport magazines' coverage of female athletes mirrors research on newspaper sports sections. In general, males receive far more coverage than females in most sports, while women are depicted in "stereotypical feminine ways" (Fink & Kensicki, 2002).

Print Media Photographs of Female Athletes

Male athletes are also less likely than females to appear in sports photographs in both newspapers and magazines. When female athletes do appear in photographs, their athletic ability is often trivialized. The bodies of female athletes in photographs are often seemingly displayed in an attempt to arouse heterosexual males, since it is common to see female athletes in "sexy" or even sexually suggestive poses (Duncan & Sayaovong, 1990). Male athletes are more likely than female athletes to be shown in action shots, while female athletes are more likely to be photographed in portrait shots in non-sport settings (Duncan & Sayaovong, 1990; Rintala & Birrell, 1984). Duncan (1990) went so far as to contend that at least for feature stories, female athletes are occasionally photographed in poses that are similar to those seen in soft-core pornography.

Men have been featured on 90% of the covers of *Sports Illustrated* and roughly half of the women that have appeared on the cover of *Sports Illustrated* were not even athletes, thanks in large part to the magazine's popular swimsuit issue (Coakley, 2004). Fink and Kensicki (2002) found female athletes accounted for only 10% of the published photographs in *Sports Illustrated* from 1997-99 and – reinforcing earlier research – most

of these women participated in what have been socially constructed as traditionally feminine sports, such as gymnastics, tennis, and ice skating. Cuneen and Sidwell (1998) even found males are far more likely to be used as models in advertisements that appear in *Sports Illustrated for Kids*, which could potentially affect how children will learn to perceive the roles of males and females in athletics.

Hilliard (1984) found traditional male characteristics, such as masculinity and strength, are emphasized when male athletes are photographed in magazines. At the same time, qualities like grace and beauty traditionally deemed as feminine are displayed in photographs of female athletes. Hilliard (1984) argued these "…character portrayals serve to reinforce traditional conceptions of masculinity and femininity" (p. 260).

Research on newspaper photographs in sports sections of daily newspapers has revealed similar disparities between genders. In their study of four major daily newspapers in the United States, Duncan et al. (1991) found 92% of the photographs appearing in the sports pages were of men. In a study on newspaper coverage of the 1996 summer Olympic Games in three countries, female athletes competing in genderappropriate sports were more than three times as likely to have photographs published than other female athletes (Vincent et al., 2003).

Newspaper and magazine photographs of female athletes both support the status quo of masculine sports hegemony by sexualizing and/or feminizing female athletes, and by primarily providing photographs of women in gender-appropriate sports.

Internet Coverage of Female Athletes

Research of sport coverage provided on the Internet – also called the World Wide Web – is in its infancy (Real, 2006). In fact, there is not set standard as to what qualifies as sport media coverage on the Internet. Beck and Bosshart (2003) noted the many different types of content the Web offers sports fans, including its service as an encyclopedia, a publicity vehicle for teams and athletes, and a venue for mediaconglomerates, such as ESPN and CBS, to strengthen their domination of sport media. The Internet will have a major impact on sport media coverage in the 21st Century, which is why we need exploratory studies of Internet coverage, such as this one. Coakley (2004) wrote, "The Internet extends and radically changes our media constructions with the rest of the world, because it gives us virtual access to potentially unlimited and individually created and chosen information, interpretation, and entertainment" (p. 410).

The only two articles produced by U.S.-based authors on Internet coverage of female athletes both centered on university-sponsored coverage of sports offered to both women and men. Cunningham (2003) found university websites provided more coverage of the gender-appropriate sport of women's tennis than of men's tennis teams at the same schools. In contrast, Sagas et al. (2000) discovered university Internet sties provided higher quality and more detailed coverage of the gender-appropriate sport of men's baseball than the gender-inappropriate sport of women's softball.

However, an Australian-based study examined the American Broadcast Company's (ABC) Internet coverage of the 2000 Olympic Games. Jones (2004) found few female role models were shown on ABC's Web pages. In addition, when women were covered, masculine hegemony was reinforced as "...stereotypical descriptions often characterized adult females as emotionally vulnerable, dependant adolescents. Male athletes were never infantilized and were far less likely to be described in emotive terms."

Obviously, there is a lack of published research in this area. This is one reason why an exploratory study such as this can generate ideas for future research. However, before explaining the specific methodology employed in this study, it is important to discuss research on media coverage of college women's basketball and men's basketball.

Media Coverage of Women's and Men's College Basketball

All of the research located for this study on media coverage of NCAA women's basketball and men's basketball focused on television. In general, there are only a few studies in this area. However, one reason for this may be because the NCAA did not hold a Division I women's basketball national tournament until 1982 (Steen, 2003), while the NCAA began hosting its men's tournament back in 1939 (Rader, 2004). Basketball has long been construed as a masculine sport that was gender-inappropriate for women (Steen, 2003). In discussing oppositional forces to women playing basketball in the early 20th Century, Rader (2004) wrote:

Since, the popularity of women's basketball posed a serious challenge to the traditional gender order, it quickly encountered criticism. Women's basketball, opponents said, encouraged the growth of large muscles and thereby reduced the differences in body shape between men and women. Basketball might also endanger the female reproductive system. Finally, the critics charged that basketball frequently unleashed uncontrollable passions to which women were especially prone. Behind this criticism lurked implications of a loss of sexual control (p. 222).

However, the increased popularity of college women's basketball in recent years refutes the notion female athletes cannot receive media attention in sports historically construed as masculine in nature (Reynolds, 2004). For example, Coakley (2004) wrote the annual NCAA basketball tournaments section produced by *USA Today* now allots roughly 25% of its total space (including advertising) to the women's Division I tournament. However, Duncan (1993) notes gender marking is present in publicity on the events, where media usually attach the players' gender to descriptions of the women's games (e.g., Women's Final Four), while the men's game do not have the players' gender attached to their titles (e.g., Final Four). Duncan (1993) concluded, "Through language use, promoters establish the men's competition as the standard while promoting women's basketball as the other" (p. 43). Ironically, on its official website, the NCAA's logo for the 2007 men's Final Four simply says "Final Four," while the word "women's" is actually included in the logo for the 2007 women's Final Four (NCAAsports.org).

In the first published research articles to examine media coverage of both college women's basketball and men's basketball, Duncan and Brummett (1987) examined language used by broadcasters for both men's and women's NCAA Division I tournament games in 1986. They found broadcast commentary generally trivialized and devalued female players. Even though basketball is a team sport, broadcasters focused their analysis on individuals more for the women's game and on the physical prowess of the athletes more for the men's games (Duncan & Hasbrook, 1988).

Messner, Duncan, and Jensen (1996) compared verbal commentary provided by television announcers for the 1989 men's Final Four with the women's Final Four of the same year. The authors found less sexist language in the overall commentary than previous studies (Duncan & Brummett, 1987; Duncan & Hasbrook, 1988). However, Messner et al. (1996) still found enough differences to conclude masculine hegemony

was present in coverage by "...marking women's sports and women athletes as the 'other,' by infantilizing women athletes (and, to a certain extent, male athletes of color), and by framing the accomplishments of women athletes ambivalently" (p. 121). Messner et al. (1996) found telecasts were more likely to focus on images of losing team members in women's basketball than men's basketball. In contrast, telecasts of men's basketball games focused much more attention on the reactions of winning teams after games.

In a study closely related to this research, Billings et al. (2002) analyzed gendered broadcast commentary of the 2000 NCAA Division I women's Final Four and men's Final Four. Female players were more likely than male players to be evaluated for their personality, looks and appearance, personal background, and positive consonance. Broadcasts of the men's games included more commentary from the announcers. In addition, when both male and female announcers broadcasted games, the male broadcasters "...significantly monopolized airtime" (p. 296).

Eastman and Billings (2001) examined the impact of race and gender in a study on 66 televised men's and women's basketball games. Announcers offered a higher percentage of their commentary toward Caucasian players than the percentage of White players in each game. In addition, announcers were more likely to make references of physical liabilities when discussing female players, particularly in reference to foot speed (Eastman & Billings, 2001).

Hallmark and Armstrong (1999) analyzed camera shots and graphics in television broadcasts of the NCAA Division I men's basketball and women's basketball championship games from 1991-95, finding coverage of women's games include fewer camera shots and graphics than telecasts of men's games. Hallmark and Armstrong (1999) concluded, "Until media recognize and emphasize the quality and equality of women's performance, the perception of inferior play will persist" (p. 232). In an interesting study on women's professional basketball, Wearden and Creedon (2002) found commercials shown during the inaugural season of the Women's National Basketball Association (WNBA) in 1997 contrasted earlier media studies by showing more non-stereotypical images of women than stereotypical images.

Chapter Summary

This chapter began with introductions to Hegemony theory and the notion of masculine hegemony. Numerous scholars contended sport helps maintain masculine hegemony in the Western world (e.g., Dworkin & Messner, 2002; Elueze & Jones, 1998). The sport media help sport maintain masculine hegemony by primarily covering men's sports, while often trivializing female athletes in the coverage it provides to women's sports (Elueze & Jones, 1998; Hardin, 2005). In addition, the majority of sport media members are men, and media members have expressed little concern about increasing the amount of coverage provided to women's sports (Creedon, 1994; Etling, 2002; Hardin, 2005; Kian, 2005; Salwen & Garrison, 1998). Discussions on research pertaining to media coverage of female athletes in newspapers, magazines, photographs from print publications, and the Internet all supported the notion that sport media reinforce masculine hegemony in sport. Masculine hegemony has been present in broadcast commentary of the NCAA Division I men's basketball and women's basketball tournaments (Billings et al., 2002; Duncan & Hasbrook, 1988). However, it is unclear if similar masculine hegemonic trends in narratives and language employed in writing emerge in an analysis of newspaper and online coverage of the NCAA women's basketball and men's basketball tournaments.

CHAPTER 3 METHODOLOGY

Introduction

The primary purpose of this study was to analyze narratives and descriptors produced by sportswriters covering the NCAA Division I women's basketball and men's basketball tournaments. This was accomplished by examining for the use of genderspecific stereotypes and gender-related descriptors in the content of articles. This chapter presents the methods used in conducting a textual analysis on print media coverage of the NCAA Division I women's basketball and men's basketball tournaments. After restating the research questions of this study, this chapter provides a discussion on textual analyses, reasons for the population chosen, and an explanation of the units of analyses. A short summary of gendered-language commentary found in previous research on print and broadcast media will serve as an impetus for the coding procedures selected. Finally, intercoder reliability, data analysis, limitations, and delimitations are discussed.

Research Questions

Three overriding research questions guided this study:

- 1. What types of descriptors and narratives do newspaper and Internet sportswriters use when writing about NCAA Division I women's basketball and men's basketball tournaments?
- 2. Are the gender-specific stereotypes and descriptors found in broadcast commentary of male and female athletes (e.g., women are more likely than male athletes to have their appearances and personal lives described by broadcasters than male athletes, while male athletes are more likely to be praised for their aggressiveness and athletic skills) also found in newspaper and online stories on March Madness?
- 3. Through what type of gendered lenses do male and female sport journalists write about men's college basketball and women's college basketball?

Textual Analyses

The methodology for this study was a textual analysis of the language, descriptors, references, and themes used by sportswriters in the content of their articles. This textual analysis was a combination of a quantitative content analysis of descriptors used, with qualitative methods mixed in throughout the entire process. The purpose of this textual analysis was to determine the primary themes in the narratives and descriptors used by sportswriters who wrote about the NCAA Division I women's basketball and men's basketball tournaments. Walizer and Wiener (1978) defined content analysis as any systematic procedure implemented to study the content of recorded information. Content analysis is an unobtrusive or non-reactive method used by social scientists that has been applied to nearly every form of communication, such as newspapers, television and radio broadcasts, speeches, literature, etc. (Krippendorff, 2004; Gunter, 2000; Pedersen, 2000). This research applied content analyses to sports coverage in daily newspapers and Internet sports coverage. Content or textual analyses are unobtrusive and non-reactive because they have no effect on subjects studied and the content has already been written, spoken, or conveyed (Babbie, 1995; Pedersen, 2000). When conducting textual analyses on a written or spoken text, researchers make an "...educated guess at some of the most likely interpretations that might be made of that text" (p. 140).

Qualitative textual analyses often do not include the numeric equations paramount to quantitative content analyses. A qualitative textual analysis can be defined as an "...approach of empirical, methodological controlled analysis of texts within their context of communication, following content analytical rules and step by step models, without rash quantification" (Mayring, 2000). Famed researcher Harold Laswell introduced media content analyses while studying propaganda in 1927. However, it was not until the late 20th Century that qualitative methods emerged as a research mode for analyzing published media content, and they are still less commonly used than purely quantitative content analyses to the less 'scientific' approach of textual analysis" (p. 147) than the more rigid quantitative content analysis.

While quantitative content analyses reveal the number of various articles, photographs, stories, or segments on particular topics, "...qualitative analyses of text is

necessary to understand their deeper meanings and likely interpretations by audiences – surely the ultimate goal of analyzing media content" (Macnamara, 2003, p. 6). There is "... no such thing as a single, 'correct' interpretation of any text. There are large numbers of possible interpretations, some of which will be more likely than others in particular circumstances" (McKee, 2001, p. 140). In addition, there is no precise methodology used by the majority of researchers conducting qualitative analyses of texts (McKee, 2001; Macnamara, 2003). However, developing some sort of coding system or scheme is the first step of qualitative content data analysis (Miles & Huberman, 1994; Patton, 2002). Bogdan and Biklen (2003) defined coding as the "...process of developing categories to sort data" (p. 258). Coding helps reduce data significantly, which is a must with the usually lengthy passages of text examined through a qualitative analysis (Rossman & Rallis, 2003). A systematic coding of a text or narrative is paramount to beginning a quantitative or qualitative content analysis (Krippendorff, 2004; Miles & Huberman, 1994; Weber, 1990). However, one disadvantage of coding in a qualitative content analysis is that it is polysemic, meaning that it is open to different interpretations to different readers (Macnamara, 2003). Therefore, the textual analyses in this research will include methodologies from quantitative content analyses and qualitative textual analyses (Krippendorff, 2004; Mayring, 2000; Miles & Huberman, 1994).

Among the key textual elements commonly studied in media qualitative content or textual analyses include the use of pronouns, metaphors and similes, adjectives in descriptions, active versus passive verbs, viewpoints of the narrator, and tone of language (Macnamara, 2003). However, looking for specific examples of these textual elements could lead to differing interpretations by different researchers. This is why researchers (Harris, Pryor, & Adams, 1997; Macnamara, 2003; Mayring, 2000; Miles & Huberman, 1994) argued intercoder reliability should be used in a qualitative texual analysis; where two or more coders are used to assure results are not the subjective interpretations of one researcher. The use of multiple coders increases objectivity in qualitative analyses (Carey, Morgan, & Oxtoby, 1996; Miles & Huberman, 1994). Intercoder reliability is also necessary to increase objectivity in purely quantitative content analyses (Krippendorff, 2004; Weber, 1990).

Numerous researchers have utilized content analyses to study the amount of coverage given to women's sports and men's sports at nearly all levels of competition in various countries and through various mediums, including newspapers, magazines, television, and Internet sites (e.g., Duncan et al., 1991; Eastman & Billings, 2000; Lee, 1992; Sagas et al., 2000). However, no known researchers have ever examined the narratives used to describe female and male basketball players by men and women print sportswriters. Furthermore, no research could be found using a quantitative content analysis to count the number of descriptors used by male and female sportswriters. In addition, no academic study examining gender-related sports coverage in both newspapers and online publications could be found.

Sampling Selection

Several factors influenced the decision of what sport to study and which publications to examine. First, was the uniqueness of March Madness. The NCAA Division I women's basketball and men's basketball tournaments are national events. No other American team sport played by both men and women receives as much media attention as college basketball, highlighted by the season-ending tournaments for both men and women held over the same three weeks (Bialik, 2004). CBS spent an estimated \$6 billion for the rights to televise the men's tournament for 11 years (Suggs, 1999). Meanwhile, the 2004 women's final between Connecticut and Tennessee drew the highest Nielsen ratings of any basketball game – men's or women's at any level – ever televised on any of the ESPN television networks (Reynolds, 2004). The NCAA Division I men's basketball tournament is such a marquee event in the American sports landscape that the NCAA derives roughly 90% of its total revenues just from this three-week men's tournament (Matheson & Baade, 2004).

However, most newspapers and online sport publications do not staff all or even a majority of the games, opting instead to publish stories or articles produced by national wire services, such as the Associated Press. Newspapers with larger circulations typically employ larger staffs of writers and have more travel money to cover national events. The United States has only three newspapers with average weekday circulations of 1 million

or more. Listed below in Table 1 are the average daily circulation figures for the five largest circulated newspapers in the country:

Table 1

Average Weekday Circulation of U.S. Newspapers (Editor & Publisher Yearbook, 2004)

Rank	Newspaper	Average Weekday Circulation
1.	USA Today	2,154,539
2.	Wall Street Journal	2,091,062
3.	The New York Times	1,118,564
4.	The Los Angeles Times	914,584
5.	The Washington Post	732,872

The Wall Street Journal, which ranks second in daily circulation behind the USA *Today*, was excluded from this study due to its focus as a business-specific newspaper. USA *Today* and *The New York Times* were the two traditional print newspapers used in this study due to their status as the only two national U.S. newspapers that provide expansive sports coverage.

USA Today: Founded in 1982 by Al Neuharth, USA Today has the second largest average weekday circulation figure of any newspaper in the world behind only *The Times* of India. Operated by media conglomerate, the Gannett Corporation, USA Today is recognized for its color format, graphics, and extensive sports coverage (Editor & Publisher, International Yearbook, 2004).

The New York Times: Founded in 1851 by Henry Jarvis Raymond and George Jones, *The New York Times* has now become known as "America's paper of record" (Eastman & Billings, 2000). Two versions of *The New York Times* are produced daily: The Northeast Edition and a National Edition (Editor & Publisher, International Yearbook, 2004). This study examined only the National Edition, since one of the

objectives was to compare coverage in national newspapers and national Internet publications.

Only two research studies could be located that specifically examined coverage of women's sports and men's sports in both *USA Today* and *The New York Times*. Eastman and Billings (2000) found the "…amount of gender bias – measured three different ways – in the respected New York Times far exceeded that of USA Today" (p. 192). Eastman and Billings (2000) found the percentage of sports photographs on women, sports articles on women, and the total percentage of newspaper column inches on women's sports were all significantly lower in the percentage of total sports coverage in *The New York Times* compared to *USA Today*. Overall, male athletes and men's sports received almost 5 times more space than female athletes and women's sports in *USA Today*, and 10 times more space than female athletes and women's sports in *The New York Times*.

Jones, Murrell, and Jackson (1999) examined sports articles in multiple American newspapers, including *The New York Times* and *USA Today*, to see how descriptions of female athletes from the Olympic Games reinforced dominant ideologies about gender in society. The authors found for female athletes in male-appropriate sports, of which they included basketball, "...print media coverage frequently deemphasizes task-relevant aspects of their performance and focuses on performance-irrelevant dimensions" (p. 189-190).

Selected Online Publications: There is little academic research on the emerging field of online sport journalism (Real, 2006). It is important to note *USA Today* and *The New York Times* both offer online sports coverage. However, one of the goals of this research is to compare content published in traditional newspapers versus online-specific publications that cover a vast array of sports. Among the Internet-only sports publications based in the U.S. with the largest number of visitors per months, four of the 10 most popular are official sites for professional sports leagues. See the list below in Table 2 for rankings:

Rank	Internet Website	Unique Visitors (in millions) April 2005
1.	ESPN.com	15,994
2.	MLB.com	11,242
3.	Fox Sports on MSN	11,237
4.	Yahoo! Sports	9,456
5.	NFL Internet Group	7,898
6.	AOL Sports	7,578
7.	SI.com	5,393
8.	SportsLine.com	5,067
9.	NBA Internet Network	4,744
10.	NASCAR.com	4,143

 Table 2
 The 10 Most Popular U.S. Sport Internet Sites (ComScore Network, 2005)

The most popular Web site overall among online sport visitors was the ESPN Internet network, with an average of nearly 16 million unique visitors per month. This figure does not mean nearly 16 million different people logged onto ESPN.com in April, 2005, a month that included the Final Four for both the NCAA Division I women's basketball and men's basketball tournaments. Rather it implies there were nearly 16 million different times people logged onto at least one of the pages on the ESPN Internet network during the course of that month (ComScore Network, 2005). Nielsen ratings showed an Internet high 4.5 million unique visitors logged onto the ESPN Internet Web pages specifically devoted to March Madness or other college basketball news during the three weeks of the 2004 March Madness (Real, 2006). As the most popular sport Internet site and since its television network televises all of the NCAA Division I women's basketball tournament, ESPN was chosen as one of the two Internet sites to examine for March Madness coverage in this study.

The other site examined for this research was SportsLine.com, which had more than 1 million unique visitors log onto its Web pages devoted to the 2004 NCAA Division I men's basketball tournament (Real, 2006). Even though this site only ranked eighth among the most popular Internet sport sites, CBS SportsLine was selected, because it is affiliated with CBS Sports television, the official home of the NCAA

Division I men's basketball tournament. The ESPN television networks televised all of the games from the women's tournament. Therefore, it seemed logical and fair to choose a website from the network televising all of the men's games.

Units of Analysis

This textual analysis examined articles published on the NCAA Division I women's basketball and men's basketball tournaments in The New York Times, USA Today, ESPN Internet, and CBS SportsLine. The time frame of articles included in this research was March 12 to April 6, 2006. This period covered March 12, the day of the pairings announcement ("Selection Sunday") for the men's tournament, through the day after the women's championship game on April 4. Articles published after 6 p.m. on March 12 up until 7:59 a.m. on April 6 were examined. Only articles on the NCAA Division I women's basketball or men's basketball tournaments were included in this study. These articles included game stories, game previews, notebooks, columns, summaries, news stories on the tournament or its players/teams, tournament trend stories, as well as features on players, teams, and coaches included in the tournament. The entire population of articles falling under these parameters published in these four media outlets over this 26-day period were examined in this research. Articles or portions of articles on other tournaments in college basketball (e.g., NCAA Division II playoffs, the NIT Tournament) or stories outside of the scope of the tournaments were not examined (e.g., a coach getting fired or being hired; a player from a team not in the tournament doing something newsworthy, such as turning pro, orally committing to a college, getting arrested, etc.; any information on any team or teams outside of the tournament; information on conferences or the NCAA not directly related to the tournament). The primary coder and author of this study, a former sport journalist for 10 years, determined which stories focused on the NCAA Division I tournaments for this analysis before any coding procedures were undertaken. It was anticipated that most college basketball stories in all four publications during this period would focus on the NCAA Division I women's basketball and men's basketball tournaments, and that assumption held true.

Nearly all articles with bylines (name of an author) were included in this study, including game stories, game previews, features, notebooks, and columns. Articles not

attributed to individual authors, such as those generated from wire services and press releases, were not included in this study. Without having spatial limitations, Internet sites, including CBS SportsLine, often publish hundreds of non-attributed stories and press releases each day. However, articles were included in this study that possessed a byline author affiliated with a news service or another newspaper so long as they were published in one of the two newspapers or one of the two online sites. An article on the same subject written by the same author may not be identical even if it is published in two separate newspapers due to potential additions, cuts, or copy-edits to the original article. All print content in articles included in this study, including headlines, cutlines, and any accompanying photo captions, were examined to support the discovery of dominant themes in the qualitative data analysis. However, only the text of articles was coded in the a priori coding. Letters to the editors, photographs, charts, and box scores in newspapers were not examined. In addition, scouting reports, webblogs, chat board discussions, and posted feedback left for authors on Internet articles were not included in this study.

USA Today is an a.m. newspaper published five days per week. The New York Times is an a.m. newspaper published seven days per week. Content is added to both online services at various times throughout the day. All 26 editions of The New York Times' national edition published during the examined time frame (March 12 – April 6) were included in this study, as were all 19 published editions of USA Today during the same period. Only newspaper stories included in the sports sections, on the front page of the news sections (AI), or in special sections directly on the NCAA basketball tournaments were included for potential examination. The researcher made the final decisions on which articles fell within the realm of the study.

Stories from the two Internet outlets published under the sports heading, under the men's college basketball heading, and under the women's college basketball heading, as well as the NCAA tournament sections under both Web sites, were examined. Both online sites were thoroughly checked twice daily for new articles. Attempts were made to access any articles related to the women's tournament or men's tournament by checking under multiple page headings and looking under columnists' archives. However, some content may have been posted and then removed during the time frames between the

twice-daily examinations of both Web sites. Included among the online articles for examination were subscriber-only stories or inside members' articles. Subscriptions allowing access to all content for both Internet sites were obtained for the duration of this research. This was paramount to this research, since most articles by ESPN Internet staff columnists are only accessible to the Web site's subscribers.

Gendered Language Commentary

Several gender-related themes have emerged in textual analyses of print coverage of men's sports and women's sports. In their attempt to identify mechanisms for the maintenance of masculine hegemony by the British sporting print press, Harris and Clayton (2002) developed a gendered sports formula to examine articles in the *Sun* and *Mirror*. Harris and Clayton (2002) employed an interpretative approach to uncover eight dominant themes within newspaper coverage of athletes: (1) invisibility of female athlete; (2) emphasizing traditional male traits; (3) communicating pain, anguish, and sacrifice in sport; (4) creating national heroes and national identities; (5) coverage of women in appropriate sporting roles; (6) non-task relevant commentary and the female athlete; (7) the trivialization of female accomplishments in sport; (8) eroticizing the female body.

Vincent et al. (in press) employed a qualitative textual analysis in an attempt to decipher prevalent discourses used by British sportswriters covering the 2000 Wimbledon Championships. In this research, "...a priori qualitative categories were devised to examine the newspaper narratives of female tennis players." In an attempt to develop major themes, the authors' coded and organized narratives on female athletes related to physical appearances, athleticism, family and personal roles, psychological and emotional characteristics, race, class, nationality, and any other narratives that did not fall into one of the above categories but still depicted the female tennis players in "...ambivalent, culturally stereotyped, derogatory, or sexist ways."

Christopherson et al. (2002) used similar methodologies in their textual analysis of American newspapers' coverage of the 1996 women's soccer World Cup, as did Dworkin and Wachs (1998) in their textual analysis of newspaper coverage of HIVpositive male athletes Magic Johnson, Greg Louganis, and Tommy Morrison.

These four studies and other textual analyses of print and broadcast sport media coverage found female athletes were portrayed and covered differently than male athletes. These differences were highlighted in five trends found repetitively in qualitative studies on sport media that analyzed gender differences. First, female athletes are more likely to be sexualized by sport media than male athletes since writers and broadcasters are more apt to convey information about female athletes' bodies, physical attractiveness, or attire (Bernstein, 2002; Christopherson et al., 2002; Prinen, 1997). Often related to the first trend are female athletes receiving more coverage in sports emphasizing traditional aspects of femininity, such as grace, balance, and beauty (von der Lippe, 2002; Vincent et al., 2003). Therefore, women athletes in the U.S. receive more coverage in sports such as gymnastics and tennis, and less in sports like softball and rugby. The increased media attention on women provided to the historically masculine sport of college women's basketball might have emerged as an exception to this trend (Coakley, 2004; Reynolds, 2004). Third, sport media members are more likely to use descriptors emphasizing strength when describing male athletes. However, sport media are more apt to employ language exemplifying femininity, beauty, and weakness when portraying female athletes (Elueze & Jones, 1998; Harris & Clayton, 2002; Higgs et al., 2003; Messner, Duncan, & Jensen, 1996; Vincent et al., 2003). Fourth, sport media members are more likely to write or talk about extraneous issues in the lives of female athletes, such as their personal relationships (Christopherson et al., 2002; Weiller & Higgs, 1999) Finally, humor is more likely to be employed when describing female athletes or women's sports (Duncan & Messner, 1998; Messner et al., 2003).

Coding Procedures

This textual analysis followed some of the procedures employed by previous researchers (Lumpkin & Williams, 1991; Vincent et al., in press) by devising a priori categories to examine for the presence of masculine hegemony in print media coverage of male and female basketball players, coaches, and teams. A priori codes are developed from an extensive literature review before beginning data analysis (Miles & Huberman, 1994). The text of all articles examined on men's basketball and women's basketball were coded for the following descriptive categories: (1) physical appearance, sexuality,

attire; (2) athletic prowess, strength; (3) athletic weaknesses, limitations; (4) positive skill level, accomplishments; (5) negative skill level, failures; (6) family role, personal relationships; (7) psychological strengths, emotional strengths; (8) psychological weaknesses, emotional weakness; (9) humor.

In addition, each of these nine codes was further separated between those appearing in the text without quotations and those appearing within quotations. The primary goal of this study was to decipher the narratives sportswriters' use when covering the NCAA Division I women's basketball and men's basketball tournaments. Therefore, it was most important to examine specifically the words created by the writers themselves. However, it was also important to analyze the quotations used in articles. Writers may choose to employ quotations supporting their personal views, which may include gender bias that helps uphold a masculine hegemonic order in sport. It is also important to note that sport statistical information was not coded unless it included a descriptor. Therefore, even though it may seem impressive a player scored 30 points in a game, this stat line was not included for examination unless a writer used a descriptor to describe the stat line such as "an impressive 30 points." Depending on the team and player, someone scoring 15 points in a game could be considered a career night or a poor performance. Therefore, one of the goals of this study was to examine how writers or the individuals they quoted described specific performances.

Findings from previous content analyses indicated writers would be more likely to describe female athletes with descriptions on their physical appearance/attire, family role/personal relationships, athletic weaknesses/limitations, negative skill level/failures, psychological/emotional weakness, or by adding humor. In contrast, previous research indicated writers would be more likely to describe male athletes with descriptions of their athletic prowess/strength, positive skill level/accomplishments, and psychological/emotional strength (Billings et al., 2002; Elueze & Jones, 1998; Harris & Clayton, 2002; Messner et al., 2003; Messner et al., 1996; Vincent, 2004; Vincent et al., in press). However, it was uncertain if these trends would emerge from this textual analysis due to women's college basketball's increasing popularity, as well as its cultural status as a historically masculine and aggressive team sport (Coakley, 2004; Duncan & Hasbrook, 1988; Rader, 2004; Reynolds, 2004; Steen, 2003).

There were occasions when multiple sentences and even in some cases entire paragraphs in articles were not classified under any of these codes, while multiple codes were often derived from one sentence. Therefore, coders were not restricted to examining data for just these nine categories. However, the primary focus was examining for passages related to these categories to see if masculine hegemony was present in print coverage of women's college basketball and men's college basketball. Miles and Huberman (1994) wrote that creating a priori coding categories is beneficial, because it "...forces the analyst to tie research questions or conceptual interests directly to the data" (p. 65). However, coders also followed qualitative research guidelines set by Miles and Huberman (1994) allowing them to form new, inductive categories during the coding process. For example, if racial attributes were used as a code on multiple occasions then race could have been added as a category for examination. In that scenario, all articles would have been re-coded to examine for racial descriptions, since qualitative textual analyses allow researchers to continuously analyze the same texts (Harris & Clayton, 2002; Miles & Huberman, 1994; Patton, 2002). However, no new categories were created in this study after beginning the a priori coding. See Appendix A for the blank coding sheet used when examining articles in this textual analysis.

Dark paper was attached to cover the byline of the author before coding began. Therefore, coders did not know the gender of the sportswriters while coding. Only after all coding and the initial stages of data analysis were complete did the lead researcher remove the dark paper to reveal the genders of writers. It was undetermined if the gender of sportswriters would affect the type of narratives produced, or writers' likelihood to reinforce cultural stereotypes of male and female athletes through the use of descriptors.

Intercoder Reliability

A second coder was used for the initial examination of all articles in this textual analysis to add intercoder reliability, which is also called intercoder agreement (Krippendorff, 2004; Harris et al., 1997; Miles & Huberman, 1994). Lombard, Snyder-Duch, and Bracken (2002) defined intercoder reliability – which the authors wrote is synonymous with the term "intercoder agreement" when discussing content analysis – as a "…measure to the extent to which independent judges make the same coding decision

in evaluating the characteristics of messages" (p. 587). The presence of a second coder assures results are not the subjective interpretation of a single researcher, and thus add objectivity and trustworthiness to a textual analysis (Krippendorff, 2004; Mayring, 2000; Miles & Huberman, 1994).

The author and researcher of this study is a doctoral candidate in sport management. He has experience teaching courses in the sport media, and is a former newspaper writer and magazine editor with a combined 10 years of professional sport journalism experience, where he regularly covered women's basketball and men's basketball. The second coder worked 19 years as a college professor in communications, and also spent four years teaching courses in English and Journalism at the high school level. Through assigned readings (Billings et al., 2002; Eastman & Billings, 2000; Kane, 1996; Messner & Sabo, 1990, Vincent et al., 2003) and three separate training sessions with the lead researcher, she became familiar with the major findings and themes in research on gender and the sport media. However, her knowledge of basketball was limited, which served as a perfect complement to the author, who has playing, teaching, coaching, and officiating basketball experience.

Textual analyses of printed articles are interpretative processes (Harris & Clayton, 2002; Vincent et al., in press). Following procedures set by Harris and Clayton (2002) in similar research, the coders in this study acknowledge this type of research is hermeneutical, which implies individuals can only interpret the meaning of a passage from a particular perspective (Harris & Clayton, 2002; Patton, 2002). In this textual analysis both coders approached the process with a perspective recognizing masculine hegemony is prevalent throughout sport and coverage of sport provided by mass media. However, the nine a priori coding categories used in this study were instilled before the examination of articles in hopes of increasing the probability the two researchers would generate similar coding outputs (Miles & Huberman, 1994; Vincent et al., in press). In addition, during the initial examination of articles, coders worked independently of each other to control for coercion (Cuneen & Sidwell, 1998; Duncan & Sayaovong, 1990).

In a mini-pilot study/training session for this textual analysis, both coders examined 10 selected articles on women's basketball and men's basketball from three Florida newspapers. For the pilot study, the two researchers only coded for nine set

categories: (1) physical appearance, attire; (2) athletic prowess, strength; (3) athletic weaknesses, limitations; (4) skill level, accomplishments; (5) family role, personal relationships; (6) heterosexuality; (7) psychological, emotional strength; (8) psychological, emotional weakness; (9) humor.

Scholars argued intercoder reliability or intercoder agreement in textual analyses should be near 90% (Carey et al., 1996; Miles & Huberman, 1994). Intercoder agreement between the two researchers in the pilot study was 90% or higher for eight of the nine a priori coding categories. The only major disagreement and problems emerging from the pilot study were difficulties in coding passages under the heading heterosexuality, as the two researchers agreed on less than 50% of the codes under this category. In addition, even after consultation and debate, neither researcher was able to separate heterosexuality as a code for any passage in the examined texts from the code of family role, personal relationships. Therefore, the coding category for heterosexuality was not used in this study. However, references to heterosexuality or sexual preferences could still emerge as themes in the narrative, since opponents of women's basketball and some social conservatives historically associated participation in the sport with lesbianism (Rader, 2004).

This pilot study left a total of eight categories, although a ninth was added to differentiate between positive and negative connotations under the category for skill level/accomplishments. Therefore, a new category was formed for negative skill level/failures. Finally, the lead researcher decided to add a separate sub-category under physical appearance/attire that dealt more with the type of athletic information often found in sport stories and game programs. For example, one could argue that passages written about a "6-foot-3 forward" or an "undersized power forward" should fall under physical appearances/attire. However, this study was more interested in uncovering classic examples of physical appearances and/or attire, such as writing that a player "has a nice smile" or "wore a blue dress to the arena." Therefore, only the lead researcher coded for a sub-category for sport-specific lingo related to physical appearance, although this was not included among the nine a priori coding categories. This pilot study/training session strengthened the use and understanding of what qualifies for codes under the remaining categories. In discussing the importance of this process, Miles and Huberman

(1994) wrote codes become "...sharper when two researchers code the same data set and discuss their initial difficulties" (p. 64).

Data Analysis

The two coders met for a total of seven days over three different periods to discuss findings from the a priori coding for descriptors. When there was a disagreement between coders on how a passage in an article should be coded, this passage was not used for examination in this study. After the a priori coding was complete and the quantitative content analysis tabulated, the researcher began the purely qualitative data analysis. He wrote theoretical memos and eventually definitional memos on reoccurring concepts emerging from the codes (Emerson, Fretz, & Shaw, 1995; Vincent et al., in press). These were time-consuming and arduous methods, but they were necessary to fully decipher rich and detailed narratives (Martin & Turner, 1986). Finally, the constant comparative method, which involves drawing connections from one piece of data to another piece or multiple pieces, was employed to decipher and define key concepts from the textual analysis by unifying their supporting data (Glasser & Strauss, 1967; Turner, 1981; Vincent et al., in press).

As previously mentioned, qualitative analyses of text written by others are highly interpretative (Harris & Clayton, 2002). The goal of the data analysis was to determine dominant themes in the construction of realities within the text of newspaper and online-specific sport articles (Harris & Clayton, 2002; Sparkes, 1992). From this process, the author was able to provide a rich, descriptive analysis of the narratives used to describe women and men athletes in newspaper and online-specific sport publications, while also describing any contradictions and inconsistencies in those narratives (Vincent et al., in press).

After completing all of the a priori coding and the qualitative data analysis for dominant themes, the researcher checked the names of the authors to determine if the gender of the sportswriters appeared to influence the type of narratives and descriptors authors used to describe women's basketball and men's basketball. When questions arose as to the gender of a sportswriter (i.e., a gender-neutral first names such as Lee, Kelly, Andy, Lynn, etc.), a phone call was made to the newspaper sports department or online

site to determine the gender of the writer. There were no questions as to the gender of any of the online sportswriters, the majority of whom had their pictures included with their columns. However, the researcher spoke with Fern Turkowitz, assistant to sports editor at *The New York Times*, to determine the gender of four sportswriters (F. Turkowitz, personal communication, May 11, 2006). He also interviewed Craig Bennett, desk editor for college sports at *USA Today*, to verify the sex of four more writers (C. Bennett, personal communication, May 13, 2006).

Limitations of the Study

The researcher acknowledges the following limitations of this study and attempted to minimize them:

- 1. The sample is not to be used to generalize to all newspaper sportswriters, but instead is representative of itself.
- The sample is not to be used to generalize to all online sportswriters, but instead is representative of itself.
- 3. The qualitative methodologies employed in this study decrease objectivity.
- 4. All of the narratives used by both male and female sportswriters were not captured in this study.
- 5. The coding and interpretation of narratives used in printed text are open to multiple interpretations.

Delimitations of the Study

- The results of the study are specific to the two newspapers and the two online sport sites from which the articles came, and may not be applicable to other newspapers and online sport publications.
- The results of the study are specific to coverage of women's college basketball and men's college basketball from the selected publications, and may not be applicable to coverage of other men's sports and women' sports printed in the same publications.
- 3. The coded articles from all four publications were specific to the time

frame surrounding the 2006 NCAA Division I women's basketball and men's basketball tournaments (March 12, 2006 – April 6, 2006).

- 4. News and sports events not related to the NCAA tournaments may have impacted the amount of coverage, type of coverage, and narratives given toward the NCAA tournaments in newspapers and online publications.
- 5. The selected newspapers and online publications are all based in the United States.
- 6. While repeated attempts were made to print all published online articles with bylines on the NCAA Division I women's basketball and men's basketball tournaments, some articles may have been removed from the host pages before the lead researcher had a chance to print them.
- 7. This was primarily a qualitative study using only textual analysis as a mode of inquiry.
- The study's project size and overall scope were minimized in order to manage the data collected.

CHAPTER 4 RESULTS

Introduction

The primary purpose of this study was to analyze the types of narratives and descriptors produced by newspaper and Internet sportswriters who covered the 2006 NCAA Division I women's basketball and men's basketball tournaments. A textual analysis involving nine a priori categories was used to examine for the descriptors employed by writers and to see if findings from previous research were reinforced or contradicted (e.g., Billings et al., 2002; Harris & Clayton, 2002; Vincent et al., in press). Some information on the narratives used by writers is discussed under the a priori coding results, although much of this information is included under the qualitative data analysis. Qualitative methods were used to search for the presence of masculine hegemonic language and the dominant themes emerging in print media coverage of NCAA women's and men's basketball. Results of this study are presented in the following chapter. The significance and implications of these results will be discussed in greater detail in chapter 5.

First, this chapter will reveal the overall quantitative results from the a priori coding. Results presented from the a priori coding include the total number of descriptors for each category and the mean number of codes per each category examined. No tests for statistical significance were included in this research, because the entire population of March Madness articles published in these four outlets were examined. Descriptors coded for were (1) physical appearances/attire; (2) athletic prowess/strengths; (3) athletic weaknesses/limitations; (4) positive skill level/accomplishments; (5) negative skill level/failures (6) family role/personal relationships; (7) psychological/emotional strengths; (8) psychological/emotional weaknesses; (9) humor. Specific examples from each category for men's basketball articles are in Appendix B and in Appendix C for women's articles. A total of 13,851 codes were identified by at least one of the two coders. However, a total of 1,222 codes were identified by only one coder and not agreed upon by the other coder. They were discarded from the study, leaving a total 12,629 codes for the 508 articles. Thus, the intercoder reliability rate was 91.2%. Scholars have

argued intercoder agreement in textual analyses should be near 90% (Carey et al., 1996; Miles & Huberman, 1994).

After conveying the overall a priori coding findings, attempts were made to answer the three overriding research questions that guided this study by examining specific results from the a priori coding. Answers to the three research questions fell under two areas. The first two questions focused on media and sport-specific findings, while data falling under the third question focused on coding results from examining the gender of sportswriters. However, additional information to some of these questions will come in the section on the five dominant themes emerging from the qualitative data analysis, as well as in the overall discussion in chapter 5. The five dominant qualitative themes discovered in this research were (1) He was always on my mind; (2) She must have been a tomboy; (3) Women still don't have next; (4) The real hegemonic order in media coverage of college sports: football, men's basketball, and then everything else; (5) Parents are newsworthy, especially athletic fathers. These dominant themes will be discussed along with specific examples from the text of articles and findings from the a priori coding categories, following the presentation of quantitative findings and attempts to answer the three research questions.

Specific examples from the text of articles will be given throughout the qualitative data analysis of the five dominant themes. The author's name, the media outlet, and the date of publication will accompany an ID number given to each of the 508 articles analyzed in this study. This information for all newspaper articles is included in Appendix D, while the same information for online articles, plus the actual web addresses, are included in Appendix E.

General and Sport-Specific Coding Results

For this study, a total of 508 newspaper and Internet articles on March Madness were examined from the four selected media outlets: *The New York Times*, *USA Today*, ESPN Internet, and CBS SportsLine. From the entire population of articles, 51% (n=259) were published in newspapers and 49% (n=249) were posted online. *USA Today* and ESPN Internet combined to publish 67.2% of all articles in this study as shown in Table 3.

Table 3. Sources for all Articles

Media Outlet	Total Number of Articles	Percentage of all Articles
The New York Times	88	17.3%
USA Today	171	33.7%
CBS SportsLine	79	15.6%
ESPN Internet	170	33.5%
Total	508	100%

Articles focusing on men's basketball considerably outnumbered those on women's basketball. Stories focusing on men's basketball accounted for 76.4% of the population (n=388), while those concentrating on women's basketball were 23% of all articles examined (n=117). A total of three articles (n=3), or less than 1% of the overall population of articles focused on both genders. Two of these three articles focused on the LSU women's basketball and men's basketball teams, both of which reached their respective Final Fours. Table 4 shows the focus for all of the articles in this study.

Table 4	Focus	for all	Articles

Focus of Article	Total Number of Articles	Percentage of all Articles
Men's Basketball	388	76.4%
Women's Basketball	117	23%
Both Men and Women's	3	0.6%
Total Number of Articles	508	100%

Research Question 1.

1). What types of descriptors and narratives do newspapers and Internet sportswriters use when writing about NCAA Division I women's basketball and men's basketball tournaments?

Overall, writers were far more likely to use positive descriptors on the athleticism, skill level, and accomplishments of athletes, coaches, and teams. Including quotes,

positive descriptors on athleticism or skill level accounted for 72% of all descriptors on athleticism or skill level. The qualitative data analysis showed an inclination for sportswriters to dub March Madness – primarily referencing the men's tournament – as events of importance and great interest in the United States. For example, several articles focused on the perceived historical significance of midmajor George Mason University's advancing to the men's Final Four. Correspondent Kyle Whelliston described this as George Mason's "…magical tournament run" (ID: 485, ESPN Internet, April 2, 2006). In the same article, Whelliston used Biblical references to describe the Final Four matchup featuring 11th seeded George Mason against the University of Florida, a No. 3 seed from Minneapolis region. Whelliston wrote, "It was almost as if Goliath had stolen the slingshot out of David's hand and beaten him over the head with it" (ID: 485, ESPN Internet, April 2, 2006).

Men's basketball was the focus of 76.4% of all articles in the population. However, writers did not reference the same types of descriptors when covering the women's tournament as they did for the men's tournament, although there were many similarities found in the a priori coding. As shown in Table 5 below, descriptors on physical appearances/attire, and family roles/personal relationships were more frequently used in articles on men's basketball than those on women's basketball. These findings contradicted previous research on the sport media and March Madness (Billings et al., 2002; Duncan & Brummlett, 1987), as well as some of the assumptions stated before beginning this project. Billings et al. (2002) found women's basketball players in the Final Four were more likely to be evaluated by media members for their looks and appearances. However, stories in this study on men's basketball averaged 1.5 descriptors on physical appearance/attire, compared to an average of just 0.6 descriptors from the same category in articles on women's basketball. Those findings will be discussed in more detail in the discussion in chapter 5. Table 5 also revealed sportswriters employed more positive descriptors on skill level/accomplishments when writing about women's basketball than men's basketball. Table 5 lists the codes for all 508 articles, including a breakdown of the means per category and total number of descriptors for articles focusing on men's basketball and women's basketball.

Category	Men's	Bkb.	Wom.	Bkb.	M+W	Bkb.	All Arti	cles
	388 Articles		117 Articles		3 Articles		508 Total	
	Total	Mean	Total	Mean	Total	Mean	Total	Mean
Physical Appearance,	506	1.3	60	0.5	2	0.7	568	1.1
Attire								
Physical Appearance,	82	0.2	11	0.1	1	0.3	94	0.2
Attire (in quotes)								
Physical Appearance	492	1.3	134	1.1	1	0.3	627	1.2
Sport Lingo								
Physical Appearance	51	0.1	13	0.1	2	0.7	66	0.1
Sport Lingo (quotes)								
Athletic Prowess	1,670	4.3	503	4.3	0	0.0	2,173	4.3
Athletic Prowess	362	0.9	102	0.9	3	1.0	467	0.9
(in quotes)								
Athletic Weaknesses/	742	1.9	209	1.8	2	0.7	953	1.9
Limitations								
Athletic Weaknesses/	171	0.4	36	0.3	0	0.0	207	0.4
Limitations (quotes)								
Skill Level/	2,159	5.6	797	6.8	3	1.0	2,959	5.8
Accomplishments – P								
Skill Level – P	629	1.6	178	1.5	3	1.0	810	1.6
Accomplish. (quotes)								
Skill Level/Failures –	866	2.2	247	2.1	0	0.0	1,113	2.2
Negative								
Skill Level/Failures –	191	0.5	42	0.4	0	0.0	233	0.5
Negative (in quotes)								
Family Role/ Pers.	743	1.9	107	0.9	14	4.7	864	1.7
Relationships								
Family Role/Personal	264	0.7	47	0.4	1	0.3	312	0.6
Relations. (quotes)								
Psychological/	386	1.0	93	0.8	1	0.3	480	0.9
Emotional Strength								
Psychological/Emot.	278	0.7	78	0.7	3	1.0	359	0.7
Strength (in quotes)								
Psychological/	167	0.4	33	0.3	2	0.7	202	0.4
Emotional Weakness								
Psychological/ Emot.	59	0.2	14	0.1	0	0.0	73	0.1
Weakness (quotes)								
Humor	54	0.1	7	0.1	0	0.0	61	0.1
Humor (in quotes)	7	0.0	1	0.0	0	0.0	8	0.0
T 10 11 1 1	0.070	25.5	0.710	22.2	20	10.7	10 (00	04.0

Table 5 Total Codes for all Articles

Total for all Articles

2,712

9,879

25.5

23.2

38

12.7

12,629

24.9

A lower percentage of March Madness articles published in newspapers (18.5%) focused on the women's tournament than from the sample of Internet articles (27.7%). Repeating a finding from the study by Eastman and Billings (2000) on sports coverage in the *USA Today* and *The New York Times, USA Today* was more likely to publish articles on women's basketball (n=34) than *The New York Times* (n=14) in this study. *USA Today* also published a higher percentage of its March Madness stories on the NCAA Division I women's tournament (19.9%) than *The New York Times* (15.9%).

A higher percentage of March Madness articles published in Internet articles (27.7%) focused on the women's tournament than from the population of newspaper articles (18.5%). However, this difference was almost entirely due to the extensive coverage of the women's tournament provided by ESPN Internet, which published 92.8% of all Internet articles on the Division I women's basketball tournament examined in this study. CBS Television is the home of the NCAA Division I men's basketball tournament. CBS SportsLine paid little attention to the women's tournament. Just five (6.3%) of the 79 CBS SportsLine articles in this study focused on women's basketball. Correspondent Mike Shalin wrote all five of the women's basketball articles. Correspondents are typically paid for each story they write and usually do not receive the benefits from media companies that are available for staff writers. In contrast, CBS SportsLine staff writers authored 68 of the 74 men's articles. ESPN, which televised the entire Division I women's tournament, provided significantly more coverage of women's basketball on its Internet network than CBS did. A total of 64 (37.6%) of the 170 articles included in this study from ESPN Internet focused on the Division I women's basketball tournament. These 64 ESPN Internet articles accounted for 54.7% of all 117 women's basketball articles included in this study. The focuses of articles from all four media outlets examined in this research, as well as totals for all newspaper and Internet sources are included in Table 6.

	New York Times	USA Today	Total News- papers	CBS Sports Line	ESPN Internet	Total Internet	All Sources
Number of Articles on Men's Bkb.	74	134	208	74	106	180	388
% of Articles on Men's Bkb.	84.1%	78.4%	80.3%	93.7%	62.4%	72.3%	76.4%
Number of Articles on Women's Bkb.	14	34	48	5	64	69	117
% of Articles on Women's Bkb.	15.9%	19.9%	18.5%	6.3%	37.6%	27.7%	23%
Number of Articles on both Genders	0	3	3	0	0	0	3
% of Articles on Both Genders	0%	1.8%	1.2%	0%	0%	0%	0.6%
Total Articles	88	171	259	79	170	249	508

 Table 6
 Focus for all Newspaper and Internet Articles by Media Outlet

Newspapers averaged just 20.4 codes per article, compared to an average of 29.5 codes for each online article. The narratives of newspaper articles were more likely to include information cited in quotes, as well as multiple graphs of purely statistical information without descriptors. Despite the overall greater number of codes in online articles, newspaper articles averaged 5.2 codes in quotes per article, while online articles averaged just 4.4 codes in quotes.

Due to their focus on storytelling and in-depth features, *The New York Times* articles were far more likely to convey more of a human interest narrative than what is often found in sport print media content. *USA Today*, in contrast, featured more overall articles on the tournaments, shorter articles, and far more game summaries by the paper's staff writers than *The New York Times*, which often relied on wire copy for game

summaries, particularly in its limited content on the women's tournament. *USA Today* was more apt to let the athletes and coaches speak for themselves or describe others than *The New York Times. USA Today* actually had more codes (n=184) for psychological/emotional strengths in quotes than in the regular text (n=145). *USA Today*'s propensity to put these descriptors in quotes marked the only one of the nine coding categories from any of the four selected media outlets examined in this study that had more total codes in quotes than from the rest of the text.

The New York Times' had a proclivity to publish more features, more in-depth enterprise stories, and include more feature angles in its game stories than USA Today. This may be why articles in The New York Times were far more likely to describe physical appearances/attire and family roles/personal relationships than articles in USA Today. In fact, The New York Times was more than three times as likely to use descriptors of physical appearance and attire per article than USA Today and averaged more than twice as many descriptors per article than USA Today on family roles or personal relationships. In other words, The New York Times was far more likely to discuss the personal lives of athletes and coaches than USA Today, which appeared to focus its content more on the games, players, coaches, and match-ups. The narratives of USA Today featured language commonly used by basketball fans, while the language of The *New York Times* narratives occasionally included vocabulary more commonly seen on college English exams than in the sports pages of daily newspapers. It should be noted The New York Times had a higher average number of coded descriptors per article (24.9) than USA Today (18.1), which helps explains its propensity to publish longer articles. In general, articles published in USA Today were longer and included more human-interest elements later in the tournaments than USA Today articles from the early parts of both tournaments when more teams were competing. Table 7 lists the total codes for articles from The New York Times, USA Today, and all newspaper articles in the population

Category	New York Times 88 Articles		USA To 171 Art	•	All Newspaper 259 Articles		
	Total Mean		Total Mean		Total Mean		
Physical Appearance, Attire	110	1.3	74	0.4	184	0.7	
Physical Appearance, Attire (in quotes)	24	0.3	25	0.1	49	0.2	
Physical Appearance Sport Lingo	115	1.3	134	0.8	249	1.0	
Physical Appearance Sport Lingo (in quotes)	15	0.2	28	0.2	43	1.7	
Athletic Prowess	234	2.7	377	2.2	611	2.4	
Athletic Prowess (in quotes)	65	0.7	189	1.1	254	1.0	
Athletic Weaknesses/Limitations	186	2.1	139	0.8	325	1.3	
Athletic Weaknesses/Lim. (in quotes)	38	0.4	68	0.4	106	0.4	
Skill Level/ Accomplishments – Positive	426	4.8	655	3.8	1,081	4.2	
Skill Level/ Accomplishments – Positive (in quotes)	139	1.6	318	1.9	457	1.8	
Skill Level/Failures – Negative	193	2.2	207	1.2	400	1.5	
Skill Level/Failures – Negative (in quotes)	32	0.4	94	0.5	126	0.5	
Family Role/ Personal Relationships	303	3.4	275	1.6	578	2.2	
Family Role/Personal Relationships (in quotes)	84	1.0	107	0.6	191	0.7	
Psychological/Emotional Strength	76	0.9	145	0.8	221	0.9	
Psychological/Emotional Strength (in quotes)	72	0.8	184	1.1	256	1.0	
Psychological/Emotional Weakness	50	0.6	37	0.2	87	0.3	
Psychological/Emotional Weakness (in quotes)	23	0.3	22	0.1	45	0.2	
Humor	6	0.1	9	0.1	15	0.1	
Humor (in quotes)	3	0.0	4	0.0	7	0.0	
Total for all Articles	2,194	24.9	3,091	18.1	5,285	20.4	

Table 7 Total Codes for all Newspaper Articles Based on Outlet
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When examining the a priori newspaper coding results based on the focus of articles, Table 8 showed *The New York Times* used more descriptors on average per article on physical appearances/attire and personal roles/family relationships in its articles on men's basketball than *The New York Times* articles published on women's basketball. Articles on women's basketball in *The New York Times* were more likely to include descriptors on athletic prowess/strength than *The New York Times articles*' on men's basketball. *USA Today* also averaged more descriptors on physical appearances/attire and family roles/personal relationships in its articles on men's basketball. However, *USA Today* articles on men's basketball were more likely to have descriptors without quotes on athletic prowess/strength and positive skill level/accomplishments than *USA Today* articles on women's basketball. *USA Today* did have more descriptors for women when both of those categories were used in quotes.

In comparing the two newspapers on the same focus, articles on men's basketball in The New York Times were far more likely on average to include descriptors on physical appearances/attire, athletic weaknesses/limitations, and personal roles/family relationships than men's basketball articles in USA Today. In contrast, USA Today men's basketball articles were more likely to include descriptors on psychological/emotional strengths. The New York Times stories on women's basketball included many more codes per article (25.6) on average than USA Today (10.5). This difference was greater than the average number of codes on men's basketball in the two newspapers, where articles in The New York Times averaged 24.8 codes per article, while those in USA Today averaged 18.6. The New York Times articles on women's basketball averaged more descriptors on positive skill level/accomplishments and psychological/emotional strengths than USA *Today*, which was more likely to use quoted women's basketball descriptors on athletic prowess/strengths, athletic weaknesses/limitations, and positive skill level/accomplishments than The New York Times. Table 8 provides the overall codes based on focus for *The New Times*, while Table 9 does the same for USA Today. However, Table 9 does not include the three USA Today articles focusing on both women's basketball and men's basketball.

Category				Women's Bkb. 14 Articles		All NY Times 88 Articles	
	Total	Mean	Total	Mean	Total	Mean	
Physical Appearance,	104	1.4	6	0.4	110 110	1.3	
Attire			-				
Physical Appearance,	22	0.3	2	0.1	24	0.3	
Attire (in quotes)							
Physical Appearance	80	1.1	35	2.5	115	1.3	
Sport Lingo							
Physical Appearance	11	0.1	4	0.3	15	0.2	
Sport Lingo (in quotes)							
Athletic Prowess	192	2.6	42	3.0	234	2.7	
Athletic Prowess (in	46	0.6	19	1.4	65	0.7	
quotes)							
Athletic	160	2.2	26	1.9	186	2.1	
Weaknesses/Limitations							
Athletic Weaknesses/Lim.	34	0.4	4	0.3	38	0.4	
(in quotes)							
Skill Level/	355	4.8	71	5.1	426	4.8	
Accomplishments –							
Positive							
Skill Level/	111	1.5	28	2	139	1.6	
Accomplishments –							
Positive (in quotes)							
Skill Level/Failures –	158	2.1	35	2.5	193	2.2	
Negative							
Skill Level/Failures –	28	0.4	4	0.3	32	0.4	
Negative (in quotes)							
Family Role/ Personal	263	3.6	40	2.9	303	3.4	
Relationships							
Family Role/Personal	71	1.0	13	0.9	84	1.0	
Relationships (in quotes)							
Psychological/Emotional	69	0.9	7	0.5	76	0.9	
Strength							
Psychological/Emotional	59	0.8	13	0.9	72	0.8	
Strength (in quotes)							
Psychological/Emotional	46	0.6	4	0.3	50	0.6	
Weakness							
Psychological/Emotional	19	0.3	4	0.3	23	0.3	
Weakness (in quotes)							
Humor	5	0.1	1	0.1	6	0.1	
Humor (in quotes)	3	0.0	0	0.0	3	0.0	
Total for all Articles	1,836	24.8	358	25.6	2,194	24.9	

Table 8 Total Codes for all The New York Times Articles

Category	Men's Ba 134 Artic			Women's Bkb. 34 Articles		All USA Today 171 Articles	
	Total	Mean	Total	Mean	Total	Mean	
Physical Appearance, Attire	62	0.5	10	0.3	74	0.4	
Physical Appearance, Attire (in quotes)	22	0.2	2	0.1	25	0.1	
Physical Appearance Sport Lingo	107	0.8	26	0.8	134	0.8	
Physical Appearance Sport Lingo (in quotes)	21	0.2	5	0.1	28	0.2	
Athletic Prowess	308	2.3	69	2.0	377	2.2	
Athletic Prowess (in quotes)	129	1.0	57	1.7	189	1.1	
Athletic Weaknesses/Limitations	106	0.8	31	0.9	139	0.8	
Athletic Weaknesses/Lim. (in quotes)	52	0.4	16	0.5	68	0.4	
Skill Level/ Accomplishments – Positive	527	3.9	125	3.7	655	3.8	
Skill Level/ Accomplishments – Positive (in quotes)	233	1.7	82	2.4	318	1.9	
Skill Level/Failures – Negative	179	1.3	28	0.8	207	1.2	
Skill Level/Failures – Negative (in quotes)	73	0.5	21	0.6	94	0.5	
Family Role/ Personal Relationships	229	1.7	32	0.9	275	1.6	
Family Role/Personal Relationships (in quotes)	96	0.7	10	0.3	107	0.6	
Psychological/Emotional Strength	134	1.0	10	0.3	145	0.8	
Psychological/Emotional Strength (in quotes)	147	1.1	34	1.0	184	1.1	
Psychological/Emotional Weakness	32	0.2	3	0.1	37	0.2	
Psychological/Emotional Weakness (in quotes)	16	0.1	6	0.2	22	0.1	
Humor	9	0.1	0	0.1	9	0.1	
Humor (in quotes)	4	0.0	0	0.0	4	0.0	
Total for all Articles	2,496	18.6	358	10.5	3,091	18.1	

Table 9 Total Codes for all USA Today Articles

The online sources averaged 29.5 codes for each article, compared to 20.4 codes in newspaper articles. The narratives of the Internet stories were more likely to include columns, player analysis, game breakdowns, and personal opinions of the writers than the newspaper articles, which included more quotations and statistics. The average codes for all CBS SportsLine and ESPN Internet articles were similar in many categories as shown in Table 10. However, ESPN Internet writers were more than twice as likely to include descriptors of family roles/personal relationships per article than CBS SportsLine writers, who used nearly twice as many descriptors per article on sport lingo for personal appearance, such as writing "undersized forward" or "extremely tall front line."

The a priori online coding results based on focus for CBS SportsLine articles are shown in Table 11. Within articles on CBS SportsLine, stories on men's basketball were far more likely to include descriptors of athletic prowess/strength than those on women's basketball. Duncan and Hasbrook (1988) found similar results in their study comparing television commentary of women's college basketball with commentary on men's college basketball. Table 12 displays the a priori coding results for ESPN Internet articles based on focus. ESPN Internet articles on men's basketball included an average of more than 3.5 times as many descriptors on physical appearances/attire and personal roles/family relationships than women's basketball articles published on ESPN Internet.

In examining the a priori coding results between online media outlets, women's basketball articles on ESPN Internet included an average of nearly three times as many codes per article on physical strengths/athletic prowess than CBS SportsLine articles on women's basketball. Unfortunately, the small number of women's basketball articles (n=5) published in CBS SportsLine limits comparisons. Coding results on men's basketball between the two online media outlets were remarkably similar. However, men's basketball stories on ESPN Internet included an average of nearly three times as many codes per article on family roles/personal relationships than those published on CBS SportsLine. Table 11 shows coding results for all CBS SportsLine articles based on focus, while Table 12 does likewise for all ESPN Internet articles.

Category	ESPN Internet		CBS SportsLine		All Internet	
	170 Artic		79 Articles		249 Articles	
	Total	Mean	Total	Mean	Total	Mean
Physical Appearance,	275	1.6	109	1.4	384	1.5
Attire						
Physical Appearance,	39	0.2	6	0.1	45	0.2
Attire (in quotes)						
Physical Appearance	207	1.2	171	2.2	378	1.5
Sport Lingo						
Physical Appearance	17	0.1	6	0.1	23	0.1
Sport Lingo (in quotes)						
Athletic Prowess	1,089	6.4	473	6.0	1,562	6.3
Athletic Prowess (in	120	0.7	93	1.2	213	0.9
quotes)						
Athletic	427	2.5	201	2.5	628	2.5
Weaknesses/Limitations						
Athletic Weaknesses/Lim.	51	0.3	50	0.6	101	0.4
(in quotes)						
Skill Level/	1,371	8.1	507	6.4	1,878	7.5
Accomplishments –						
Positive						
Skill Level/	232	1.4	121	1.5	353	1.4
Accomplishments –						
Positive (in quotes)						
Skill Level/Failures –	490	2.9	223	2.8	713	2.9
Negative						
Skill Level/Failures –	75	0.4	32	0.4	107	0.4
Negative (in quotes)						
Family Role/ Personal	236	1.4	50	0.6	286	1.1
Relationships						
Family Role/Personal	100	0.6	21	0.3	121	0.5
Relationships (in quotes)	107					
Psychological/Emotional	185	1.1	74	0.9	259	1.0
Strength		0.4		0.4	100	
Psychological/Emotional	70	0.4	33	0.4	103	0.4
Strength (in quotes)		0.4				0.7
Psychological/Emotional	63	0.4	52	0.7	115	0.5
Weakness			-		26	
Psychological/Emotional	21	0.1	7	0.1	28	0.1
Weakness (in quotes)						
Humor	31	0.2	15	0.1	46	0.2
Humor (in quotes)	1	0.0	0	0.0	1	0.0
Total for all Articles	5,100	30.0	2,244	28.4	7,344	29.5

 Table 10
 Total Codes for all Internet Articles Based on Outlet

Category	Men's Basketball		Women 5 Auticl		All CBS SL 79 Articles	
	74 Articles		5 Articles		-	
	Total	Mean	Total	Mean	Total	Mean
Physical Appearance, Attire	105	1.4	4	0.8	109	1.4
Physical Appearance,	5	0.1	1	0.2	6	0.1
Attire (in quotes)			-		1-1	
Physical Appearance Sport Lingo	165	2.2	6	1.2	171	2.2
Physical Appearance	6	0.8	0	0.0	6	0.1
Sport Lingo (in quotes)	0	0.0	0	0.0	0	0.1
Athletic Prowess	464	6.3	9	1.8	473	6.0
Athletic Prowess (in	90	1.2	3	0.6	93	1.2
quotes)	100	2.6	11		201	2.5
Athletic Weaknesses/Limitations	190	2.6	11	2.2	201	2.5
Athletic Weaknesses/Lim.	45	0.6	5	1.0	50	0.6
(in quotes)						
Skill Level/	478	6.5	29	5.8	507	6.4
Accomplishments –						
Positive						
Skill Level/	114	1.5	7	1.4	121	1.5
Accomplishments –						
Positive (in quotes)						
Skill Level/Failures –	212	2.9	11	2.2	223	2.8
Negative						
Skill Level/Failures –	30	0.4	2	0.4	32	0.4
Negative (in quotes)						
Family Role/ Personal	49	0.7	1	0.2	50	0.6
Relationships						
Family Role/Personal	18	0.2	3	0.6	21	0.3
Relationships (in quotes)						
Psychological/Emotional	70	0.9	4	0.8	74	0.9
Strength						
Psychological/Emotional	32	0.4	1	0.2	33	0.4
Strength (in quotes)	17	0.6	5	1.0	50	0.7
Psychological/Emotional Weakness	47	0.6	3	1.0	52	0.7
Psychological/Emotional	7	0.1	0	0.0	7	0.1
Weakness (in quotes)		0.1		0.0	/	0.1
Humor	15	0.2	0	0.0	15	0.1
Humor (in quotes)	0	0.0	0	0.0	0	0.0
Total for all Articles	2,142	28.9	102	20.4	2,244	28.4

Table 11 Total Codes for all CBS SportsLine Articles

Category	Men's Basketball		Women's Bkb.		All ESPN.com		
	106 Arti		64 Articles			170 Articles	
	Total	Mean	Total	Mean	Total	Mean	
Physical Appearance,	235	2.2	40	0.6	275	1.6	
Attire							
Physical Appearance,	33	0.3	6	0.1	39	0.2	
Attire (in quotes)							
Physical Appearance	140	1.3	67	1.0	207	1.2	
Sport Lingo							
Physical Appearance	13	0.1	4	0.1	17	0.1	
Sport Lingo (in quotes)							
Athletic Prowess	706	6.7	383	6.0	1,089	6.4	
Athletic Prowess (in	97	0.9	23	0.4	120	0.7	
quotes)							
Athletic	286	2.7	141	2.2	427	2.5	
Weaknesses/Limitations							
Athletic Weaknesses/Lim.	40	0.4	11	0.2	51	0.3	
(in quotes)							
Skill Level/	799	7.5	572	8.9	1,371	8.1	
Accomplishments –							
Positive							
Skill Level/	171	1.6	61	1.0	232	1.4	
Accomplishments –							
Positive (in quotes)							
Skill Level/Failures –	317	3.0	173	2.7	490	2.9	
Negative							
Skill Level/Failures –	60	0.6	15	0.2	75	0.4	
Negative (in quotes)							
Family Role/ Personal	202	1.9	34	0.5	236	1.4	
Relationships							
Family Role/Personal	79	0.7	21	0.3	100	0.6	
Relationships (in quotes)							
Psychological/Emotional	113	1.1	72	1.1	185	1.1	
Strength							
Psychological/Emotional	40	0.4	30	0.5	70	0.4	
Strength (in quotes)							
Psychological/Emotional	42	0.4	21	0.3	63	0.4	
Weakness							
Psychological/Emotional	17	0.2	4	0.1	21	0.1	
Weakness (in quotes)							
Humor	25	0.2	6	0.1	31	0.2	
Humor (in quotes)	0	0.0	1	0.0	1	0.0	
Total for all Articles	3,415	32.2	1,685	26.3	5,100	30.0	

Table 12 Total Codes for all ESPN Internet Articles

Research Question 2.

2) Are the gender-specific stereotypes and descriptors found in broadcast commentary of male and female athletes (e.g., women are more likely than male athletes to have their appearances and personal lives described by broadcasters than male athletes, while male athletes are more likely to be praised for their aggressiveness and athletic skills) also found in newspaper and online stories on March Madness?

Several assumptions for this research question were made based on previous research on sport media's coverage of female athletes (Billings & Eastman, 2002; Billings et al., 2006; Billings et al., 2002; Carty, 2006; Christopherson et al., 2002; Elueze & Jones, 1998; Harris & Clayton, 2002; Kane & Parks, 1992; Messner et al., 2003; Messner et al., 1996; Vincent, 2004; Vincent et al., in press). It was assumed newspaper writers would be more likely to describe female athletes with descriptors on their physical appearances/attire, family roles/personal relationships, athletic weaknesses/limitations, negative skill level/failures, psychological/emotional weaknesses, or by adding humor. In contrast, previous research indicated newspaper writers would be more likely to describe male athletes with descriptions of their athletic prowess/strengths, positive skill level/accomplishments, and psychological/emotional strengths. Ironically, eight of these nine assumptions were refuted in this research, assuming you include descriptors in quotes when calculating average number of codes per article.

As shown in Table 13, the mean codes per article on descriptors for athletic prowess/strengths and positive skill level/accomplishments were higher for newspaper stories on women's basketball than men's basketball. This was in direct contrast to most studies that examined similar descriptors used by sport media members (e.g., Harris & Clayton, 2002; Vincent et al., 2003).

Newspaper stories on men's basketball included a higher average number of codes for descriptors on physical appearances/attire, athletic weaknesses/limitations, negative skill level/failures, family roles/personal relationships, psychological/emotional strengths, psychological/emotional weaknesses, and humor. Therefore, the only assumption that held true of the nine was that newspaper stories on men's basketball included a higher average number of descriptors on psychological/emotional strengths.

Sportswriters employed by newspapers were more likely to use descriptors for psychological/emotional weaknesses on male athletes. Messner et al. (1996) found the opposite in their study of television coverage of women's college basketball and men's college basketball. Newspaper writers used descriptors on physical appearances/attire and family roles/personal relationships more often on average in articles on men's basketball than in articles on women's basketball. This was in direct contrast to the majority of sport media studies that examined this area, nearly all of which found sport media members more likely to discuss or write about the appearances and personal lives of female athletes than male athletes (e.g., Carty, 2006; Christopherson et al., 2002; Kane & Parks, 1992; Messner, et al., 1996; Prinen, 1997; Vincent et al., 2003; Vincent, 2004). Table 13 displays all codes for newspapers articles focusing on men's basketball and women's basketball are not included in Table 13.

Category	Men's Basketball		Women's Bkb.		All Newspaper	
	208 Arti	cles	48 Articles		259 Articles	
	Total	Mean	Total	Mean	Total	Mean
Physical Appearance, Attire	166	0.8	16	0.3	184	0.7
Physical Appearance, Attire (in quotes)	44	0.2	4	0.1	49	0.2
Physical Appearance Sport Lingo	187	0.9	61	1.3	249	1.0
Physical Appearance Sport Lingo (in quotes)	32	0.2	9	0.2	43	0.2
Athletic Prowess	500	2.4	111	2.3	611	2.4
Athletic Prowess (in quotes)	175	0.8	76	1.6	254	1.0
Athletic Weaknesses/Limitations	266	1.3	57	1.2	325	1.3
Athletic Weaknesses/Lim. (in quotes)	86	0.4	20	0.4	106	0.4
Skill Level/ Accomp. – P	882	4.2	196	4.1	1,081	4.2
Skill Level/ Accomplishments – Positive (in quotes)	344	1.7	110	2.3	457	1.8

 Table 13
 Total Codes for all Newspaper Articles Based on Focus

Skill Level/Failures –	337	1.6	63	1.3	400	1.5
Negative						
Skill Level/Failures –	101	0.5	25	0.5	126	0.5
Negative (in quotes)						
Family Role/ Personal	492	2.4	72	1.5	578	2.2
Relationships						
Family Role/Personal	167	0.8	23	0.5	191	0.7
Relationships (in quotes)						
Psychological/Emotional	203	1.0	17	0.4	221	0.9
Strength						
Psychological/Emotional	206	1.0	47	1.0	256	1.0
Strength (in quotes)						
Psychological/Emotional	78	0.4	7	0.1	87	0.3
Weakness						
Psychological/Emotional	35	0.2	10	0.2	45	0.2
Weakness (in quotes)						
Humor	14	0.1	1	0.0	15	0.1
Humor (in quotes)	7	0.0	1	0.0	7	0.0
Total for all Articles	4,322	20.8	925	19.3	5,285	20.4

The same nine assumptions were made for online articles based on previous research on sport media's coverage of female athletes (Billings et al., 2006; Billings et al., 2002; Carty, 2006; Elueze & Jones, 1998; Harris & Clayton, 2002; Kane & Parks, 1992; Messner et al., 2003; Messner et al., 1996; Vincent, 2004; Vincent et al., in press).

Before undertaking this research it was assumed online writers would be more likely to describe female athletes with descriptors on their physical appearances/attire, family roles/personal relationships, athletic weaknesses/limitations, negative skill level/failures, psychological/emotional weaknesses, or by adding humor. Previous research indicated online writers would be more likely to describe male athletes with descriptions of their athletic prowess/strengths, positive skill level/accomplishments, and psychological/emotional strengths.

Like the findings on newspapers, eight of the nine assumptions for online articles were not supported in this study. The lone exception was Internet sportswriters had a propensity to use more descriptors on athletic prowess/strengths in men's basketball articles than their articles on women's basketball. This assumption that held true reinforced the same findings by earlier researchers who studied women's college

basketball and men's college basketball (Billings et al., 2002; Duncan & Hasbrook, 1988; Eastman & Billings, 2001).

Online stories focusing on men's basketball included a higher average number of codes per article for descriptors on physical appearances/attire, athletic prowess/strengths, athletic weaknesses/limitations, negative skill level/failures, family roles/personal relationships, psychological/emotional weaknesses, and humor. Internet articles on women's basketball had a higher average number of descriptors per article on positive skill level/accomplishments and psychological/emotional strengths.

Internet men's basketball articles averaged three times as many descriptors on physical appearances/attire than online women's basketball articles. The mean codes per article in this category were 2.1 for stories that focused on men's basketball and just 0.7 for articles that focused on women's basketball. However, no previous research could be located on gender and sport media that found a higher average number of references or descriptors towards male athletes' physical appearances and attire than female athletes. Table 14 reveals the total codes for all online articles based on focus.

Category	Men's Basketball		Women's Bkb.		All Inter	rnet
	180 Artic	les	69 Artic	les	s 249 Articles	
	Total	Mean	Total	Mean	Total	Mean
Physical Appearance,	340	1.9	44	0.6	384	1.5
Attire						
Physical Appearance,	38	0.2	7	0.1	45	0.2
Attire (in quotes)						
Physical Appearance	305	1.7	73	1.1	378	1.5
Sport Lingo						
Physical Appearance	19	0.1	4	0.1	23	0.1
Sport Lingo (in quotes)						
Athletic Prowess	1,170	6.5	392	5.7	1,562	6.3
Athletic Prowess (in	187	1.0	26	0.4	213	0.9
quotes)						
Athletic	476	2.6	152	2.2	628	2.5
Weaknesses/Limitations						
Athletic Weaknesses/Lim.	85	0.5	16	0.2	101	0.4
(in quotes)						
Skill Level/	1,277	7.1	601	8.7	1,878	7.5

Accomplishments – P						
Skill Level/	285	1.6	68	1.0	353	1.4
Accomplishments –						
Positive (in quotes)						
Skill Level/Failures –	529	2.9	184	2.7	713	2.9
Negative						
Skill Level/Failures –	90	0.5	17	0.2	107	0.4
Negative (in quotes)						
Family Role/ Personal	251	1.4	35	0.5	286	1.1
Relationships						
Family Role/Personal	97	0.5	24	0.3	121	0.5
Relationships (in quotes)						
Psychological/Emotional	183	1.0	76	1.1	259	1.0
Strength						
Psychological/Emotional	72	0.4	31	0.4	103	0.4
Strength (in quotes)						
Psychological/Emotional	89	0.5	26	0.4	115	0.5
Weakness						
Psychological/Emotional	24	0.1	4	0.1	28	0.1
Weakness (in quotes)						
Humor	40	0.2	6	0.1	46	0.2
Humor (in quotes)	0	0.0	1	0.0	1	0.0
Total for all Articles	5,577	30.9	1,787	25.9	7,344	29.5

Coding Results Based on Gender of Sportswriters

It is important to examine the a priori coding results based on who writes the actual articles. There were articles in this study with multiple authors, but none of the 508 articles examined included multiple authors from both genders. Men wrote 86% of all articles in the population as shown in Table 15.

 Table 15
 Gender of Authors for all Articles

Gender of Author(s)	Total Number of Articles	Percentage of all Articles
Men	437	86%
Women	71	14%
Total	508	100%

USA Today published the most articles (n=152) authored by men, while writers for ESPN Internet produced more than half of the stories (56.3%) by female authors in the overall study. *The New York Times* had the lowest total number of articles authored by men (n=76), although men still wrote 86.4% of all *The New York Times* articles in the study. CBS SportsLine had the lowest overall number of articles of any of the four sources. However, male writers authored all 79 CBS SportsLine stories included in this study. Table 16 shows the sources for all articles authored by male and female journalists.

	New York Times	USA Today	CBS SportsLine	ESPN Internet	All Sources
Articles by Male Writers	76	152	79	130	437
% of all Articles by Males	17.4%	34.8%	18.1%	29.7%	100%
Articles by Female Writers	12	19	0	40	71
% of all Articles by Females	16.9%	26.8%	0%	56.3%	100%

Table 16 Sources for all Articles Based on Gender of Author

Men's basketball was the focus for 83.3% of all articles authored by males, which was a greater percentage than the 76.4% of all articles in this study focusing on men's basketball. Female sportswriters wrote a much higher percentage of their articles on women's basketball (64.8%) than male writers did (16.2%). However, male journalists still wrote 60.1% of all articles on women's basketball. There were articles with multiple authors in the population of articles examined. However, none of those articles had authors representing both genders. Table 17 shows the sources for all articles based on the gender of the author(s).

Focus of Article	Total Articles by Male Authors	% of all Articles Authored by Males	Total Articles by Female Authors	% of all Articles Authored By Females
Men's Basketball	364	83.3%	24	33.8%
Women's Basketball	71	16.2%	46	64.8%
Both Men's and Women's Bkb.	2	0.4%	1	1.4%
Total	437	100%	71	100%

Table 17 Focus for all Articles Based on Gender of Author

When examining all articles in the population based on the gender of the author, male writers were more likely to use descriptors on physical appearances/attire, athletic prowess/strengths, athletic weaknesses/limitations, negative skill level/failures, and psychological/emotional weaknesses. Female writers were more likely to use descriptors on positive skill level/accomplishments, family roles/personal relationships, and psychological/emotional strengths. Table 17 shows the total codes for all articles authored by men and women.

Category	Male Authors 437 Articles		Female Au 71 Article	
	Total	Mean	Total	Mean
Physical Appearance, Attire	520	1.2	48	0.7
Physical Appearance, Attire (in	85	0.2	9	0.1
quotes)				
Physical Appearance Sport Lingo	560	1.3	67	0.0
Physical Appearance Sport Lingo (in	65	0.1	1	0.0
quotes)				
Athletic Prowess	1,930	4.4	243	3.4
Athletic Prowess (in quotes)	442	1.0	25	0.4
Athletic Weaknesses/Limitations	838	1.9	115	1.6
Athletic Weaknesses/Lim. (in quotes)	194	0.4	13	0.1

Table 18 Codes for all Articles Based on Gender of Author

Skill Level/ Accomplishments –	2,481	5.7	478	6.7
Positive				
Skill Level/ Accomplishments –	734	1.7	76	1.1
Positive (in quotes)				
Skill Level/Failures – Negative	972	2.2	141	2.0
Skill Level/Failures – Negative (in	203	0.5	30	0.4
quotes)				
Family Role/ Personal Relationships	750	1.7	114	1.6
Family Role/Personal Relationships	258	0.6	54	0.8
(in quotes)				
Psychological/Emotional Strength	412	0.9	68	1.0
Psychological/Emotional Strength (in	312	0.7	47	0.7
quotes)				
Psychological/Emotional Weakness	179	0.4	23	0.3
Psychological/Emotional Weakness	64	0.1	9	0.1
(in quotes)				
Humor	56	0.1	5	0.1
Humor (in quotes)	5	0.0	3	0.0
Total for all Articles	11,060	25.3	1,569	22.1

Research Question 3.

(3) Through what type of gendered lenses do male and female sport journalists write about men's college basketball and women's college basketball?

Analyzing the descriptors sport journalists used when writing about March Madness helped determined the gendered lenses they used to cover March Madness, although qualitative methods were more beneficial in determining writers' gendered lenses. Male writers were more than five times as likely to have articles published on men's basketball (83.3%) than women's basketball (16.2%) as shown in Table 16. Therefore, it was not surprising male writers placed a great deal of importance on men's basketball articles. Male writers covering men's basketball used an average of 25.9 descriptors per article, which was higher than the average number of codes used in articles written by males on women's basketball, or in articles by female writers on either men's basketball or women's basketball as revealed in Table 19.

In general, the qualitative analysis and the a priori coding showed male writers displayed a gendered lens of great expectations when covering men's basketball. The athletes were lavished with praise when they demonstrated what the writers perceived as outstanding athleticism and/or skill level. However, male writers offered more criticisms of men's players when the athletes failed to meet the athletic expectations of high-level male athletes competing in a masculine hegemonic society.

Male writers who covered women's basketball used fewer descriptors per article on athletic prowess/strengths and positive skill level/accomplishments than female writers who covered women's basketball. However, male writers covering women's basketball were more likely to use descriptors of negative skill level/failures and athletic weaknesses/limitations than female writers who covered women's basketball. In general, male writers who covered women's basketball employed a gender lens where female athletes were seen as "the other," with male athletes representing the standard. This was evident by the propensity male writers had to discuss men's basketball or male basketball players in stories on women's basketball. This pattern is discussed in more detail under the heading, "He was always on my mind," in the section on dominant themes that emerged from the qualitative data analysis. Its implications are discussed in greater detail in chapter 5.

However, male writers covering women's basketball were less likely to use descriptors on physical appearances/attire or family roles/personal relationships than male writers who wrote about men's basketball. Previous research (Christopherson et al., 2002; Vincent, 2004) had indicated male writers would be more likely to delve into the personal lives or describe appearances of female athletes, but the present study failed to confirm their findings. It is unclear why this occurred, although this surprising result will be discussed more in-depth in the next chapter.

Female writers were three times less likely to use descriptors on athletic prowess per article when writing about men's basketball than male writers who covered men's basketball. Excluding descriptors in quotes, the female writers in this study used only 1.5 descriptors on athletic prowess per article on men's basketball. Male writers who covered men's basketball, in contrast, employed an average of 4.5 descriptors on athletic prowess per article, excluding those used in quotes. Male writers who covered men's basketball were also more apt to use descriptors on positive skill level/accomplishments than female writers covering men's basketball. However, female writers used more descriptors per

article on negative skill level/failures and psychological/emotional weaknesses in men's basketball articles than male writers who covered men's basketball.

Therefore, female writers appeared to employ a gendered lens that displayed little amazement and maybe less appreciation for the athleticism and skill level of male basketball players than their male writing counterparts. The opposite gendered lens seemed to be in effect when female writers covered women's basketball.

Females who wrote about women's basketball used three times as many descriptors on athletic prowess and strengths (5.4 average per article) than females covering men's basketball (1.8 average per article). Excluding quotes, female writers covering women's basketball also provided twice as many positive descriptors on skill level/accomplishments per article than stories on men's basketball authored by women.

The overall a priori coding results were remarkably similar for women's basketball articles authored by males and females. However, female journalists averaged more descriptors per article on positive skill level/accomplishments and fewer descriptors per article on negative skill level/failures. The male writers were more likely to criticize or downplay the skill level of female basketball players, while female writers were more likely to offer praise for athletes of their same gender.

Females who wrote about women's basketball employed a gendered lens of female athletic empowerment and recognition. Female writers appeared to recognize and respect the athleticism of women's basketball players far more than male writers, who regularly compared women's basketball players to men's basketball players or male athletes who compete in sports other than basketball. These findings were also prevalent in the qualitative theme, "He was always on my mind," which was the most dominant theme emerging from the qualitative data analysis. This theme is discussed in greater detail in the next section. The significance and implications of these findings is discussed in chapter 5. Table 19 below shows the total codes for men's basketball and women's basketball articles based on the gender of authors.

Category	Male Writers on Men's Basketball 364 Articles		Male Writers on Women's Basketball 71 Articles		Female Writers on Men's Bkb. 24 Articles		Female Writers on Wom. Bkb. 46 Articles	
	Total	Mean	Total	Mean	Total	Mean	Total	Mean
Physical Appearance, Attire	483	1.3	35	0.5	23	1.0	25	0.5
Physical Appearance, Attire (in quotes)	78	0.2	6	0.1	4	0.2	5	0.1
Physical Appearance Sport Lingo	469	1.3	90	1.3	23	1.0	44	1.0
Physical Appearance Sport Lingo (quotes)	51	0.1	12	0.2	0	0.0	1	0.0
Athletic Prowess	1,634	4.5	296	4.2	36	1.5	207	4.5
Athletic Prowess (in quotes)	354	1.0	85	1.2	8	0.3	17	0.4
Athletic Weaknesses Limitations	711	2.0	125	1.8	31	1.3	84	1.8
Athletic Weaknesses Lim. (in quotes)	167	0.5	27	0.4	4	0.2	9	0.2
Skill Level/ Accomplishments – P	2,061	5.7	420	5.9	98	4.1	377	8.2
Skill Level/ Accomplishments – P	602	1.7	129	1.8	27	1.1	9	0.2
Skill Level/Failure-N	816	2.2	156	2.2	50	2.1	91	2.0
Skill Level/Failures – Negative (in quotes)	175	0.5	28	0.4	16	0.7	14	0.3
Family Role/Personal Relationships	690	1.9	59	0.8	53	2.2	48	1.0
Family Role/Personal Relationships (quotes)	238	0.7	19	0.3	26	1.1	26	0.6
Psychological/Emotio nal Strength	366	1.0	45	0.6	20	0.8	48	1.0
Psychological/Emotio nal Strength (in quotes)	257	0.7	52	0.7	21	0.9	26	0.6
Psychological/Emotio nal Weakness	158	0.4	20	0.3	9	0.4	13	0.3
Psychological/Emotio nal Weakness (quotes)	54	0.1	10	0.1	5	0.2	4	0.1
Humor	51	0.1	5	0.1	3	0.1	2	0.0
Humor (in quotes)	5	0.0	0	0.0	2	0.0	1	0.0
Total for all Articles	9,420	25.9	1,719	24.2	459	19.1	1,093	23.8

 Table 19
 Total Codes for Focus of Articles Based on Gender of Author

Dominant Themes from Qualitative Data Analysis

This section will discuss the five dominant themes that emerged from the qualitative data analysis. After concluding the a priori coding and tabulating all of the results, the researcher used completed coding sheets and the actual articles from the population to begin the qualitative data analysis process. Working alone, he wrote theoretical and definitional memos, and used the constant comparative method to search for dominant themes from the 508 articles examined in this study. This was an individualistic, subjective, and interpretative process (Glasser & Strauss, 1967; Patton, 2002; Martin & Turner, 1986; Turner, 1981). The five dominant qualitative themes emerging from this process were (1) He was always on my mind; (2) She must have been a tomboy; (3) Women still don't have next; (4) The real hegemonic order in media coverage of college sports: football, men's basketball, and then everything else; (5) Parents are newsworthy, especially athletic fathers. Overall, these themes showed masculine hegemony is prevalent in the articles on March Madness published in the four sport media outlets examined in this study. The prevalence of masculine hegemony in this study will be discussed in detail in chapter 5.

Dominant Theme 1.

He Was Always on my Mind

Even when writing about the women's tournament, sportswriters frequently mentioned the men's tournament, men's teams, men's coaches, and men's players. In contrast, women's basketball was almost never mentioned in stories on the men's tournament. This was the dominant theme emerging from the qualitative data analysis.

An article by Thayer Evans of *The New York Times* on the University of Oklahoma women's basketball team mentioned how Sooners coach Sherri Coale has drawn the envy of her friend, University of North Carolina men's basketball coach Roy Williams (ID: 167, *The New York Times*, March 25, 2006). Other than adding potential readers' interest due to Williams' name recognition garnered from his stints as head coach of the men's programs at the University of Kansas and North Carolina, Evans' inclusion of Williams in this story did not appear to fit with the rest of the content. In the same article, Evans quoted ESPN television commentator and former women's basketball superstar Nancy Lieberman, who also writes for ESPN Internet, on the dominance of University of Oklahoma star Courtney Paris. Lieberman offered many comparisons to other great performers, all of whom were males:

"She's got footwork like (Hakeem) Olajuwon and hands like Elton John. She's like Shaq (Shaquille O'Neal). She's like (Wilt) Chamberlain. She's just an indomitable force...When you see LeBron (James), you expect him to be great. When you see Tiger (Woods), you expect him to win the tournament. When you see her, you expect her to get a double-double."

In this quote, Lieberman compared the freshman Paris to three centers voted among the National Basketball Association's (NBA) 50 greatest players of all time (Olajuwon, O'Neal and Chamberlain), a 21-year old NBA phenom in James who is nicknamed "the Chosen One," the 30-year-old Woods who has already won 10 grand slam golf tournaments, and a famed musician and accomplished pianist in Elton John. Comparing female players to male athletes as Lieberman did was commonplace in March Madness articles on women's basketball. Due to her quickness on the court, North Carolina point guard Ivory Latta was compared to Philadelphia 76ers star Allen Iverson and former Houston Rockets' star and NBA Hall of Famer Calvin Murphy (ID: 491, CBS SportsLine, April 3, 2006). In contrast, no male basketball players were compared to female players in any of the 388 articles focusing on men's basketball.

There were a total of three articles in the population examined focusing on either the Army University women's basketball team or the Cadets' first-year head coach Maggie Dixon. All three articles mentioned that Dixon was the younger sister of University of Pittsburgh men's coach Jamie Dixon. Ira Berkow of *The New York Times* repeatedly referred to Jamie in a story about Maggie, writing, "As she often has, Maggie Dixon asked her brother, Jamie, coach of the Pittsburgh men's basketball team, for advice" (ID: 30, *The New York Times*, March 15, 2006). Incidentally, Dixon died of heart complications on the evening of April 6, after both tournaments were over and the time frame of this study had concluded (Fittipaldo, 2006).

USA Today television reporter Michael Hiestand wrote a column discussing how ESPN had moved one of its regular men's basketball television commentators, Fran Franschilla, over to cover women's tournament games (ID: 65, *USA Today*, March 17,

2006). Franschilla is a former men's head coach at St. John's University and the University of New Mexico. Franschilla never coached women's basketball, but he said he was looking forward to broadcasting women's games. However, even when he was seemingly trying to praise the ability of women's teams to run offensive sets, Franschilla still pointed out the physical limitations of women's basketball players' athleticism by indirectly comparing their leaping ability to men. Hiestand quoted Fraschilla as having said, " 'Women don't play above the rim, at least not yet. But fundamentally, it's a better execution of team play' " (ID: 65, *USA Today*, March 17, 2006).

CBS SportsLine published only five articles on the women's tournament, all of which were written by correspondent Mike Shalin. In contrast, CBS SportsLine published 74 articles on the men's tournament, 68 of which were written by CBS SportsLine staff writers. This showed the importance placed on the men's tournament by CBS SportsLine editors. All five of Shalin's articles included in this study focused on the women's tournament. Shalin, however, referenced the men's tournament in four of those articles and referenced men's basketball in all five. In contrast, the women's tournament was referenced in only two of the remaining 74 CBS SportsLine articles on the men's tournament.

In one article, Shalin criticized what he evidently perceived as a lack of overall talent and depth in the women's tournament by comparing it to the men's tournament:

As you probably know, upsets aren't that common in the women's tournament. While the men's Sweet 16 sports a 13th seed, an 11, two sevens and a six, this stuff doesn't happen in the women's game – there's just not enough talent (yet) to make for enough teams that can really challenge (ID: 392, CBS SportsLine, March 23, 2006).

The Atlantic Coast Conference (ACC) tied a tournament record by sending three teams to women's Final Four: Duke University, the University of Maryland, and North Carolina. In contrast, no team from the ACC reached the Elite Eight of the men's tournament. Still, in her article on the ACC's dominance of women's basketball, ESPN Internet columnist Mechelle Voepell seemed to justify media providing far more coverage of the conference's men's teams than its women's teams by writing, "The ACC women are in such a big shadow of the men's popularity, and that's completely understandable and logical" (ID: 450, ESPN Internet, March 29, 2006). Sportswriters' propensity to compare female players and the women's games to male players and the men's game strengthens masculine hegemony in sport by showing that men's basketball is viewed as the standard for comparison. This notion was further strengthened because none of the 388 articles focusing on men's basketball in this study included descriptors comparing a male basketball player's athleticism or skill level to a female basketball player.

Dominant Theme 2.

She Must Have Been a Tomboy

In features on standout women's basketball players, references are occasionally made to how these women improved their games – physically and psychologically – by playing against boys as youths or in pick-up games against adult men. In contrast, only two of the 388 articles focusing on men's basketball had any mention of a male player who grew up playing against girls or adult women. Thus, an implicit implication is made that athletic young girls' best chance of finding quality competition and earning respect is through competing against boys or men, who are perceived to be physically superior to most girls and women in a masculine hegemonic society.

Two stories on LSU women's star Seimone Augustus discussed her playing basketball with boys as a child. *USA Today* staff writer Johnnie Whitehead wrote of Augustus, "Her temperament comes from years of playing at recreational centers, where she was challenged mentally – as much as physically – by boys and men. Managing the psychological warfare was paramount" (ID: 24, *USA Today*, March 14, 2006). Augustus, as quoted by Whitehead, learned a masculine hegemonic order in sport through her experiences of playing with males, " 'My dad made me play against a lot of men. Men are stronger, faster and they can jump higher. So you have to think' " (ID: 24, *USA Today*, March 14, 2006)

Similar references were made about other women's superstars honing their athletic skills and psychological toughness by playing against boys. Thayer Evans of *The New York Times* wrote about how former NFL San Francisco 49ers running back Roger Craig watched Oklahoma star Courtney Paris dominate both boys and girls in youth basketball. Craig, a 49ers teammate of Paris' father, Bubba, in the 1980s was quoted by

The New York Times as having said, "'She had great fundamental skills. I was her biggest fan when she was a kid. I knew she was going to change the game of women's basketball forever'" (ID: 167, *The New York Times*, March 25, 2006).

A second *USA Today* cover story by Whitehead referenced how another women's star basketball player improved her toughness and physicality by playing basketball against boys as a youth. In discussing the upbringing of North Carolina star Ivory Latta, Whitehead wrote, "The competitive edge was fueled from a young age when Latta's father, Charles, built a basketball court in her backyard and allowed his daughter to play against boys" (ID: 152, *USA Today*, March 24, 2006).

Voepel also wrote about how superstar forward Crystall Langhorne of 2006 national champion Maryland learned basketball by doing drills with and playing against her older brothers. She quoted Langhorne on the benefits of these experiences:

"I did a lot of shooting drills against my brothers. I didn't play with them as much as people might think. But I did play pickup with them more sometimes as I got older. You know, boys don't usually like to pass the ball, but my brothers made sure I got it when I was playing against boys. So that really helped me out" (ID: 503, ESPN Internet, April 4, 2006).

Dominant Theme 3.

Women Still Don't Have Next

Prior to its inaugural season of play in 1997, the WNBA debuted its slogan "We got Next." One of the implications of this slogan was that the time had arrived for the United States culture to embrace women's basketball, following the success of the American women's basketball team and American female athletes, in general, at the 1996 summer Olympic Games in Atlanta (Steen, 2003; Wearden & Creedon, 2002). Approaching a decade since the debut of that slogan, the qualitative data analysis for this study showed college women's basketball still has not arrived as a mainstream popular sport in the view of some media members based on some of the portrayals and types of stories found among the 508 articles examined.

In general, men's stories focused on the teams, players, coaches, and brackets. However, women's articles were more likely to feature overriding stories on the state of the women's game and/or women's tournament, several of which speculated on whether the women's game had arrived in the public consciousness. If writers continually feel the need to produce these overriding stories wondering if the women's game has arrived, it probably has not in their opinion. Therefore, the writers' propensity to evaluate the women's game in ways the men's game is not examined portrays women's basketball as "the other" in college sports and thus helps maintain masculine hegemony in media sport coverage (Duncan, 2006; Messner et al., 1996).

As she often does, *USA Today* columnist Christene Brennan wrote an overriding column on the positives and negatives of women's sports, focusing this particular article on women's college basketball and March Madness. (ID: 146, *USA Today*, March 23, 2006). Brennan pointed out a lack of overall public interest for the women's tournament by showing there were 3 million entries in ESPN Internet's men's bracket challenge, while there were only 175,000 entries in the same contest for the women's bracket, according to figures she obtained from ESPN. Brennan, though, expressed a different view than several other writers in this study by claiming the depth and talent of teams in the women's tournament had improved greatly, pointing out "…non-traditional powers Baylor and Michigan State made it" to the 2006 women's NCAA Division I final (ID: 146, *USA Today*, March 23, 2006). Brennan further elucidated her point by noting that gender marking is prevalent in March Madness media stories on women's basketball and by quoting The Ohio State University women's basketball coach Jim Foster on challenges faced in women's basketball:

Infuriating? What must it be like for these women and their coaches when the male-dominated mainstream media continue to refer to "the tournament," as if there's only one? Or when that pesky little adjective "men's" still is sometimes not used to differentiate one tournament from the other, while the adjective "women's" is never forgotten? Foster has dealt with these slights for years, so much that he and his staff have a little fun with it. "When we answer the phone in our office, we answer 'Basketball.' We don't answer 'Women's basketball.' We do that because the men's team doesn't answer the phone 'Men's basketball.' " Wherever a women's sport is played, comparisons always lurk. Fewer people are watching the women's tournament than the men's, of course. A little less than 4,000 attended the two second-round games at Purdue on Tuesday night. But after the Boilermakers' game, "a large segment got up and left," Foster said, missing the BC-Ohio State game. "The product on the floor is worthy of more people in the bleachers" (ID: 146, USA Today, March 23, 2006).

The special status given to women's basketball as "the other" in March Madness will likely be reinforced by journalists throughout the country until Brennan and other writers at major media outlets start focusing their attention on female players, coaches, and games the way writers do for the men's tournaments. Unfortunately, though, many of these writers and columnists at major media outlets, such as Brennan of *USA Today*, turn into sociologists during March Madness, because they continually examine the status of college women's basketball in American culture, instead of providing more attention to individual players, coaches, and teams.

The New York Times writer Lynn Zinser wrote an overriding story in which she discussed advancements in the women's game. Zinser also criticized what she perceived as a lack of parity and depth in college women's basketball. Zinser wrote the tournament success of midmajor college George Mason in the men's tournament "…rarely visits the women's version of the Final Four" (ID: 231, *The New York Times*, April 2, 2006). Zinser quoted Lieberman as having said, " 'You have to remember, the men are 50 years ahead of us … We have made progress with parity. There are a lot more teams vying to be in the top 25. We are getting there. Are we 100 percent there yet? No'" (ID: 231, *The New York Times*, April 2, 2006).

Over its 26 national daily editions falling within the time frame of this study, *The New York Times* had only 14 stories produced by its own writers on the NCAA Division I women's tournament. However, *The New York Times* had multiple overriding stories on the state of the women's tournament, including another such story the day after Zinser's story discussing the lack of parity in the women's field compared to the men's field. In his column entitled, "Growth of women's game on display at the Final Four," Harvey Araton wrote, "...the only way to truly appreciate how far the women's game has come is to check out the scholastic summer camps, the all-star games" (ID: 232, *The New York Times*, April 3, 2006).

ESPN Internet writer Graham Hayes evidently believes women's college basketball has reached an elevated status by the way in which he framed the impact of a single dunk in a basketball game. Tennessee standout Candace Parker created a minor media stir by becoming the first woman to successfully dunk a basketball during an

NCAA Division I women's tournament game in the Volunteers' first-round victory over Army. Hayes decided to use this dunk as the impetus to write a story on how the women's game is changing. However, he still decided to compare Parker's accomplishments to those of a male athlete from another sport:

Parker's dunks are important not because she got her hand above the rim and scored two points by pushing the ball through the hoop, but because it highlights the player at the forefront of an athletic revolution in women's basketball. Just as the physical training and conditioning that once made Tiger Woods stand alone in the world of pro golf are now par for the course, Parker's unique brand of athleticism is a sign of things to come (ID: 361, ESPN Internet, March 19, 2006).

Hayes may have made this comparison to Woods, because no other well-known women's basketball player has ever had the "unique brand of athleticism" Parker possesses (ID: 361, ESPN Internet, March 19, 2006). Hayes, though, could have seemingly used a female athlete from another sport for this analogy, such as tennis legend Martina Navratilova, who dominated the Women's Tennis Association (WTA) professional tour in the 1980s in large part due to her physical training and conditioning. Hayes concluded his overriding commentary by writing, "…we've reached one of those points in time when eras shift…Sunday's dunks were just two plays among 40 minutes. But the image of Parker rising up symbolizes something even bigger. The next generation has arrived" (ID: 361, ESPN Internet, March 19, 2006). If women's basketball has arrived or reached a revolutionary stage as Hayes implies, then why do women's basketball writers like Hayes continually have to ask if it has or remind us that it has?

Dominant Theme 4.

The Real Hegemonic Order in Media Coverage of College Sports: Football, Men's Basketball, and then Everything Else

The NCAA derives roughly 90% of its total annual revenues from the NCAA men's basketball tournament (Matheson & Baade, 2004), in large part due to the estimated \$6 billion CBS spent for the rights to televise the men's Division I tournament for 11 years (Suggs, 1999). However, the qualitative data analysis in this study revealed that football, which is considered to be a sport that helps reinforce hegemonic masculinity

in the American sports culture (Coakley, 2004), still ranks ahead of men's basketball on the media's masculine hegemonic hierarchy of college sports.

Numerous stories about the men's basketball tournament specifically mentioned college football. The tournament success of Southeastern Conference (SEC) schools Florida and LSU, both of which advanced to the Final Four, resulted in several articles that referenced how men's basketball is of little interest at these schools compared to their football programs. A Gannett News Service article published in *USA Today* entitled, "Football takes a rare back seat to LSU Hoops," discusses how men's basketball usually receives far less attention and interest than football at LSU even when the football team partakes in off-season spring practices and the men's basketball team is playing games. Glenn Gulibeau wrote, "LSU senior point guard Darrell Mitchell existed in the shadow of football for the previous three years" (ID: 225, USA Today, March 31, 2006).

This article by Gulibeau was actually one of only three in the population of 508 articles in this research focusing on both men's basketball and women's basketball. Gulibeau wrote about the Tigers' men's and women's teams' accomplishments of advancing to the Final Four. However, this article served as the perfect example of the masculine hegemonic hierarchy in sport media coverage of college athletics. The Tigers' football program was still mentioned before either basketball team, with Gulibeau first introducing the men's basketball team in the second paragraph and the women's basketball team in the third paragraph. (ID: 225, USA Today, March 31, 2006). The first paragraph reads:

Near the ticket office in the LSU athletics administration building, there is a flat-screen TV that normally plays LSU's football victory against Oklahoma in the Bowl Championship Series title game from two years ago or the win against Miami (Fla.) in the Peach Bowl last December (ID: 225, USA Today, March 31, 2006).

The emphasis on college football was most prevalent in articles on eventual 2006 NCAA Division I men's basketball national champion Florida. ESPN senior writer Pat Forde wrote, "It's been a decade since Florida won the national title in the sport it cares most about, in football" (ID: 474, ESPN Internet, April 2, 2006). Forde also wrote another article entitled, "Will a national title help shed football-first rep" that continually mentioned the popularity of Florida's football program. (ID: 475, ESPN Internet, April 2, 2006). Forde began this article with, "The term 'basketball school' fits Florida like a snow shovel in South Beach. It sounds wrong. It is wrong" (ID: 475, ESPN Internet, April 2, 2006). In the same article, Forde quoted Florida athletics director Jeremy Foley on the tradition and emphasis placed upon football at the school, as well as the popularity of college football in the region as a whole. "Football is the passion and religion in the Southeast," Foley was quoted by Forde as having said. "That's not going to change" (ID: 475, ESPN Internet, April 2, 2006).

Similar references to a school's football program were made in stories about the University of Texas and University of Alabama men's basketball programs, neither of which advanced beyond the Elite Eight in the 2006 NCAA Division I men's basketball tournament. In a story on Alabama's men's basketball team, CBS SportsLine staff writer Dennis Dodd referenced the tradition and emphasis placed on football success at the Southeastern Conference school. Dodd downplayed Alabama's basketball tradition and interest in the sport among the school's fans by writing, "Bama is not a traditional power and, well, basketball isn't a traditional sport in Tuscaloosa" (ID: 374, CBS SportsLine, March 19, 2006).

There were also several articles that referenced college football in discussing either George Mason's run to the men's Final Four or the emergence of Gonzaga University as a national power in Division I men's basketball over the past decade. These articles mentioned how schools that field Division I-A football teams also usually dominate the Division I men's basketball tournament. However, the success of George Mason and Gonzaga contradicted this premise. In one CBS SportsLine article, Dodd quoted Gonzaga coach Mark Few as having said, " 'The poorest descriptor of a basketball team is whether their school has football or not' " (ID: 381, CBS SportsLine, March 22, 2006).

The repeated references to football in articles focusing on men's basketball imply sportswriters at these four outlets place football above men's basketball on the hegemonic hierarchy of coverage. As described above, writers such as Forde and Dodd actually wrote football's popularity trumps that of basketball at some schools. Likewise, since men's basketball is regularly referenced in articles on women's basketball while the opposite almost never occurs, it appears obvious that newspaper and online sportswriters

at least at these four media outlets place men's basketball higher than women's basketball on the hegemonic hierarchy for the sports they deem as deserving of coverage.

Dominant Theme 5.

Parents are Newsworthy, Especially Athletic Fathers

The likelihood of writers using descriptors on family roles/personal relationships, particularly in articles focusing on men's basketball, was described in the a priori coding results. Falling under this category, writers frequently referenced the parents of an athlete, coach, or another person discussed in the article. However, these references were more commonplace if one parent had athletic experience as a player or coach. Overall, at least one parent was specifically referenced by name or the term "parents" was used in 75 of the 388 (19.2%) articles focusing on men's basketball, while just 17 of the 117 (14.5%) articles on women's basketball discussed at least one parent or included the word "parents." Even though some of these athletes undoubtedly had more than two people they identify as their parents, when the term parents was used it was assumed by the researcher that writers were implying one father and one mother. However, parents were referenced by their actual names in many articles, and some articles included references to multiple parents of multiple players. In the 92 combined women's basketball and men's basketball articles mentioning at least one parent, fathers were referenced at least once only 49 times.

It appeared writers were more prone to include information on parents if one of the parents may have name recognition to potential readers, often stemming from his or her athletic accomplishments. This was most evident in articles on the Florida men's basketball team, which won the school's first basketball national title in the 2006 tournament. Florida featured three starters whose fathers were professional athletes in forward Joakim Noah, forward Al Horford, and point guard Taurean Green. Noah's father, Yannick, was an international tennis star in the 1980s and the 1983 French Open men's single champion. Tito Horford and Sidney Green both played professionally in the NBA. *The New York Times* published an article focusing entirely on these three players' lineage entitled, "Apples fall, trees remain: 3 Gators have genes to thank" (ID: 234, *The New York Times*, April 3, 2006). *The New York Times* staff writer Pete Thamel attributed

much of the Gators' success to these three players' athletic gene pool and the sports world in which they grew up. "One root of the Gators' success this season can be traced to the family tree of three starters... All three, all sophomores grew up in an environment where coaching clichés like discipline, sacrifice and focus were part of their vernacular" (ID: 234, *The New York Times*, April 3, 2006).

The Gators' Joakim Noah, who was named most valuable player of the 2006 men's Final Four, was clearly the most publicized athlete in the 2006 March Madness based on articles from the four media outlets examined in this research. References to both of Noah's parents were commonplace in March Madness articles. After his tennis career, Yannick Noah became a professional reggae singer. His former wife and Joakim's mother, Cecillia Rhode, is a former model who was honored as Miss Sweden in 1978. Rhode is now a renowned sculptor. Both parents added name recognition and interesting storylines to articles on Joakim Noah. However, Yannick Noah was mentioned by name in 20 of the 21 articles referencing at least one of Noah's parents. Rhode, however, was directly referenced or included under the plural "parents" in only eight of those articles.

A total of five articles noted former San Francisco 49ers offensive lineman William "Bubba" Paris is the father of Oklahoma women's star Courtney Paris. Another five articles discussed Collis Temple, the first African American basketball player at LSU and the current father of LSU guard Garrett Temple. There were four articles noting former Georgetown men's basketball coach and current television commentator John Thompson is the father of current Georgetown men's basketball coach John Thompson III. Finally, three articles mentioned former NBA referee George Toliver is the father of point guard Kristi Toliver, who helped Maryland women's basketball team capture the 2006 national championship.

There were occasional references to fathers who helped teach basketball to their children. However, only one article specifically noted how a mother aided in the basketball development of a player. A *USA Today* article on Boston College men's basketball star Craig Smith elaborated on how his mother, Linda Christian, taught him basketball skills and played alongside him as a youngster. Writer Vicki Michaels described their relationship as:

These are heights his mom never dreamed when she first put a ball in her 3-year-old son's hands and taught him to dribble and shoot. She learned the game from watching television with her father and playing pickup games when she could – even if it meant ditching dance class as a teenager, and even after she had her children. Smith had to prove himself early, when he and his mom would challenge fathers and sons to games at a local park (ID: 134, *USA Today*, March 22, 2006).

In general, articles discussed the athletic or coaching experiences of fathers, or the fathers' input on their son or daughter's athletic development. Comparatively, mothers were usually mentioned for the emotional support they provided their son or daughter. In fact, outside of Rhode, Tonya Davis appears in six different articles, more than any other mother referenced in the population of 508 combined men's and women's basketball articles examined in this study. Davis, who has battled drug addiction for much of her adult life, is the biological mother of LSU men's basketball standout Glen "Big Baby" Davis, although she did not have custody of Davis for part of his childhood (ID: 426, ESPN Internet, March 26, 2006). Her contributions to his athletic development are never discussed, but her appearances and propensity to show affection were commonplace in articles where she was mentioned. For example, ESPN Internet columnist Andy Katz wrote about Tonya Davis' actions after the Tigers advanced to the Final Four by beating Texas in the Atlanta Regional Final. "On the podium with her son wearing a yellow boa, she hugged and kissed him and made sure she got in her congratulatory hugs for his teammates" (ID: 426, ESPN Internet, March 26, 2006).

Writers' exhibited a propensity to discuss the athletic accomplishments of fathers and contributions of fathers' to their children's athletic developments. In contrast, rarely did writers note the athletic careers or athletic influences of mothers. This reinforces the historical masculine hegemonic notion that sport is a masculine domain where women are seen as outsiders (Bryson, 1990; Coakley, 2004; Connell, 1995; Pedersen, 2002).

Chapter Summary

This chapter presented the results from the a priori coding for nine categories and the qualitative data analysis. Many of the findings from the a priori coding refuted the assumptions made by the researcher before undertaking this study. They did not fully

support the presence of masculine hegemony in newspaper and online sports articles on March Madness. However, masculine hegemony was clearly present in several dominant themes emerging from the qualitative data analysis. These dominant themes, along with their implications, will be discussed in depth in the next chapter.

As expected, most of the articles in this study (76.4%) focused on men's basketball. Articles on men's basketball included more descriptors on average (25.5) than those on women's basketball (23.2). However, most of the coding results for articles focusing on women's basketball or men's basketball failed to confirm the findings from previous studies, as well as the assumptions made before this research. An analysis of all newspaper and Internet articles included in this study, indicated that articles on men's basketball included more codes per articles than those on women's basketball in six of the nine a priori coding categories: (1) physical appearances/attire; (2) athletic weaknesses/limitations; (3) negative skill level/failures; (4) family roles/personal relationships; (5) psychological/emotional strengths; (6) psychological/emotional weaknesses. Articles on women's basketball included more codes per articles than those on men's basketball in just one category – positive skill level/accomplishments. These findings will be discussed in greater detail in the discussion section of the next chapter.

The a priori coding based on the gender of sportswriters showed male writers who covered men's basketball were more likely to use descriptors on athletic prowess than male writers who covered women's basketball, or female writers who covered either women's basketball or men's basketball. However, females who wrote about women's basketball used three times as many descriptors on athletic prowess (5.4 average per article) than females who wrote about men's basketball (1.8 average per article). Findings based on the gender of sportswriters will be discussed in more detail in chapter 5.

The five preeminent themes emerging from the purely qualitative data analysis were (1) He was always on my mind; (2) She must have been a tomboy; (3) Women still don't have next; (4) The real hegemonic order in media coverage of college sports: football, men's basketball, and then everything else; (5) Parents are newsworthy, especially athletic fathers. The significance and implications of these themes will be discussed in chapter 5.

CHAPTER 5

CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS

Introduction

Narratives and descriptors used in newspaper and online sports articles on the 2006 NCAA Division I women's basketball and men's basketball tournaments were analyzed in this study. This concluding chapter is divided into four primary sections. The first two sections focus on summaries and discussions of the results from the a priori coding for specific categories and from the qualitative data analysis. Section three discusses the significance and implications of these findings. The final section provides suggestions and recommendations for future research.

A Priori Coding Summary and Discussion

The text of each article included in this study was coded for the following descriptive categories: (1) physical appearances, sexuality, attire; (2) athletic prowess, strengths; (3) athletic weaknesses, limitations; (4) positive skill level, accomplishments; (5) negative skill level, failures; (6) family roles, personal relationships; (7) psychological, emotional strengths; (8) psychological, emotional weaknesses; (9) humor. Results from the coding were broken into two parts – general and sport specific, and results based on the gender of sportswriters – in attempts to answer the three research questions poised at the beginning of this study.

Not surprisingly, the majority of articles on March Madness published in these four media outlets focused on men's basketball (76.4%). The dominance of the men's tournament in articles was evident when *USA Today* published a 26-page, two-part, pullout bonus section entitled "March Madness Preview" on Monday, March 13. The focus of all content in this section (i.e., articles, photographs, breakout boxes, etc.) was on the men's tournament. This counters an earlier reference by Coakley (2004) that *USA Today* is now devoting roughly 25% of its March Madness bonus section to women's basketball. It should be noted the women's bracket was not released until the evening after publication of the special section. *USA Today*, though, never published a bonus section for the women's tournament. In general, sportswriters tended to employ narratives framing March Madness in a positive light. Sportswriters were more than twice as likely to use descriptors on athletic prowess, positive skill level/accomplishments, and psychological/emotional strengths than they were to use descriptors on athletic weaknesses, negative skill level/failures, and psychological/emotional weaknesses. These findings suggest sportswriters at the four media outlets examined prefer to write about the athletic skills and psychological strengths of athletes more so than their athletic limitations and psychological weaknesses. In other words, writers were more apt to focus on the positive than the negative in their framing of March Madness.

Newspapers averaged fewer descriptors per article (20.4) than the average number of codes for online articles (29.5). However, newspaper writers were more likely to let those interviewed or numbers provide the basis for narratives, since quotations and statistics were more prevalent in newspaper articles than online articles. Therefore, it appeared newspaper sportswriters at The New York Times and USA Today were more likely to follow traditional tenets of sportswriting – such as focusing on the 5 Ws (who, what, where, when, why) and how - than online writers (Tuchman, 1978). This was more evident in USA Today articles. The New York Times included more than twice as many (25.6) codes per article than USA Today (10.5), which was far more likely to include statistics without descriptors. These differences were probably a result of USA Today electing to provide coverage of nearly every team in the men's tournament and most teams in the women's tournament. In contrast, The New York Times (n=88) published fewer overall articles on March Madness than USA Today (n=171), even though 26 daily editions of The New York Times were examined compared to only 19 editions of the USA Today. Unlike The New York Times, USA Today does not publish print editions on Saturdays and Sundays. Articles in USA Today did generally became longer and featured more descriptors as March Madness progressed and more schools were eliminated from the two tournaments.

A higher percentage of the total articles published in the two online mediums (27.7%) focused on women's basketball than from the population of newspaper articles (18.5%). However, those differences were almost entirely due to ESPN Internet, which published 37.6% of its 170 total articles on women's basketball. In fact, the 64 overall

articles focusing on women's basketball on ESPN Internet accounted for 54.7% of all women's basketball articles examined in this study. Just five of the 79 CBS SportsLine articles in the population focused on women's basketball. It is not exactly clear why ESPN Internet provided so much coverage of the women's tournament compared to the other three media outlets. However, the most probable explanation is ESPN tried to promote the women's tournament, because ESPN Television networks broadcasted all of the women's tournament games. The other three media outlets did not have a vested interest in promoting the women's basketball. In general, online articles included more columns and personal opinions within the text than newspaper articles. Writers at CBS SportsLine and ESPN Internet were prone to integrate elements of columns, game summaries, features, and notebooks all in the same articles and occasionally utilized a dysfunctional format not following the traditional tenets of newspaper writing that were evident in *The New York Times* and *USA Today* articles (Tuchman, 1978).

Sport media researchers may be surprised to learn that many of the trends in previous research on gender and sport media were contradicted in this study. Prior to examining the articles in this study, several assumptions were made based on previous research on gender and sport media (e.g., Billings et al., 2002; Carty, 2006; Christopherson et al., 2002; Elueze & Jones, 1998; Harris & Clayton, 2002; Kane & Parks, 1992; Messner et al., 2003; Messner et al., 1996; Vincent, 2004; Vincent et al., in press). It was assumed both newspaper and online sports stories on women's basketball would average more coded descriptors per article on physical appearances/attire, family roles/personal relationships, athletic weaknesses/limitations, negative skill level/failures, psychological/emotional weaknesses, and humor. In contrast, previous research indicated men's basketball articles would include a higher average number of descriptors for athletic prowess/strengths, positive skill level/accomplishments, and psychological/emotional strengths. Surprisingly, eight of these nine assumptions were unsubstantiated for both newspaper and online articles.

The lone assumptions that held valid were newspaper stories on men's basketball included a higher average number of descriptors per article on psychological/emotional

strengths, and online articles on men's basketball included a higher average number of codes for athletic prowess/strengths. Interestingly, newspaper and online writers were more likely to have included descriptors for physical appearances/attire and personal relationships/family roles when covering men's basketball than women's basketball. This contradicted previous studies, nearly all of which found descriptors on physical appearances or personal lives used more often in media commentary on female athletes than male athletes (e.g., Davis, 1997; Kane & Parks, 1992; Messner et al., 1996; Urquhart & Crossman, 1999; Vincent et al., 2002; Vincent, 2004). However, the prevalence of celebrity fathers of male athletes competing in March Madness, such as the three former professional athletes who were fathers of members of the national champion Florida men's basketball team, may have affected the number of descriptors writers used on family roles and personal relationships. However, there were also several public figures among fathers of women's players mentioned in articles, including former 49ers offensive lineman Bubba Paris and singer Chubby Checker, the father of Duke standout Mistie Williams.

In their study on British newspaper coverage, Harris and Clayton (2002) concluded, "...female athletes are subjected to non-task relevant commentary or portrayed in a non-active role, in order to construct hegemonic masculinity" (p. 397). However, this study showed the opposite – that male athletes and coaches of men's basketball teams were more likely to be described in non-active roles. Employing the logic of Harris and Clayton (2002), masculine hegemony was not present in the specific a priori coding results for this study, particularly since both newspaper and online sportswriters used more task-oriented descriptors per article on positive athletic skill level when covering female players.

The mean codes on descriptors for athletic prowess/strengths and positive skill level/accomplishments in newspaper articles, and the mean codes on descriptors for positive skill level/accomplishments in online articles were all higher for stories on women's basketball than articles on men's basketball. This was in direct contrast to most studies that examined similar descriptors used by sport media members (e.g., Harris & Clayton, 2002; Vincent et al., 2003). In studies comparing television commentary of women's college basketball and men's college basketball, researchers (Billings et al.,

2002; Eastman & Billings, 2001; Duncan & Hasbrook, 1988) found broadcasters were far more likely to focus on the physical prowess of male athletes, which they argued helped reinforce a masculine hegemonic perspective for many viewers. However, the unexpected results from the a priori coding of this research suggest newspaper and online writers for at least the four examined media outlets may now recognize female basketball players for their athleticism and skill level at least as much as they do for male players. These surprising results may in part be due to writers at these four major media outlets overcompensating for past ridiculing of female athletes by sport journalists (e.g., Christopherson et al., 2002 Duncan & Hasbrook, 1988; Vincent, 2004).

The a priori coding averages per article based on the gender of sportswriters also revealed results that were not projected. As expected from previous research (e.g., Cramer, 1994; Pedersen et al., 2003), male journalists wrote the vast majority (86%) of all articles included in this study. Also as expected from previous research (Cramer, 1994; Miloch et al., 2005; Urquhart & Crossman, 1999), most of the articles authored by males (83.3%) focused on men's basketball, while a majority (64.8%) of articles with female bylines focused on women's basketball. This does not imply male writers prefer covering men's basketball, while female writers seek to cover women's basketball. Both of those desires may be true in some cases. However, previous research (Carmer, 1994; Miloch et al., 2005) indicated many women were pigeonholed into covering women's sports. Therefore, decisions on which writers cover what sports ultimately lies with media gatekeepers, i.e., editors, producers, general managers, etc. (Hardin, 2005).

Male writers who covered men's basketball employed a gendered lens of great expectations. Male journalists who covered men's basketball averaged more descriptors per article on athletic prowess/strengths and athletic weaknesses/limitations than males who covered women's basketball, or female writers who covered either men's basketball or women's basketball. However, the male writers offered frequent praise for the athleticism of male athletes. In fact, male writers who covered men's basketball used an average of three times as many descriptors on athletic prowess and strength (4.5 per article excluding quotes) than females who wrote about men's basketball (1.5 per article excluding quotes). Therefore, males who covered men's basketball were more likely to uphold masculine hegemony in sport than females who covered men's basketball, so long

as the players' athleticism met the expectations of the male writers. For example, in describing Louisiana State University (LSU) star Tyrus Thomas, ESPN correspondent Jay Bilas wrote, "LSU can literally throw the ball up almost anywhere to Thomas and he can go get it" (ID: 418, ESPN Internet, March 26, 2006). Thomas' leaping ability reinforced the physical dominance media members often use when describing male athletes, subsequently helping to uphold a masculine hegemonic order in sport (Bryson, 1987; Hargreaves, 1994).

However, a surprising finding was that male writers who covered men's basketball were more likely to include descriptors on physical appearances/attire than any of the other three pairings listed above. This finding contradicted previous research on sport media and gender (e.g., Harris & Clayton, 2002; Knight & Giuliano, 2001-02; Vincent, 2004). This is important because it signals writers from these four media outlets may now care less about the physical appearances of female athletes. However, it should be noted women's basketball is not a sport construed as historically feminine (Rader, 2004). Therefore, male writers may be more apt to describe the physical appearances and attire of women athletes in sports deemed as more feminine and thus offering greater perceived sex appeal to heterosexual males, such as gymnastics, figure-skating, and tennis (Coakley, 2004; Vincent et al., 2003).

It remains unclear why male writers used more descriptors on physical appearance/attire for men's basketball articles than any other combination of gender of sportswriter and focus. Male writers may have purposely limited their descriptors on physical appearances and attire in women's basketball articles as a response to past criticisms of sport media members for focusing on the appearances of women athletes more so than their athletic skills (e.g., Duncan & Sayaovong, 1990; Kane & Parks, 1992; Vincent, 2004).

Male writers who covered women's basketball employed a gender lens that saw female athletes as "the other," with male athletes representing the standard for comparison. Male writers frequently mentioned the men's basketball tournament or male athletes in stories on women's basketball, but almost never did the opposite for stories on men's basketball. This trend reinforces masculine hegemony in society by implying that female athletes must play like men to be deemed newsworthy (Hardin & Shain, 2005c;

Hargreaves, 1994). Duncan (2006) concluded, "Since the masculine is the default position in our society, the feminine is seen as *the Other*" (p. 238).

Females covering men's basketball did not appear overly impressed with the athleticism of male basketball players. Excluding descriptors used in quotes, female writers covering men's basketball averaged only 1.5 codes per article, compared to the 4.5 codes per article averaged by male writers who covered men's basketball. In contrast, female writers who covered women's basketball employed a narrative lens of female athletic empowerment and recognition. Female journalists appeared more impressed by the athleticism of women's players than of men's players. Including quotes, female writers who covered women's basketball employed three times as many descriptors per article (5.4 average) on athletic prowess and strengths than females who wrote about men's basketball (1.8 average). Therefore, female writers were less likely to reinforce masculine hegemony in sport, since they regularly used descriptors on women's basketball players for their athleticism and skill level, while not lavishing excessive praise upon men's basketball players for their athleticism and skill level.

In sum, male writers examined in this study helped uphold masculine hegemony in sport by offering more praise on the athleticism and skill level of men's basketball players, while offering less praise of women's basketball players and regularly portraying women as "the other" in sport. In contrast, female writers contradicted the traditional masculine hegemonic order in sport by offering more praise for female athletes, and exhibiting little amazement at the athletic abilities and accomplishments of male athletes.

Qualitative Data Analysis Summary and Discussion

Following the a priori coding for specific categories, the researcher immersed himself in the coding sheets and the actual articles, writing theoretical and definitional memos on reoccurring concepts emerging from the codes (Emerson et al., 1995; Martin & Turner, 1986). He also employed the constant comparative method, which entails drawing connections amongst pieces of qualitative data to decipher and define key concepts from the textual analysis (Glasser & Strauss, 1967; Vincent et al., in press).

Five dominant qualitative themes emerged from this process: (1) He was always on my mind; (2) She must have been a tomboy; (3) Women still don't have next; (4) The real hegemonic order in media coverage of college sports: football, men's basketball, and then everything else; (5) Parents are newsworthy, especially athletic fathers. In contrast to findings from the a priori coding, masculine hegemony was present in both women's basketball articles and men's basketball articles based on this qualitative data analysis. However, it should be noted this process was more subjective and interpretative than the a priori coding, particularly since the second coder was not involved in the search for dominant themes (Miles & Huberman, 1994; Patton, 2002). In addition, the researcher approached this process with the premise that masculine hegemony is prevalent in media coverage of March Madness based on the results of previous research (Billings et al., 2002; Eastman & Billings, 2001; Duncan & Hasbrook, 1988; Messner et al., 1996). However, the researcher did not purposely search for themes that supported the presence of masculine hegemony in articles on March Madness.

These five themes upheld the masculine hegemonic nature of sport media coverage in the U.S. by repeatedly portraying female athletes as "the other" (Duncan, 2006; Messner et al., 1996) and reinforcing the notion that sport is a masculine domain (Duncan & Messner, 1998; Pedersen, 2002). These inferences of masculine hegemony were most evident in the first three themes emerging from the qualitative data analysis. In the first theme, "He was always on my mind," the men's tournament was frequently referenced in articles focusing on the women's tournament, while female players were occasionally compared to male players, who apparently are perceived by many writers and fans to be physically dominant compared to female players (Hargreaves, 1994). In contrast, the women's tournament was rarely alluded to in articles on the men's tournament, while no male basketball player in any of the 388 articles focusing on men's basketball was compared to a female player. The lack of comparisons to women's players in articles on men's basketball may be because writers do not believe female athletes are a worthy comparison for male athletes or because writers perceive their readers may not be familiar with many of the star female basketball players. Supporting the latter contention, some of the male players who were used for comparisons and references in women's basketball articles are household names amongst basketball fans, such as Allen Iverson, LeBron James, Hakeem Olajuwon, and Shaquille O'Neal.

The second theme, "She must have been a tomboy," featured repeated references to how star women's players developed their basketball skills, physical toughness, and mental fortitude by playing against boys or adult men as youths. Thus, an implication is made that males are physically dominant of females. This helps uphold the masculine hegemonic order in sport by reinforcing the notion that, in general, men are physically better than women and that dominance begins during the formative years of childhood (Adler & Adler, 1998; Bryson, 1990; Eccles & Harold, 1991; Kane, 1989). Through these types of media portrayals, young girls and their parents may believe their best chance of finding quality competition and improving their skills is through playing against boys or adult males can later dominate women, who are perceived to be inferior competition compared to the boys and men these women played against as young girls. This reinforces the long held masculine hegemonic assumption that associates sport with men and masculinity (Bryson, 1990; Duncan, 2006; Kane, 1989).

The only exceptions to this theme were references in two articles about how LSU women's star Seimone Augustus was physically better than LSU men's star Glen "Big Baby" Davis when they played youth basketball together in Baton Rouge. Glen Gulibeau, a Gannett News Service writer whose article discussing the LSU men's basketball and women's basketball teams was published in *USA Today*, quoted Davis on Augustus' domination of him when they were children. " 'She used to kill me on the court. She'd beat all the guys. She was taller than me back then. I'm a little bigger now. I can take her, but she'll still give me a good crossover dribble here or there' " (ID: 225, *USA Today*, March 31, 2006).

Theme No. 3, "Women still don't have next," entailed overriding stories on the women's tournament that often questioned if the women's game had arrived, or tried to justify its arrival, or discussed weaknesses in the women's tournament, and/or women's college basketball as a whole. References to men's basketball and/or the men's tournament were commonplace in these stories, reinforcing the notion of women's basketball as "the other," and thus strengthening masculine hegemony in sport. Evidently, these writers felt compelled to examine advances or problems in the women's game, where they often used the men's game as a comparison. In contrast, no articles on the

men's tournament used the women's tournament as a basis for comparison. Furthermore, since articles focusing on women's basketball accounted for only 23% of all March Madness articles published in these four media outlets, overview articles on the state of women's basketball may have resulted in ever fewer published stories focusing on individual women's players, coaches, and games.

The final two themes also helped reinforce masculine hegemony in sport media coverage, although probably not to the extent of the first three dominant themes. The fourth theme, "The real hegemonic order in media coverage of college sports: football, men's basketball, and then everything else," displayed media's proclivity to reinforce its symbiotic relationship with popular sports construed as historically masculine in nature, such as college football and men's college basketball (Coakley, 2004; Daddario, 1997; Hilliard, 1984). Repeated references to college football in men's basketball articles imply that some media members place football above men's basketball on the hegemonic hierarchy of what college sports are important. Similarly, the continued references to men's basketball or male athletes in women's basketball articles showed media members placed men's basketball above women's basketball in the hegemonic hierarchy of what sports are important, particularly since women's basketball is rarely if ever mentioned in articles focusing on men's basketball. It should be noted this study did not examine any articles focusing on college football to compare how often men's college basketball is referenced in stories on college football. Stories in this research on the men's basketball teams at traditional football powers such as Alabama, Florida, LSU, and Texas included references to those schools' football teams. However, articles on the college football teams at schools more renowned for success in men's basketball, such as Duke, Kansas, and North Carolina, may include just as many references to those schools' men's basketball programs. This would challenge the conclusion that sport media places football above men's basketball in the collegiate sports hegemonic hierarchy.

The fifth theme emerging from the qualitative data analysis was "Parents are newsworthy, especially athletic fathers." This theme emerged due to writers' proclivity to include references of the parents of athletes and coaches, particularly fathers who had noteworthy athletic accomplishments. In addition, fathers were occasionally credited with assisting the basketball development of their sons or daughters. In contrast, only one mother mentioned in any of the 508 articles examined, Boston College forward Craig Smith's mother, Linda Christian, was credited with assisting the basketball development of her child. The omission of recognizing mothers in the athletic development of their children assists in upholding a masculine hegemonic society where certain areas are considered to be off limits to women, one of them being contact sports (Pedersen, 2002).

Some researchers may be surprised to learn that no dominant themes emerged related to lesbianism and/or sexuality, or that reinforced racial stereotypes in sport. A domestic partner or significant other of the same sex was never referenced in any story, even though women's basketball has historically been associated with lesbianism (Rader, 2004). In contrast, husbands, wives, boyfriends, and girlfriends were occasionally discussed in stories on both men's basketball and women's basketball, although references to one's significant other were clearly more prevalent in articles on men's basketball. None of the 508 articles examined in this research had a direct reference to gays and lesbians, or even gay and lesbian issues. However, the author of this study, who has taught courses on gays and lesbians in sport, picked up on what he perceived as one potential indirect reference toward gay and lesbian issues among the 508 articles examined by both coders. In an article where she focused on problems with first- and potential second-round pairings in the women's bracket, ESPN Internet correspondent Mechelle Voepel wrote, "I'm not sure how busy coach Rene Portland will be. But I'm sure positive I'm not getting invited over for dinner – unless the selection committee somehow conjures up that pairing too" (ID: 292, ESPN Internet, March 14, 2006).

During a phone interview Voepel said she included this passage in her column as a "joke" about questionable pairings in the bracket. However, she said this was included as a reference toward gay and lesbian issues (M. Voepel, personal communication, May 23, 2006). Former Penn State University player Jennifer Harris filed a discrimination suit against Portland in November 2005, claiming she was kicked off the team because Portland believed she was a lesbian (National Center for Lesbian Rights, 2005). Portland, the veteran Penn State women's coach, has twice been quoted by media outlets over the years as having said she did not want gay players in her program and has been accused of being homophobic by several ex-players (Voepel, 2006). Homophobia can be defined as a general fear or intolerance of gay men, lesbians, and bisexuals (Griffin, 1998). Voepel, a full-time staff writer for the *Kansas City Star* who has covered women's basketball for 22 years, said that she has written multiple columns on Portland's alleged bias against lesbians:

I've been critical of Rene Portland, but so have a lot of other writers from across the country. She has a history of not wanting to have lesbians on the team and she has kicked three players off the team ...I have been very critical of her for what I believe is her homophobia in how she handled these particular players (M. Voepel, personal communication, May 23, 2006).

Some scholars contended that by ignoring gays and lesbians in sport, the sport media symbolically annihilates their existence and thus reinforce the homophobia that permeates throughout masculine hegemonic societies (Anderson, 2005; Donaldson, 1993; Griffin, 1998; Trujillo, 1991). However, in this type of research a primary theme could not emerge simply by its absence in the articles.

Similarly, neither race nor ethnicity was a primary component in any of the dominant themes emerging in this study. Grainger, Newman, and Andrews (2006) wrote, "...mass-mediated sport is still nonetheless a key site for the construction and reinforcement of racist ideologies (p. 449). Among the key racial stereotypes commonly found in sport media content are the notions that African Americans are superior natural athletes possessing physiological advantages, while Caucasian athletes are labeled as hard-working and smart overachievers lacking the natural athleticism of African Americans (e.g., Bruce, 2004, Coakley, 2004; Denham, Billings, & Halone, 2002; Grainger et al., 2006).

There were references in the 508 articles examined in this study that reinforced these stereotypes. For example, three different articles described the perceived natural athleticism of University of California, Los Angeles (UCLA) forward Mbah a Moute. David Leon Moore wrote, "Mbah a Moute is a natural rebounder – a quick jumper" (ID: 142, *USA Today*, March 23, 2006). Such descriptions discredit the hard work and basketball acumen necessary to become a quality rebounder at the highest level of college men's basketball, especially for someone like Mbah a Moute who is only 6-feet-7. However, direct references toward the perceived athletic superiority of African

Americans were rare and all of these references occurred in articles about men's basketball.

Contradicting previous findings by Vincent (2004), there was no major connection between race and gender in articles about women's basketball in this study. This may in part be because African American participants are far more prevalent in men's college basketball than women's college basketball. Excluding international players, Whites accounted for 46.8% of NCAA Division I women's basketball players in 2003-04, while Blacks accounted for 41.6% of women's basketball players in the same academic year (Lapchick, 2005). In contrast, the same study found Caucasian males comprised only 31.6% of all Division I men's basketball players (walk-ons included), while African Americans constituted 58.2% of NCAA Division I men's basketball players in 2003-04 (Lapchick, 2005).

Journalists in this study occasionally depicted White athletes as overachievers who lack natural athleticism. For example, when writing about University of Montana guard Kevin Criswell, Pete Thamel of *The New York Times* wrote, "Criswell, whose floppy hair and undefined physique would leave him unlikely to get chosen in a pick-up game. But using sneaky quickness and smarts, Criswell evolved from walk-on to the school's fourth-leading career scorer" (ID: 61, *The New York Times*, March 17, 2006). Criswell's quickness may be "sneaky" to Thamel because he is White. However, this reinforces the racist notion that through hard work and intelligence Caucasian athletes can succeed in a sport dominated by physiologically superior African American athletes (Murrell & Curtis, 1994).

Slightly more disturbing were subtle notions in several articles reinforcing the racial discourses that associate African Americans and African American communities with societal deviance (Grainger et al., 2006; Hartmann, 2000). Grainger et al. (2006) wrote, "...a reflection of African-American culture more generally, the deviance of African-American athletes is often linked to stereotypes of single-parent families, welfare dependency, drugs, and crime" (p. 455). References to single-parent families were predominantly related to articles on African American male athletes. The only mentions of problems with drug addiction in the examined articles were those on LSU men's

basketball star Glen "Big Baby" Davis. In describing Davis' early years, *The New York Times*' Lee Jenkins wrote:

But for many nights of his childhood, those chocolate chip cookies were all he had. With a mother addicted to drugs and a father he did not know, Davis bounced between shelters and foster homes, sometimes stealing food to eat (ID: 198, *The New York Times*, March, 29, 2006).

Articles such as this reinforce racist notions that deviance permeates African American communities (Coakley, 2004; Grainger et al., 2006). Fortunately, references toward deviance in African American societies were not prevalent in the population of articles examined and thus did not emerge as a major theme in the qualitative data analysis.

Significance and Implications of the Study

The results from the sport-specific portion of the a priori coding in this study showed masculine hegemony in media coverage of March Madness may be eroding if these four major media outlets are an indicator of sport media at large. Female basketball players were mostly portrayed as athletes, with writers frequently referencing their athletic prowess, skill level, and accomplishments. Descriptors on physical appearances or personal relationships were actually more common in stories on men's basketball, which contradicted past research on media portrayals of female and male athletes (Billings et al., 2002; Harris & Clayton, 2002; Messner et al., 1996; Vincent, 2004). The a priori coding results suggest 34 years after the passage of Title IX, media members at these four outlets appear to be recognizing the accomplishments, athleticism, and advancements in American women's sport at least in the types of descriptors used to describe female athletes and coaches of women's basketball in articles on March Madness. Perhaps writers from these outlets may have written more cautiously in response to claims of gender bias in the sport media by academic researchers, journalists, and women's rights activists.

Even with the use of descriptors highlighting the athleticism and accomplishments of female athletes, the vast majority (76.4%) of articles authored by writers at these four media outlets still focused on the men's tournament. The media produced more than three times as many articles on men's basketball than women's basketball. This difference helps maintain masculine hegemony in sport by implying to readers that the men's tournament is more important than the women's tournament based on the number of articles focusing on each tournament. Newspaper and online editors may believe they are simply meeting the demands and desires of the majority of their readers by publishing more articles on men's basketball. It is unclear if the women's tournament would have received more coverage if the two tournaments did not overlap. In that scenario, media gatekeepers might have expended more resources (i.e., writers, photographers, newspaper space, etc.) on the women's tournament. However, the gatekeepers might have provided even fewer articles on the women's tournament if it were not held during the same three weeks of the men's tournament.

It should be noted the a priori coding results for this study were specific to just these four media outlets. These four media outlets are prominent in the sport journalism profession, particularly *The New York Times* and *USA Today* (Eastman & Billings, 2000). Therefore, writers and copy-editors who write or review material for these four media outlets may have more refined skills and may be less prone to use language that could be deemed as sexist or demeaning towards women than language used by many journalists at smaller media outlets. They may also be more aware of criticisms alleging gender bias in media sport coverage. In addition, ESPN Internet obviously had a vested interest in promoting the women's tournament, since ESPN Television networks broadcasted the entire NCAA Division I women's tournament. ESPN Internet published 64 of the 117 articles (54.7%) articles on women's basketball in this study. Therefore, ESPN Internet alone may have at least partly been responsible for the overall findings that writers focused far more on the athleticism and accomplishments of female athletes than their activities and lifestyles off the court.

The a priori coding results examining the gender of sportswriters showed male sport journalists were more likely to praise men's basketball players for their athleticism than female sport journalists who covered men's basketball. Female sport journalists were far more likely to praise women's basketball players for their athleticism than male sportswriters who covered women's basketball. In addition, most of the articles authored by males focused on men's basketball (83.3%), while the majority of articles with female

bylines (64.8%) focused on women's basketball. However, males still wrote 60.7% of all articles on women's basketball. There are no exact figures available for the number of male and female sport journalists in America, but researchers have estimated 87-97% of all sport journalists are men (Creedon, 1994b; Elting, 2002; Hardin, 2005; Lapchick et al., 2006). The a priori findings in this study support the liberal feminist perspective that increasing the number of female sport journalists would result in greater quantity of coverage and higher quality coverage of women's sports (Hardin & Shain, 2005c; Kane, 1989; Schell & Rodriguez, 2000; Vincent et al., 2003). These findings also directly contradict the conclusion of Pedersen et al. (2003) who wrote, "…hegemonic masculinity is entrenched in the sports media regardless of the gender of the persons making the decisions, writing the stories, or taking the photographs" (p. 388). However, these findings should not be generalized to other media outlets.

Previous research indicated female journalists are occasionally pigeonholed by their superiors into covering women's sports (Kian, 2005; Miloch et al., 2005). Therefore, gatekeepers' decisions may have been the primary reason why female writers were more prone to write about women's basketball. However, the a priori differences in this study between female writers who covered women's basketball and male writers who covered women's basketball clearly show that female journalists are more likely to write about the athleticism, skill level, and accomplishments of women's basketball players than male writers. Likewise, through their writings, male journalists showed greater appreciation for the athleticism, skill level, and accomplishments of men's basketball players than female writers. However, having male writers primarily cover men's basketball and female writers predominantly cover women's basketball would seemingly further disadvantage women in sport journalism due to the industry emphasis placed on high-profile men's sports by editors and possibly by prospective employers from other media outlets (Creedon, 1994; Hardin & Shain, 2005); Kian, 2005).

Masculine hegemony was prevalent in the five themes emerging from the qualitative data analysis, particularly the first three: (1) He was always on my mind; (2) She must have been a tomboy; (3) Women still don't have next. Masculine hegemony will remain constant in March Madness coverage as long as men's basketball remains a basis of comparison for women's basketball. In order to eliminate or at least reduce

media portrayals reinforcing masculine hegemony in sport, journalists must learn to recognize women's sports and female athletes for their own talents (Walton, 2005). By giving secondary status to female athletes and women's sports, or portraying them as "the other" in sport, media members help maintain and reinforce the masculine hegemonic culture that permeates the American sport landscape (Bryson, 1990; Duncan, 2006; Messner et al., 1996; Schell & Rodriguez, 2000; Trujillo, 1991). Women's basketball will also continue to be seen as "the other" so long as writers continually question the advancements of women's college basketball, instead of focusing their writing efforts on the players, coaches, teams, and games the way they generally do for the NCAA Division I men's tournament.

Recommendations for Future Research

A more comprehensive study on March Madness needs to be completed examining a variety of media outlets, including more regional newspapers with lower circulation figures. However, this may be difficult since smaller newspapers are probably less likely to send their own reporters to cover many NCAA tournament games, opting instead to use wire copy. Similar research could examine media coverage given to conference men's basketball and women's basketball tournaments, since women's tournaments of major conferences, such as the ACC and SEC, often take place at least one week before those of men's conference tournaments. Both the men's conference tournaments and women's conference tournaments would have to receive at least a moderate amount of media coverage for this type of examination.

Using the same coding categories and a masculine hegemonic framework may be more applicable in longitudinal research on media coverage of interscholastic athletics, an area where there remains a dearth of research (Pedersen, et al., 2003). It would be interesting to see if any differences exist based on varying regions of the United States in such a study. This same framework and procedures can also be used to examine media coverage provided to any college or professional sports competed in by both women and men receiving at least a moderate amount of media coverage. These sports could be divided further between those perceived as historically masculine and historically feminine in nature. Media coverage of professional tennis, professional golf, and a variety of sports in the Olympic Games would be ideal sports to examine using this framework and coding procedures. It would be interesting to see if writers are more prone to use descriptors on female athletes' physical appearances and attire in sports construed as more historically feminine than they were in this research on women's college basketball.

There need to be additional studies to determine if masculine hegemony is present in Internet media coverage of women and men in sport, since this was the first known American study to examine gender-related Internet sports coverage. In general, research on Internet sport media coverage is in its infancy (Real, 2006). Therefore, exploratory studies on Internet sports coverage in a variety of areas would seem in order. These studies could examine content within specific Web sites on varying sports, or analyze content from multiple Internet sites on either one sport or a variety of sports. Exploratory studies on Internet sports coverage could also examine for quantitative and qualitative differences between mainstream sport sites covering a variety of women's sports and men's sports, such as CBS SportsLine and ESPN Internet, when compared to the more sport-specific or team-focused sites, such as the host sites for the NBA and the WNBA, and the numerous college and professional team sites available for paid subscriptions on Rivals.com and scout.com. Cunningham (2003) and Sagas et al. (2000) examined university-sponsored Internet coverage of sports offered to both women and men. However, these two studies found contradicting results on the type of coverage given to women's sports. Therefore, additional quantitative and qualitative studies on genderrelated media coverage provided on official university athletic Web sites are recommended.

Finally, there are few studies on the attitudes and experiences of the people who actually write, assign, and edit media content (Hardin, 2005; Hardin & Shain, 2005c; Pedersen et al., 2003). It would be interesting to determine how often writers choose their own assignments or are assigned them by superiors. This type of study could be completed through surveying or interviewing a variety of writers from various media outlets. Academia also needs more research that compares the attitudes and perceptions of sportswriters toward covering women's sports and men's sports. Several studies have examined the attitudes of female sport journalists (Cramer, 1994; Hardin, 2005; Hardin &

Shain, 2005c), but Kian (2005) is the only academic research known to interview both male and female sport journalists about their attitudes toward women's sports and men's sports. This study on March Madness did not examine the attitudes of the actual writers from the four media outlets. However, a follow-up study interviewing the same writers could help answer this question.

Future research is needed to determine if the gender of sportswriters affects the quality of coverage provided to women's sports and men's sports. One way to do this would be to examine articles by authors covering both women's sports and men's sports to determine if there are any qualitative differences in the content based on the gender focus of the article. High school athletics, Grand Slam tennis tournaments, and the Olympic Games are all likely venues where the same writers could cover sports whose participants include both genders. March Madness does not appear to be a suitable venue for such a study, since few writers in this study covered both the men's tournament and women's tournament.

Excluding the three articles focusing on both genders in this study, only five writers from any of the four media outlets had articles published on both tournaments. None of the writers for ESPN Internet or CBS SportsLine covered both the women's tournament and the men's tournament. Thayer Evans was the only writer from The New York Times who wrote articles on both tournaments. Evans had five articles published on the men's tournament, compared to just one on the women's tournament. USA Today had four writers who published articles on both the women's tournament and the men's tournament. Two of those were columnists, though. Television columnist Michael Hiestand wrote seven articles focusing on the men's tournament and two focusing on the women's tournament. Christine Brennan wrote two columns on the men's tournament and one on the women's tournament, the latter of which she analyzed the overall state of women's basketball. USA Today staff writer Tom Pedulla wrote one article on each tournament. The only writer from any of the four media outlets who regularly covered both tournaments was USA Today staff writer Andy Gardiner, who wrote seven articles on the men's tournament and six on the women's tournament. Future researchers would obviously need many more writers who regularly cover both men's sports and women's sports to compare qualitative differences produced by writers who cover both genders. It

appears editors at these four media outlets assign most of their writers to cover just one of the two tournaments.

Concluding Remarks

Masculine hegemony was evident to an extent in both newspaper and online articles examined in this study. However, masculine hegemony was not as prevalent as expected based on previous research. This research shows sportswriters' attitudes towards women's sports may be changing. However, these results only extend to the four media outlets examined and might not be similar if studying smaller, more regional media outlets. Some of the findings from past research were questioned in this study. If these trends continue and are transferable to regional media outlets, women's sports proponents advocating for more equitable coverage from the sport media may finally be able to say, "We got next."

APPENDIX A

Qualitative Coding Sheet

1. Coder I	D 2. Article Title	
3. Article	Date 4. Source	
5. Page# c	or http6. Focus: Men Women Both (C	ircle one)
Category	Exact Passage in Text as Written in the Article	Paragraph
(A-H)		# in story

APPENDIX B

Coding Examples for Men's Basketball Articles

Category	ID#	Specific Examples from Text
Physical Appearance/	20	He rubbed his bald head.
Attire	359	The chubby, stubby guy
Athletic	418	Thomas is an incredible leaper
Prowess/Strength	454	Lewis and Thomasbody you up and do not allow you
		to establish post position.
Athletic	39	"I'm not the biggest guy, so half the time I get run
Weaknesses/Limitations		over."
	61	undefined physique would leave him unlikely to get
		chosen in a pick-up game.
Positive Skill	352	Lee Humphrey can flat out shoot the 3-pointer.
Level/Accomplishments	434	This was the greatest run ever to the Final Four.
Negative Skill	45	a fifth-year player who failed as a point guard
Level/Failures	485	GMU's tragic and uncharacteristic ability to hit shots
Family Role/ Personal	171	The Florida parent's section often looks like celebrity
Relationships		row
_	461	the bond these two share
Psychological/Emotional	9	showing maturity on and off the court
Strength	403	They don't panic.
Psychological/Emotional	82	Coach Mike McConathy was temporarily annoyed that
Weakness		they had literally and figuratively disobeyed his wishes
		to keep their composure.
	473	It sure looked like LSU quit
Humor	417	And about the only news agency he hasn't done an
		interview with in the last few days is Aljazeera.
	487	It's about as sexy as Billy Packer in a Speedo.

APPENDIX C

Coding Examples for Women's Basketball Articles

Category	ID#	Specific Examples from Text
Physical Appearance/	259	Harperwearing a championship hat
Attire	344	was wearing a white dress shirt and slacks while
		jumping up and down with her teammates.
Athletic	101	Candace Parker's jam session
Prowess/Strength	427	Maryland is more athletic
Athletic	65	"Women don't play above the rim, at least not yet."
Weaknesses/Limitations	298	a team already weary from struggling with a lack of
		depth.
Positive Skill	405	Smith will rely on her patented hook shot
Level/Accomplishments	446	Warner's 3-pointer with 12:01 left in the second half
		might rank as the biggest shot of the season
Negative Skill	279	as Augustus struggled through a tough shooting night
Level/Failures	290	combined for just 11 3-pointers this season
Family Role/ Personal	24	Seymore, who was joined by his wife, Kim.
Relationships	155	daughter of former NFL lineman Bubba Paris
Psychological/Emotional	258	"she's got a warrior-like mentality"
Strength	507	this is a group that doesn't get discouraged
Psychological/Emotional	4	"It speaks to our immaturity. We got distracted."
Weakness	278	mental durability is just as big an issue at this
		point
Humor	231	"Use to be the closest Kim Mulkey got to a
		McDonald's all-American was going to McDonald's."
	280	There are Buddhist monks in mountaintop monasteries
		who are probably less with their compatriots than
		Tennessee's starters are with each other on the court.

APPENDIX D

Newspaper Sources Used

ID#	Date	Source	Page	Writer	M/F
1	3/13/06	NY Times Eight selected	D1, D9 l from Big East	John Branch , but evaluation proves	M difficult
2	3/13/06	NY Times here are good	D5 values out the	Jonah Keri re, it's just a matter of f	M inding them
3	3/13/06	NY Times	D5	Bryan Clair David Letcher	M M
4	3/13/06	NY Times	D9	ckets "Don't always fo Frank Litsky	М
		draw	e their case for	the top four seedings i	n the women's
5	3/13/06	•		Tom Weir te with NCAA bid: Mu NCAA	M sical
6	3/13/06	USA Today Gill shows su sessions		Tom Weir ont from benefits to prac	M ctice
7	3/13/06	USA Today No surprises i SEC, Big Ten	n No.1 seeds: l	Malcolm Moran Big East awarded recor	M d 6 bids,
8	3/13/06	•		Malcolm Moran nce nears plotlines begi	M in to
9	3/13/06	Huskies ready	he team that ca	Dick Vitale ad all the way to title: In run through difficult	М
10	3/13/06	USA Today CBS officials coverage	9E Bonus leaving no but	Michael Hiestand ton unturned in NCAA	М

11	3/13/06	USA Today 11E Bonus Malcolm Moran M Tar Heels Hansborough grows up in a hurry: N. Carolina freshman arrives ahead of schedule
12	3/13/06	USA Today 11E Bonus Tom Weir M Burtt more than lives up to his name in Iona career: Son follows father as school scoring leader
13	3/13/06	USA Today 12E Bonus Ben Dooling M Final Four's unofficial home moving to new address
14	3/13/06	USA Today 15E Bonus Jack Carey M UConn's self-made power broker: Mentor Okafor inspired work ethic that now lets Armstrong strong-arm foes
15	3/13/06	USA Today 16E Bonus Jack Carey M Plenty of intrigue, but favorite is clear: A look at Washington, D.C. Regional
16	3/13/06	USA Today 17E Bonus Andy Gardiner M Top seeds to look to make up '05 lapses: A look at the Atlanta Regional
17	3/13/06	USA Today 18E Bonus Steve Wieberg M Ray needed to shine to stacked region: A look at the Minneapolis Regional
18	3/13/06	USA Today 19E bonus David Leon Moore M Memphis looks ready for UCLA rematch: A look at the Oakland Regional
19	3/13/06	USA Today 20E Bonus Paul Rossman M Here's some numbers to help you fill up your bracket
20	3/14/06	NY Times C18, C20 Lee Jenkins M Coaching in the shadow of past glory: Memories of the Fab Five still follow Fisher at San Diego State
21	3/14/06	NY TimesC19Jere LongmanMTar Heels are No. 1, but face hard roadM
22	3/14/06	NY TimesC19Ray GlierMFor Midmajors, price of success can be loss of a coach
23	3/14/06	NY TimesC20Richard SandimirMNCAA fans courted with free webcasts

24	3/14/06	USA Today 1C, 2C Johnnie Whitehead M Augustus' final try for crown: Determined LSU guard shoots for 3 rd Final Four trip
25	3/14/06	USA Today 1C Andy Gardiner M Women's No.1 North Carolina gets brutal draw
26	3/14/06	USA Today 2C Johnnie Whitehead M To be national champs, Tigers must win all the close games
27	3/14/06	USA Today 3C Jack Carey M Conference called on tourney carpet: Missouri Valley defenders say four isn't too many
28	3/14/06	USA Today 9C Steve Wieberg M Is play-in game draw fair? Black league champs again get extra contest
29	3/14/06	USA Today 10C Dick Patrick M Classic matchups will be order of the days ahead: Regions offer potentially good times
30	3/15/06	NY TimesC18Ira BerkowMSaluting Army's new women's coach:Maggie Dixonguides the cadets to their first NCAA Tournament
31	3/15/06	NY TimesC21Joe LaPointeMBelittling the big man:Using slights as inspiration,Buckeyes' Dials shows growth
32	3/15/06	NY Times C21 Bill Pennington M Albany is bringing in its slingshots
33	3/15/06	NY Times C21 Viv Berstein F With degrees of separation, coach's son finds haven at Davidson
34	3/15/06	USA Today 1C, 2C Eric Brady M Andy Gardiner M
		Upstarting five takes court
35	3/15/06	USA Today 1C Steve Wyberg M Morrison, Redick head toward photo finish: NCAAs to decide scoring champion

36	3/15/06	USA Today 2C Michael Hiestand M CBS ready to juggle and will try not to drop ball
37	3/15/06	USA Today 3C Donna Tommelleo F Tennessee's Summit displeased about Vols' position in bracket
38	3/15/06	USA Today 3C Bobak Esfarjani M Dance memories: Video clips spice up trivia game on DVD
39	3/15/06	USA Today 7C Tom Pedulla M Defiance fuels Syracuse: McNamara shows detractors in four Cinderella finishes
40	3/15/06	USA Today 7C Oscar Dixon M Pair of champs provide picks: Having conquered NCAAs, NBA's, Richardson, Dunleavy project early-round winners
41	3/16/06	NY TimesC17, C19Lee JenkinsM64 teams reaching for the sky: Air Force passes muster as at-large entry, soft schedule? You try it
42	3/16/06	NY TimesC18Thayer EvansMIn Aggieland, t-shirts and a new pride
43	3/16/06	NY TimesC18Viv BersteinFHappy endings at the start for Seton Hall and Wichita
44	3/16/06	NY TimesC19Pete ThamelMOut West, 4 teams vie to be the next Gonzaga
45	3/16/06	USA Today 1C, 2C David Leon Moore M UCLA's new mantra: Defense
46	3/16/06	USA Today 1C Malcolm Moran M Favorites review history of upsetting early exits
47	3/16/06	USA Today 2C Dick Patrick M Guards have foes seeing triple: UCLA women are led by multitalented trio
48	3/16/06	USA Today 6C Christine Brennan F Point shaving always lurking

49	3/16/06	USA Today Pearl's shining builds a winne	0	Malcolm Moran Motivational Tennesse	M ee coach
50	3/16/06	USA Today Seldom-used	6C Small cherishes	Scott Boeck s journey	М
51	3/16/06	Longtime frie	7C nds now foes: l avan, S. Alaba	Kelly Whiteside Family ties run deep fo ma's Pelphrey	F r
52	3/16/06	USA Today Fazekas gives distractions		Vicki Michaels st: Nevada star wants n	F o
53	3/16/06	USA Today Texas A&M g		Kelly Whiteside ons in leadership	F
54	3/17/06		C16,C18 s out all threats me more than a	Lee Jenkins s to win: Bomb scare de an hour	M elays
55	3/17/06	NY Times Boston Colleg	C16, C19 ge's victory is t	Peter Thamel rue to form	М
56	3/17/06	NY Times Games as life	C18 or death? 2 coa	Joe Drape aches know better	М
57	3/17/06	NY Times Seniors show	C18 rookie coach h	Ray Glier ow it's done in March	М
58	3/17/06	NY Times One 16 th seede	C18 ed team may tr	Thayer Evans uly have a prayer	М
59	3/17/06	NY Times Last gasp shot	C19 t allows the Vo	Viv Berstein lunteers to exhale	F
60	3/17/06	NY Times Orr's resume	C19 is left with ano	Viv Berstein ther blemish	F
61	3/17/06	NY Times Montana's end	C19 ergy leaves Ne	Pete Thamel vada out of spelling be	M e
62	3/17/06		1C : 2 high seeds ga, BC, Tennes	Erik Brady falter: Oklahoma, Nev ssee squeak by	M ada

63	3/17/06	USA Today ACC builds w seeds, a No. 2	vomen's power	Johnnie Whiteside house: League has two	M No.
64	3/17/06	USA Today Army women	2C ride pride to N	Tom Pedulla ICAAs	М
65	3/17/06	2	3C sys he's honore	Michael Hiestand d to call women's game	M es
66	3/17/06	USA Today Felix fires Ala		David Leon Moore of Marquette 90-85	М
67	3/17/06	USA Today UCLA 78, Be	8C elmont 44	David Leon Moore	М
68	3/17/06	USA Today Gonzaga edge		Vicki Michaels behind Morrison's 35	F
69	3/17/06	USA Today Montana 87, I		Vicki Michaels	F
70	3/17/06	USA Today Boston Colleg	9C ge 88, Pacific 7	Vicki Michaels 6	F
71	3/17/06	USA Today Tennessee eso		Malcolm Moran nded Winthrop 63-61	М
72	3/17/06	USA Today George Wash		Malcolm Moran C-Wilmington 85, OT	М
73	3/17/06	USA Today Wichita State	10C 86, Seton Hall	Malcolm Moran 66	М
74	3/17/06	USA Today After slow sta	10C urt, No.4 seed L	Kelly Whiteside SU rolls to 80-64 win	F
75	3/17/06	USA Today Wisconsin-M	10C ilwaukee 82, O	Kelly Whiteside klahoma 74	F
76	3/17/06	USA Today Do young gat	10C ors have the ch	Jon Saraceno ops to run deep?	М
77	3/17/06			Steve Wieberg e in tournament: Team nsas in last year's NCA	

78	3/17/06	0 0 1	12C ponent for delib State likes to r	Kevin Allen perate Iowa: No.14 see run	M d
79	3/17/06	USA Today Kentucky, UA		Jack Carey wear underdog label	М
80	3/17/06	USA Today Big-venue ex	12C perience part of	Andy Gardiner f Davidson's formula f	M for upset
81	3/18/06	NY Times Albany unlea	B14, B16 shes, but Huski	John Branch ies finally regain their o	M corps
82	3/18/06	NY Times For small-tow	B14, B17 vn team, big ral	Joe LaPointe ly, dream finish	М
83	3/18/06	NY Times Surprising M	B15 ontana is a tean	Pete Thamel n of underdogs	М
84	3/18/06	NY Times College coacl	B16 hes lag in transi	William C. Rhoden ition game	М
85	3/18/06	NY Times No free ride f	B17 for Lee, just the	Thayer Evans ride of his life	М
86	3/18/06	NY Times Georgetown a	B17 and its center co	Joe Drape ome to life in 2 nd half	М
87	3/18/06	NY Times At just the rig	B17 ht time, Arizor	John Branch na finds old form	М
88	3/19/06	NY Times Illini's Brown better	8(1), 8(3) n no longer on t	William C. Rhoden top, but bottom line is,	M he's
89	3/19/06	NY Times	8(1), 8(3)	Howard Beck Jack LaPointe	M M
		Natchitoches Dumars share		s, nonstop: Northweste	
90	3/19/06		8(3) man may yet h sn't regret putti	Thayer Evans it lottery: Aldridge, sop ing off N.B.A.	M phomore
91	3/20/06	NY Times Cinderella no	A1, D3 w lingers longe	Pete Thamel er at the NCAA's Marc	M h Dance

92	3/20/06		D1, D5 pstarts show that North Carolina	Joe Drape at they belong: George 's title defense	M Mason
93	3/20/06	NY Times Bradley shows coming	D1, D4 s Pittsburgh the	Joe LaPoint e door, then thanks fans	M s for
94	3/20/06	NY Times Villanova's 'r	D3 oad trip' gets a	John Branch rolling push	М
95	3/20/06	NY Times Georgetown n	D3 nethodically dis	Joe Drape spatches Ohio State	М
96	3/20/06	NY Times A North Caro	D4 lina native gain	Thayer Evans s sweet revenge	М
97	3/20/06	NY Times Struggles cont	D5 tinue for UCon	John Branch n, but not for its star	М
98	3/20/06	NY Times Memphis cont victory	D5 tinues to silence	Thayer Evans e doubters with 2 nd eas	M y
99	3/20/06	NY Times St. John's cap	D6 italizes on Cal'	Sean Smyth s foul troubles	М
100	3/20/06	USA Today Mid-majors m State still dand		Erik Brady ge Mason, Bradley, Wi	M chita
101	3/20/06	USA Today Parker dunks;	1C No.11 seeds su	Dick Patrick Irprise	М
102	3/20/06	USA Today Mr. 3 lifts LS		Kelly Whiteside	F
103	3/20/06	USA Today McManus, CE	3C 3S score with u	Michael Hiestand psets, close finishes	М
104	3/20/06	USA Today '05 Final Four	3C some shut out	Steve Wieberg of Sweet 16	М
105	3/20/06	USA Today Northwestern	3C State sets posit	Kevin Allen Steve Wieberg ive impressions	M M

106	3/20/06	USA Today 6C Steve W Young-laden Memphis defends well,	Vieberg stops Bucknel	M 1 72-56
107	3/20/06	USA Today 6C Steve W Bradley 72, Pittsburgh 66	Vieberg	М
108	3/20/06	USA Today 6C David I UCLA 62, Alabama 59	Leon Moore	М
109	3/20/06	USA Today 7C Steve W Texas back in Sweet 16 by squashing	Vieberg N.C. State	М
110	3/20/06	USA Today 7C Kevin A West Virginia 67, Northwestern State		М
111	3/20/06	USA Today 7C Kelly W LSU 58, Texas A&M 57	Vhiteside	F
112	3/20/06	USA Today 7C Malcol Duke 74, George Washington 61	m Moran	М
113	3/20/06	USA Today 7C Steve W Austin's quest: Title town USA	Vieberg	М
114	3/20/06	USA Today 7C Andy C Georgetown leaves no doubt in stopp		M 70-52
115	3/20/06	USA Today 7C Jack Ca No.1 Villanova 82, No. 8 Arizona 78	•	М
116	3/20/06	USA Today 7C Kelly V No. 3 Florida 82, No. 11 Wis-Milwar		F
117	3/20/06	USA Today 7C Don Co Old Big East foes meet in new venue		М
118	3/20/06	USA Today 9C Andy C 11 th seed George Mason stuns UNC 6	Gardiner 55-60	М
119	3/20/06	USA Today 9C Jack Ca UConn 87. Kentucky 83	arey	М
120	3/20/06	USA Today 9C David I Washington 67, Illinois 64	Leon Moore	М

121	3/20/06	USA Today George Mason	, Wichita State	Ben Dooling cross paths again	М
122	3/20/06	•	or Western sho	Vicki Michaels otout: After beating Ind	F diana,
123	3/21/06	NY Times Duke relies on	C21 success of star	Viv Berstein rting freshmen	F
124	3/21/06		C21 knows George	Adam Hammelsbach e Mason's name	М
125	3/21/06	USA Today George Mason mid-major's N	's sweet surpri	Erik Brady se: Defense, discipline	M spark
126	3/21/06	USA Today When NCAA g		Steve Wieberg he line, so are big buck	M s
127	3/21/06	•	taking bigger	Kelly Whiteside bite out of foes: Forwa	F ard
128	3/21/06	USA Today Stories to brow		Carol Herwig ame tips off	F
129	3/21/06	USA Today NCAA Advant	5C tage: Dunleavy	Oscar Dixon	М
130	3/22/06		C17 nidmajor really	Selena Roberts is as good as it gets	F
131	3/22/06		•	Pete Thamel blue chips: Boston Co	M ollege
132	3/22/06	USA Today Parity playing	1C big part in NC	Andy Gardiner AA	М
133	3/22/06	•	1C, 2C ys sweet: Lady	Dick Patrick Vols 25-for-25 in NCA	M AA

134	3/22/07	USA Today 6C Vicki Michaels F Long road toward fulfillment: Unwanted in West, Smith achieves at BC
135	3/22/07	USA Today 7C Michael Hiestand M Flinty Packer not second-guessing his comments from selection show
136	3/23/06	NY Times C19, C20 Lee Jenkins M Desperate coaches wives: Meet the darlings of the unblinking eye at the NCAA tournament
137	3/23/06	NY TimesC19, C20Pete ThamelMA basketball lifer who learned to play with fire
138	3/23/06	NY TimesC20George VecseyMWest Virginia Taps into rich vein
139	3/23/06	USA Today 1C, 2C Steve Wieberg M No more blues for Memphis: Tigers leap from non-invitee to NCAA No. 1 seed in a year
140	3/23/06	USA Today 3C Malcolm Moran M Coach K son-in-law on break from Iraq
141	3/23/06	USA Today 8C David Leon Moore M No.13 Bradley brims with confidence: Mid-major squad doesn't play like underdog it is
142	3/23/06	USA Today 8C David Leon Moore M Mbah a Moute: UCLA's "glue": Cameroonian a quick study for No. 2 seed
143	3/23/06	USA Today 8C Charles Odum M Texas gets another look at quirky W. Virginia attack: Mountaineers compared to football Fun 'n' Gun
144	3/23/06	USA Today 9C Jack Carey M Selection panel faces time crunch: Late conference finishes work against process
145	3/23/06	USA Today 10C Dick Patrick M Utah's imported tandem clicks: Canadian pair's 6-year journey continues on

146	3/23/06	USA Today 10C Christine Brennan Losses can point to women's sports gains	F
147	3/24/06	NY Times C 15 Ray Glier L.S.U. freshman steps up as Duke's Redick doesn't	M t
148	3/24/06	NY Times C15 George Vecsey Forget the fabled programs, but remember the Doo	M kies
149	3/24/06	NY Times C16 William C. Rhoden Morrison's burdens give him an edge	Μ
150	3/24/06	NY Times C16 Adam Himmelsbach Wichita assistant in familiar territory	Μ
151	3/24/06	NY Times C16 Amy Rosewat Maryland feels forgotten, and the coach loves it	F
152	3/24/06	USA Today 1C,2C Johnnie Whitehead Pint-sized Latta fuels UNC with fiery fun: Winning personality infectious for Heels	g M
153	3/24/06	USA Today 1C Andy Gardiner LSU blocks top-seeded Duke: No.1 seed Memphis Elite Eight, ends long-shot hopes of No. 13 Bradley	
154	3/24/06	USA Today 2C Johnnie Whitehead Latta, S.C., leads cheers for Latta, UNC	М
155	3/24/06	USA Today 3C Dick Patrick Tennessee-Rutgers women's game a slam dunk	М
156	3/24/06	USA Today 6C Malcolm Moran Defensive effort pays off big for LSU: No. 4 advan Duke struggles with shooting	M ces as
157	3/24/06	USA Today 6C David Leon Moore Memphis stops Bradley run, storms to Elite Eight	М
158	3/24/06	USA Today 6C David Jones Growing-up fast Florida shows flashes of mature m	M nettle
159	3/24/06	USA Today 7C Jack Carey Miller grows into MVP role for No. 7 seed Wichita	M State

160	3/24/06	-	te player in An	Eric Brady nerica': Foe's coaches e of the best two or thre	
161	3/24/06	USA Today Georgetown's		Jon Saraceno ill their own men	М
162	3/24/06	USA Today Old acquainta		Steve Wieberg gotten with BC-Villand	M ova
163	3/25/06	NY Times Calipari has su	B19 urvived, relativ	William C. Rhoden ely unchanged	М
164	3/25/06	NY Times No small feat	B19 as Villanova cu	Lee Jenkins uts B.C. down to size	Μ
165	3/25/06	NY Times Rejectee beco	B20 mes rejector fo	Ray Glier r L.S.U.	Μ
166	3/25/06	NY Times A role player	B21 reaps the rewar	Pete Thamel ds of teamwork	Μ
167	3/25/06	NY Times Center makes	B21 it hard for opp	Thayer Evans onents to forget Paris	Μ
168	3/26/06	NY Times L.S.U. and Te	8(1), 8(3) exas have come	George Vecsey a long way	М
169	3/26/03	NY Times And the Final	8(8) Four iswe w	Jonah Keri vill know tonight	М
170	3/27/06	NY Times George Masor underdog mak		John Branch nto reality: UConn fall	M s as
171	3/27/06	NY Times Florida hits fe	D1, D3 w bumps on w	Lee Jenkins ay to Indianapolis	М
172	3/27/06	NY Times Party crashers	D1, D4 can now be la	George Vecsey st to leave	М
173	3/27/06	NY Times This Bruin is a	D2 no longer a sca	Pete Thamel pegoat	Μ
174	3/27/06	NY Times L.S.U. is push	D2 ing forward be	Ray Glier hind tenacious defense	M

175	3/27/06	NY Times I As George Mas	D4 on wins, rival	Adam Himmelsbach s also win	М
176	3/27/06		D5 .ttle, Tennesse	Frank Litsky e comes out on top	М
177	3/27/06		D5 hunger by feas	Adam Himmelsbach sting on Huskies	М
178	3/27/06			Bill Finley evils look unstoppable	М
179	3/27/06	USA Today 1 Cinderella men of stunners		Erik Brady orge Mason pulls stunr	M ner
180	3/27/06	USA Today 3 Teams bound fo		Steve Wieberg s have sophomoric flai	M r
181	3/27/06	USA Today 6 Big men come u Horford domina	up big-time in	Steve Wieberg Florida's 75-62 win: N illanova	M Noah,
182	3/27/06	USA Today 6 Chalk one up fo		Jon Saraceno eorge Mason hits big s	M stage
183	3/27/06	USA Today 6 Connecticut's h in its favor		Jack Carey g close didn't end up w	M /orking
184	3/27/06	USA Today 6 LSU wants to re		Malcolm Moran , not Final Four	М
185	3/27/06	USA Today 7 UCLA's victory		David Leon Moore ense of tradition	М
186	3/27/06	USA Today 8 UNC, Tennesse		Dick Patrick	М
187	3/27/06	USA Today Tennessee 76, F	8C Rutgers 69	Dick Patrick	М
188	3/27/06	•	BC nent underdogs	Michael Hiestand s might not be rating d	M ogs

189	3/28/06		A18 on won, and now and tours are in	John Branch v it's found: With Final n demand	M Four
190	3/28/06	NY Times To tell the tru	A19 1th, Latta's heig	Frank Litsky ht doesn't matter	М
191	3/28/06	USA Today Mid-majors p	1C pressured to suc	Jack Carey John Weir ceed like Mason	M M
192	3/28/06		2C on assistant enjo	Ian O'Connor ying vicarious ride	М
193	3/28/06		4C rds find their nic turn Bruins aro	David Leon Moore che close to home: Farr und	M nar,
194	3/28/06	USA Today At GMU, aut	4C ographs, marria	Jack Carey Erik Brady age proposals	M M
195	3/28/06	USA Today Aspiring mid		Tom Weir le to follow George Ma	M ason's lead
196	3/28/06	Zolman adds	5C more 'D' to gat for Tennessee	Dick Patrick me: Senior no longer of	M ne-
197	3/28/06	USA Today Auriemma: U	5C JConn isn't in E	Andy Gardiner Duke's league	М
198	3/29/06	•	C17, C18 en Davis, part c odds to get LSU	Lee Jenkins comic and part comman this far	M nder, has
199	3/29/06		1C revenge game: ar Heels' 33-1	Dick Patrick Gets rematch against to record	M eam that
200	3/29/06	~	3C s brickbats into	Oscar Dixon pros' NCAA brackets	М
201	3/29/06		4C s key to Florida gifted Gators	Steve Wieberg reaching Final Four: D	M Oonovan

202	3/29/06	USA Today 4C LSU teams don't		Glen Guilbeau na	М
203	3/29/06	USA Today 5C Latta lends assists		Dick Patrick	Μ
204	3/29/06	USA Today 5C Augustus takes ch		Jamie Aron U	F
205	3/29/06	USA Today 6C 'Sarge' was rock ovet/hoops star Eva	on which La	Jon Saraceno arranaga built Mason: iot on two fronts	M Army
206	3/30/06		For the Gator	Karen Crouse rs' center with famous not first	F pedigree,
207	3/30/06		,	Pete Thamel J.C.L.A. reflects its gr	M itty coach
208	3/30/06	NY Times C2 Roots of George N		George Vecsey cess grew in Queens	М
209	3/30/06	USA Today 1C 3 coaches cram fo the ropes in '00		Jack Carey Final Four: Donovan l	M earned
210	3/30/06	USA Today 4C Larranaga well-ec		Dick Vitale rchestrate Mason's rui	M 1
211	3/30/06	USA Today 4C Gators poised to s		Dick Vitale to national champions	M hip trophy
212	3/30/06	-	s willing sub	Dick Patrick oject for storybook enco petter person and playe	-
213	3/30/06	USA Today 5C George Mason's o Skinn can shoot, o	offense cente	Malcolm Moran ers on guards: Butler, e ball	M Campbell,
214	3/31/06	-	l Four coach	John Branch enjoys close-up: Und George Mason are jus	-

215	3/31/06	USA Today	1C, 2C	Erik Brady	M M
			majors such as	Steve Wieberg oop dreams: As major t Patriots have shot at w	eams lose stars
216	3/31/06	~	3C seek bright TV	Michael Hiestand lights	М
217	3/31/06	U		Michael Hiestand ng its final polish: Higl	M nlight
218	3/31/06	USA Today Winning learn battler	5C ned in periods o	Dick Patrick of loss: UNC's center is	M s a survivor,
219	3/31/06	USA Today Bales thrives		Andy Gardiner 's last line of defense	М
220	3/31/06			Jack Carey Making a case for Ly noise for Tigers	M SU:
221	3/31/06		he champion?	David Leon Moore Making a case forGe less, their talent is plen	-
222	3/31/06		he champion?	Malcolm Moran Making a case forUC will be enough for Bru	
223	3/31/06		-	Steve Wieberg Making a case forF vith balance, adaptabili	
224	3/31/06	-		Malcolm Moran s on at LSU: Father's r atting 'Big Baby' on rig	
225	3/31/06	USA Today Football takes	8C s rare back seat	Glen Guilbeau to LSU hoops	М
226	3/31/06		8C he mark this ye beyond arc to	Steve Wieberg ear: Three of four teams win regionals	M s shot

227	3/31/06	USA Today 9C Steve Wieberg M Boeheim says NCAA should consider expanding tour	M rney
228	4/1/06	NY TimesB17Lee JenkinsMUnderdog's underdog has already beaten the odds	Μ
229	4/1/06	NY TimesB17Pete ThamelMWith Shyatt's touch, Florida gets defensive	M
230	4/2/06	NY Times 8(1), 8(6) Pete Thamel M For some, the tournament field is just not big enough	M
231	4/2/06	NY Times 8(1), 8(5) Lynn Zinser F Evolution, not revolution as women shuffle the deck	7
232	4/3/06	NY Times D1, D3 Harvey Araton M Growth of women's game on display at the Final Four	M Ir
233	4/3/06	NY Times D1, D2 Lynn Zinser F Terrapins again show Tar Heels who's No.1	7
234	4/3/06	NY Times D1, D2 Pete Thamel M Apples fall, trees remain: 3 Gators have genes to than	M Ik
235	4/3/06	NY Times D2 Lee Jenkins M The Bruins let Farmar do the talking: A cool captain p the way for UCLA	vI points
236	4/3/06	USA Today 1C, 2C Malcolm Moran M Finalists will lay on the 'D': Florida has it; UCLA has come to live it	M s
237	4/3/06	USA Today 1C Andy Gardiner M Maryland bounces on Carolina; Terrapins win 81-70, NCAA title game	M reach
238	4/3/06	USA Today 2C Malcolm Moran M Gators' team defense clicked late in season	Μ
239	4/3/06	USA Today 3C Steve Wieberg M For a day, football takes a step aside	Μ
240	4/3/06	USA Today 3C Michael Hiestand M Packer: Mason's run won't make major difference	Μ

241	4/3/06	USA Today 10C Dick Patrick M Maryland has rough going on way to win: Top seed N. Carolina can't get rebounds or momentum
242	4/3/06	USA Today 11C Christine Brennan F On court, UCLA reflects coach
243	4/3/06	USA Today 11C Jack Carey M Threes few, far between vs. UCLA: Florida faces tough defense on perimeter
244	4/3/06	USA Today 11C David Leon Moore M Mbah a Moute far from home but joyful
245	4/4/06	NY Times C22 Lynn Zinser F On game's center stage, a senior savors the view
246	4/4/06	USA Today 1C, 2C Steve Wieberg M Hey, who knew? History, expectations collide, making NCAA tournament learning experience
247	4/4/06	USA Today 1C Dick Patrick M Familiar feeling: Maryland, Duke accentuate positives
248	4/4/06	USA Today 8C David Leon Moore M UCLA to key on defense again: Repeat run next year not out of question
249	4/4/06	USA Today 8C Jack Carey M Youthful Florida should be all set for next season
250	4/4/06	USA Today 8C Mike Lopresti M UCLA is second family for Cameroon's Mbah a Moute
251	4/4/06	USA Today 10C Dick Patrick M Win or lose tonight, Currie plans to return to Duke next season
252	4/4/06	USA Today 10C Andy Gardiner M Langhorne's decision helped build Maryland into national power
253	4/5/06	NY Times C14 Harvey Araton M For Duke star, staying put was better part of valor
254	4/5/06	NY Times C17 Pete Thamel M At Florida, future is part of maturation process

255	4/5/06	USA Today Terps capture Duke 78-75		Andy Gardiner n: Maryland forces OT	M , topples
256	4/5/06	Mid-major wo		Andy Gardiner access in the NCAA to conferences	M urnament
257	4/5/06	USA Today Florida grew in Donovan		Malcolm Moran Young Gators matured	M I fast for
258	4/5/06	USA Today Hatchel sees A	8C ACC dominatio	Dick Patrick n	М
259	4/6/06	• 1		Dick Patrick Returning talent, inclu more banners	M Iding MVP

APPENDIX E

Online Sources Used

ID #	Date	Source	Writer	M/F
260	3/12/06	1	Dennis Dodd wn: Villanova looking for hea	M althy Ray
	http://www.sj	portsline.com/collegeb	asketball/story/9303607	
261	3/12/06	CBS SL Oakland breakdown:	Dennis Dodd It's about to get hairy for Zag	M gs
	http://www.s	portsline.com/collegeb	asketball/story/9303469	
262	3/12/06	CBS SL No.1 seed: Memphis	Gregg Doyle	М
	http://www.s	portsline.com/collegeb	asketball/story/9302603	
263	3/12/06	CBS SL Forget the RPI: Selec	Gregg Doyle ction committee needs GPS	М
	http://www.s	portsline.com/collegeb	asketball/story/9303466	
264	3/12/06	CBS SL Atlanta breakdown:	Gregg Doyle LSU will undo Duke	Μ
	http://www.s	portsline.com/collegeb	asketball/story/9303605	
265	3/12/06	ESPN.com The Minutes' bracke	Pat Forde t breakdown	М
	http://sports.esp		ry?columnist=forde_pat&id=2	
266	3/12/06	ESPN.com Atlanta may feature a	Andy Katz a rematch of Duke-Texas	Μ
	http://sports.esp	•	rney06/columns/story?id=2366110	
267	3/12/06	ESPN.com Kansas, Gonzaga am	Andy Katz ong obstacles in Oakland	М
	http://sports.esp		rney06/columns/story?id=2366152	
268	3/12/06	ESPN.com Ray's health a chief conc		М
	http://sports.esp	n.go.com/espn/ncb/ncaatou	rney06/columns/story?id=2366100	
269	3/12/09	ESPN.com Washington region n	Andy Katz hight be home to upsets	М
	http://sports.e		ncaatourney06/columns/story	?id=2366045

270	3/13/06	Ū.	Gregg Doyle wn: Pack of underdogs chase I asketball/story/9303736	M Huskies			
	<u>mup.//www.s</u>	onshie.com/conegeo	<u>asketball/story/9303730</u>				
271	3/13/06	ESPN.com Mid-major schools c	Pat Forde reate major second-guessing	М			
	http://sports.e		mns/story?columnist=forde_pa	at&id=2			
272	3/13/06	ESPN.com These five can come	Andy Glokner on strong from the outside	Μ			
	http://sports.e	spn.go.com/espn/ncb/	ncaatourney06/columns/story?	id=2366490			
273	3/13/06		Graham Hays for Rutgers – and Achilles' hee thts can win the NCAA title if: the schoolyard				
	http://sports.e	spn.go.com/ncw/ncaat	tourney06/news/story?id=2362	<u>2784</u>			
274	3/13/06		Graham Hays n't disappear in dance: Oklaho ne Sooners' role players hit the				
	http://sports.e	http://sports.espn.go.com/ncw/ncaatourney06/news/story?id=236461					
275	3/13/06		Graham Hays novers: Maryland can win the N and Shay Doron take care of t				
	http://sports.e	spn.go.com/ncw/ncaat	tourney06/news/story?id=2354	805			
276	3/13/06	title if : Seimone Au	Graham Hays est in bracket: LSU can win th gustus and Sylvia Fowles carry	the Tigers			
	http://sports.e	spn.go.com/ncw/ncaat	tourney06/news/story?id=2362	<u>2781</u>			
277	3/13/06		Graham Hays ome up big: Duke can win the rie exorcises the ghost of Alan				
	http://sports.espn.go.com/ncw/ncaatourney06/news/story?id=2354803						
278	3/13/06	-	Graham Hays rest in Houston's hands: Conne itle if: Charde Houston breaks				
	http://sports.e	spn.go.com/ncw/ncaat	tourney06/news/story?id=2362	2783			
279	3/13/06	ESPN.com UNC the favorite, bu	Graham Hays It many others not far behind	Μ			
	http://sports.e	spn.go.com/ncw/ncaat	tourney06/news/story?id=2366	<u>5037</u>			

280	3/13/06	0	Graham Hays or for Tennessee's starters: Te tle if: the starting five doesn't	
	http://sports.e	espn.go.com/ncw/ncaat	ourney06/news/story?id=2362	<u>2848</u>
281	3/13/06	ESPN.com Selection insights and	Andy Katz d tournament story lines	М
	http://sports.e	6	ncaatourney06/columns/story?	id=2366073
282	3/14/06	ESPN.com Committee needs a b	Jay Bilas reak from criticism	М
	http://insider.espr	.go.com/ncb/ncaatourney06/in	sider/columns/story?columnist=bilas_ja	vy&id=2368003
283	3/14/06	CBS SL	Gregg Doyle	М
	http://www.s	•	AA tourney look-alikes are ba asketball/story/9306260	ack
284	3/14/06	ESPN.com Top seeds will have t	Pat Forde heir hands full in Round 1	М
	http://sports.e	espn.go.com/espn/colur	nns/story?columnist=forde_pa	at&id=2368106
285	3/14/06	ESPN.com Committee hands Big	Andy Katz g Sky runner-up a 12	М
	http://sports.e		ncaatourney06/columns/story?	id=2368391
286	3/14/06	ESPN.com MVC has four tough	Andy Katz matchups; can it get wins?	М
	http://sports.e	6	ncaatourney06/columns/story?	id=2368272
287	3/14/06	ESPN.com Williams' play is the	Andy Katz key for a UConn run	М
	http://sports.e		ncaatourney06/columns/story?	id=2367560
288	3/14/06	11 0	Graham Hays st, particularly Larkins, is key tle if: Erlana Larkins play Rol	
	1.44	Latta's batman		700
	<u>nup://sports.e</u>	espn.go.com/ncw/ncaat	ourney06/news/story?id=2351	100
289	3/14/06	ESPN.com	Charlie Creme	Μ
	http://sports.espn.		ap benefits in bracket <u>lumns/story?columnist=creme_charlie</u> &	kid=2367207

290	3/14/06	NCAA title if: Marc Jessica Davenport	Graham Hays J foes pack in the paint: Ohio S illa Parker continues opening /ncaatourney06/columns/story	the floor for
291	3/14/06	CBL SL	Mike Shalin an salvage screwed-up selecti	М
292	3/14/06		Mechelle Voepel embers walk into a bar olumns/story?columnist=voepel_meche	F <u>lle&id=2367964</u>
293	3/14/06		Mechelle Voepel f toughest regions – ever olumns/story?columnist=voepel_meche	F <u>lle &id=23672988</u>
294	3/14/06		Kyle Whelliston two to the second weekend ourneyo6/columns/story?id=2	M 368332
295	3/14/06	ESPN.com Odds aren't favorabl	Gene Wojciechowski e, but everyone has a chance s/story?columnist=wojciechowski	М
296	3/15/06	CBS SL Detractors not groun	Dennis Dodd	M
297	3/15/06	CBS SL Top heavy tourney: 1	Gregg Doyle Forget the first-round upsets pasketball/story/9309774	М
298	3/15/06	ESPN.com 10 burning questions	Graham Hays s heading into first round	M
299	3/15/06	ESPN.com Lobo's could be regi	1	F
300	3/15/06	ESPN.com LSU, Oklahoma are	•	F
	http://sports.espn	.go.com/ncw/ncaatourney06/c	olumns/story?columnist=lieberman_nan	icy&id=2368653

301	3/15/06		Nancy Lieberman the spotlight in first round	F
	http://sports.espn.	go.com/ncw/ncaatourney06/cc	lumns/story?columnist=lieberman_nanc	<u>vy&id=2369334</u>
302	3/15/06	ESPN.com UNC's athleticism to	Nancy Lieberman ugh for anybody to match	F
	http://sports.espn.		lumns/story?columnist=lieberman_nanc	<u>vy&id=2369334</u>
303	3/15/06		Joe Lunardi A Tournament will play out	М
	http://sports.e	spn.go.com/ncb/ncaate	ourney06/columns/story?id=23	<u>369374</u>
304	3/15/06	1 1	Tony Mejia thers from becoming the next	M – him
	<u>mup://www.s</u>	onshine.com/conegeo	asketball/story/9310986	
305	3/15/06	-	Pete Prisco Gators answer the question: 7	M They're good
	http://www.sj	portsline.com/collegeba	asketball/story/9311059	
306	3/15/06	ESPN.com Jump on the mid-maj	Kyle Whelliston or bandwagon	М
	http://sports.e		ourneyo6/columns/story?id=23	<u>869745</u>
307	3/15/06	ESPN.com Monmouth, Bunch w	Kyle Whelliston on over the Dayton faithful	М
	http://sports.e	spn.go.com/ncb/ncaate	ourneyo6/columns/story?id=23	<u>369350</u>
308	3/15/06	ESPN.com Murray State wants v	Kyle Whelliston vin, national attention	М
	http://sports.e		ourneyo6/columns/story?id=23	<u>871896</u>
309	3/15/06	ESPN.com Army coach is just lil	Adrian Wojnarowski ke her team: tough when it cou	M
	http://sports.espn.		lumns/story?columnist=wojnarowski_ac	
310	3/16/06	CBS SL Tide's Felix drops ju:	Dennis Dodd mpers long way from home	М
	http://cbs.sp	ortsline.com/collegeba	sketball/story/9313238	
311	3/16/06	CBS.SL One for the books: D	Gregg Doyel avidson a team to yell for	М
	http://cbs.spo	rtsline.com/collegebas	ketball/story/9312615	
312	3/16/06	ESPN.com No. 1 seed getting no	Pat Forde	М
	http://sports.e		nns/story?columnist=forde_pa	ut&id=2371650

313	3/16/06	ESPN.com Many have made lon	Ed Graney g runs after early tests	М
	http://sports.c	-	ourney06/columns/story?id=2.	<u>371567</u>
314	3/16/06	ESPN.com Shockers' win valida	Andy Katz tes No. 7 seed	М
	http://sports.esp	n.go.com/ncb/ncaatourney(06/columns/story?columnist=katz_a	ndy&id=2371506
315	3/16/06	CBS SL Lofton's new legacy	Tony Mejia erases Eagles' effort from me	M mory bank
	http://cbs.spc	ortsline.com/collegebas	ketball/story/9313232	-
316	3/16/06	CBS SL No matter how you le	Tony Mejia ook at 'em, Shockers – and M	M VC – belong
	http://cbs.spc	rtsline.com/collegebas	ketball/story/9312991	C
317	3/16/06	CBS.SL After halftime, Davis	Pete Prisco 'Powers' Tigers past Iona	М
	http://cbs.spc	ortsline.com/collegebas	ê î	
318	3/16/06	CBS SL Younger Sooners no.	Pete Prisco match for grown-up UW-Mily	M waukee
	http://cbs.spc	ortsline.com/collegebas	e 1	waakee
319	3/16/06	ESPN.com OU has come a long	Mechelle Voepel way from days of disbandmer	F nt
	http://sports.espn		blumns/story?columnist=voepel_mechel	
320	3/17/06	CBS SL Arizona a different te	Michael Bradley eam with timely return of Ada	M ms
	http://www.s	portsline.com/collegeb	asketball/story/9315870	
321	3/17/06	CBS SL It didn't happen, but	Michael Bradley it was oh so close	М
	http://www.s		asketball/story/9316703	
322	3/17/06	CBS SL For the most part, Da	Dennis Dodd y 1 was for the dogs	М
	http://cbs.sp	-	sketball/story/9313870	
323	3/17/06	CBS SL The real loser in Geo	Gregg Doyel rge Mason's upset? Hofstra	М
	http://cbs.spc	ortsline.com/collegebas	0 1	
324	3/17/06	CBS SL Zags' Morrison has h	Jared Eborn	М
	http://cbs.spc	ortsline.com/collegebas	· ·	

325	3/17/06	ESPN.com	Pat Forde	М
	http://sports.e	Lee gets grades, not a espn.go.com/espn/column	mns/story?columnist=forde_pa	at&id=2373066
326	3/17/06	CBS SL Arkansas plays too li	Clark Judge ttle of own game too late to be	M ant Bucknell
	http://cbs.spc	ortsline.com/collegebas	e	
327	3/17/06	CBS SL	Clark Judge glory, but Simmons is the diffe	M
	http://cbs.spc	ortsline.com/collegebas		erence
328	3/17/06	ESPN.com	Andy Katz ave more talent than two seed	M
	http://sports.esp	1	06/columns/story?columnist=katz_ar	
329	3/17/06	ESPN.com George Washington'	Andy Katz s overtime win icing on the ca	M ke
	http://sports.esp		06/columns/story?columnist=katz a	
330	3/17/06	CBS SL Pushed to limit, Colo	Tony Mejia mials find strength from within	M n
	http://cbs.spc	ortsline.com/collegebas	0	
331	3/17/06	ESPN.com As easy as 1-2-34	Beth Mowins	F
	http://sports.esp	•	06/columns/story?columnist=mowin	ns beth&id=237
332	3/17/06	CBS SL	Rick Shook play just like Northwestern St	M dreamed it up
	http://cbs.spc	ortsline.com/collegebas		. urcanicu it up
333	3/17/06	ESPN.com	Kyle Whelliston ey periphery to Sweet 16	Μ
	http://sports.e		ourneyo6/columns/story?id=2.	<u>375705</u>
334	3/17/06	ESPN.com	Kyle Whelliston	Μ
	http://sports.e		ofile wins in NCAA, NIT ourneyo6/columns/story?id=2.	<u>373415</u>
335	3/17/06	ESPN.com	Kyle Whelliston	Μ
	http://sports.e	1 .	calmed nerves in crunch time ourneyo6/columns/story?id=2.	373512
336	3/17/06	ESPN.com	Gene Wojciechowski	Μ
	http://sports.esp	rop seeded Wildcats	misread degree of difficulty ry?columnist=wojciechowski_gener	&id=23732

337	3/17/06	ESPN.com Ailing McNamara go	Joe Wojciechowski bes out with a whimper	М
	http://sports.e	0 0	pruney06/news/story?id=2372	<u>028</u>
338	3/18/06	CBS SL Brown's career ends	Dennis Dodd with a whimper, a year too lat	M
	http://www.sj		asketball/story/9319539	
339	3/18/06	CBS SL Overlooked Patriots	Gregg Doyle now taking center stage	М
	http://www.sj		asketball/story/9319081	
340	3/18/06	ESPN.com Jensen denied Augus	Wayne Drehs tine and Huskies move on	М
	http://sports.e	0	pruney06/news/story?id=2374	<u>770</u>
341	3/18/06	ESPN.com	Wayne Drehs ne remains under the radar	М
	http://sports.e	. 0	pruney06/news/story?id=2373	<u>279</u>
342	3/18/06	CBS SL Montana meet Mr. S	Jared Eborn Smith; Eagles off to Sweet 16	М
	http://cbs.spo	rtsline.com/collegebas		
343	3/18/06	ESPN.com Death in Bucknell fa	Pat Forde mily creates deep bonds	М
	http://sports.e		mns/story?columnist=forde_pa	at&id=2374475
344	3/18/06	ESPN.com	Graham Hays than second-round berth for	M Burt
	http://sports.e		ourney06/news/story?id=2374	
345	3/18/06	ESPN.com	Andy Katz ows, lands Sweet 16 berth	М
	http://sports.esp		06/columns/story?columnist=katz_ar	<u>ndy&id=23</u>
346	3/18/0	ESPN.com Williams dominated	Andy Katz two games in Greensboro	М
	http://sports.esp)6/columns/story?columnist=katz_ar	ndy&id=23
347	3/18/06	ESPN.com Sooners could ride Pa	Nancy Lieberman aris to Boston	F
	http://sports.esp		06/columns/story?columnist=lieberr	nan nancy&id
348	3/18/06	CBS SL	Tony Mejia	M
	http://cbs.spo	rtsline.com/collegebas	e's more to Duke than J.J., She ketball/story/9319129	

349	3/18/06	CBS SL Shockers have all the <u>ortsline.com/collegebas</u>	Tony Mejia makings of a fine Cinderella ketball/story/9319669	М
350	3/18/06 <u>http://cbs.spo</u>	CBS SL Mitchell gets 'specia ortsline.com/collegebas	Pete Prisco l' shot to fall for LSU ketball/story/9319646	М
351	3/18/06 <u>http://cbs.spo</u>	CBS SL Noah goes from buri- ortsline.com/collegebas	Pete Prisco ed on bench to lottery pick ketball/story/9319214	М
352	3/18/06	ESPN.com Vitale: On Florida in .com/dickvitale/06032	Dick Vitale the Sweet 16 <u>3Vitaleonsweetflorida.html</u>	М
353	3/18/06	ESPN.com Vitale: On Wichita S o.com/dickvitale/06032	Dick Vitale tate in the Sweet 16 <u>3VitaleonWichita.html</u>	М
354	3/19/06 http://www.s		Michael Bradley ages in some forward thinking asketball/story/9321782	M
355	3/19/06 http://www.s		Dennis Dodd sh would makes Snipes proud asketball/story/9319972	М
356	3/19/06 http://www.sp	•	Gregg Doyle t it takes, but can they be const asketball/story/9321601	M istent?
357	3/19/06 http://www.sp		Gregg Doyle at UNC, George Mason? Just v asketball/story/9321256	M whistle
358	3/19/06 http://cbs.spo	CBS SL Dignified Davis stop ortsline.com/collegebas	Jared Eborn s just short of Sweet 16 <u>ketball/story/9319786</u>	М
359	3/19/06 http://sports.e		Pat Forde oblem? Two great guards mns/story?columnist=forde_pa	M t&id=2376091

360	3/19/06	ESPN.com Morrison held in che	Ed Graney eck? Other Zags thrive	Μ
	http://sports.c		ourney06/columns/story?id=2	<u>375003</u>
361	3/19/06	ESPN.com Parker dunks a remii	Graham Hays nder of how game is changing	Μ
	http://sports.c		tourney06/news/story?id=2375	<u>5458</u>
362	3/19/06	CBS SL Bucknell has a word	Clark Judge for Memphis' stifling defense	M · 'Frustrating'
	http://cbs.spc	ortsline.com/collegebas		. Trustrating
363	3/19/06	CBS SL Walfreak heading h	Clark Judge	Μ
	http://cbs.spc	ortsline.com/collegebas	ome after dreadful night ketball/story/9321645	
364	3/19/06	ESPN.com	Nancy Lieberman	F
	http://sports.esp		ited over Parker dunk 06/columns/story?columnist=liebern	<u>nan nancy&id</u>
365	3/10/06	CBS SL Prodlay does things	Rick Shook differently in upset of Pitt	Μ
	http://cbs.spc	ortsline.com/collegebas	• 1	
366	3/19/06	CBS SL	Rick Shook	M
	http://cbs.spc	ortsline.com/collegebas	a zone – and that gets them ba ketball/story/9321342	ck to Sweet 10
367	3/19/06	ESPN.com	Mechelle Voepel	F
	http://sports.esp		als the show on Day 1 106/columns/story?columnist=voepe	l_mechelle&id
368	3/19/06	ESPN.com	Gene Wojciechowski	Μ
	http://sports.esp		ods are Sweet 16 bound bry?columnist=wojciechowski_gene	&id=23760
369	3/20/06	ESPN.com	Jay Bilas	Μ
	http://insider.es	e	onn's road looks best /06/insider/columns/story?columnist	<u>=bilas_jay&id</u> =
370	3/20/06	ESPN.com	Jay Bilas	Μ
	http://insider.es	Looking back at San pn.go.com/ncb/ncaatourney	<u>/06/insider/columns/story?columnist</u>	<u>=bilas_jay&id</u> =
371	3/20/06	CBS SL Rematches to savor	Gregg Doyle - and some where you won't g	M set the chance
	http://www.s		asketball/story/9324237	

372	3/20/06		Gregg Doyle s and tomorrow's flickering lig asketball/story/9323426	M ghts
373	3/20/06 <u>http://sports.c</u>	1 0	Pat Forde reatly across the Sweet 16 <u>mns/story?columnist=forde_page</u>	M at&id=2376778
374	3/20/06 <u>http://sports.esp</u>		Andy Katz all schools have Final Four cha b6/columns/story?columnist=katz_a	
375	3/20/06 <u>http://sports.esp</u>		Andy Katz rivals UCLA's from a prior of 06/columns/story?columnist=katz_a	
376	3/20/06 http://espn.go	ESPN.com Thinking of the Swee b.com/dickvitale/06032	Dick Vitale et 16 and more <u>3VitaleonSweet16.html</u>	М
377	3/20/06		Mechelle Voepel wks, Rizzotti enjoy moment olumns/story?columnist=voepel_mechel	F le &id=2375910
378	3/21/06	-	Pat Forde e it to Indy without BCS test mns/story?columnist=forde page	M at&id=2378215
378 379	http://sports.c	Memphis could make espn.go.com/espn/colu ESPN.com Buzz, buzz: Utah bou	e it to Indy without BCS test <u>mns/story?columnist=forde_pa</u> Mechelle Voepel and for The Pit	at&id=2378215 F
	http://sports.c 3/21/06 http://sports.esp 3/22/08	Memphis could make espn.go.com/espn/colur ESPN.com Buzz, buzz: Utah bou n.go.com/ncw/ncaatourney CBS SL Morrison shakes flu,	e it to Indy without BCS test <u>mns/story?columnist=forde_pa</u> Mechelle Voepel ind for The Pit <u>06/columns/story?columnist=voepel</u> Dennis Dodd says he's ready for Bruins	at&id=2378215 F
379	http://sports.c 3/21/06 http://sports.esp 3/22/08 http://www.s 3/22/06	Memphis could make espn.go.com/espn/colur ESPN.com Buzz, buzz: Utah bou m.go.com/ncw/ncaatourney CBS SL Morrison shakes flu, portsline.com/collegeb CBS SL One-time Cinderella	e it to Indy without BCS test nns/story?columnist=forde_pa Mechelle Voepel ind for The Pit <u>06/columns/story?columnist=voepel</u> Dennis Dodd says he's ready for Bruins <u>asketball/story/9329455</u> Dennis Dodd Gonzaga finds life tougher at	at&id=2378215 F I mechelle&id= M
379 380	http://sports.co 3/21/06 http://sports.esp 3/22/08 http://www.s 3/22/06 http://www.s 3/22/06	Memphis could make espn.go.com/espn/colur ESPN.com Buzz, buzz: Utah bou m.go.com/ncw/ncaatourney CBS SL Morrison shakes flu, portsline.com/collegeb CBS SL One-time Cinderella portsline.com/collegeb ESPN.com All four 1's are still a	e it to Indy without BCS test mns/story?columnist=forde_pa Mechelle Voepel ind for The Pit 06/columns/story?columnist=voepel Dennis Dodd says he's ready for Bruins asketball/story/9329455 Dennis Dodd Gonzaga finds life tougher at asketball/story/9329408 Pat Forde llive, for now	F I mechelle&id= M M M top
379 380 381	http://sports.cs 3/21/06 http://sports.esp 3/22/08 http://www.s 3/22/06 http://www.s 3/22/06 http://sports.c 3/22/06	Memphis could make espn.go.com/espn/colur ESPN.com Buzz, buzz: Utah bou m.go.com/ncw/ncaatourney CBS SL Morrison shakes flu, portsline.com/collegeb CBS SL One-time Cinderella portsline.com/collegeb ESPN.com All four 1's are still a espn.go.com/espn/colur ESPN.com Sixteen teams, eight	e it to Indy without BCS test nns/story?columnist=forde_pa Mechelle Voepel ind for The Pit <u>06/columns/story?columnist=voepe</u> Dennis Dodd says he's ready for Bruins <u>asketball/story/9329455</u> Dennis Dodd Gonzaga finds life tougher at <u>asketball/story/9329408</u> Pat Forde	at&id=2378215 F I mechelle&id= M M top M at&id=2379817 M

384	3/22/06	ESPN.com These five have helpe	Andy Katz d shake up the bracket	Μ
	http://sports.esp	n.go.com/ncb/ncaatourney0	6/columns/story?columnist=katz_an	<u>dy&id=23</u>
385	3/22/06	ESPN.com Another frustrating er	Mechelle Voepel nd for Foster	F
	http://sports.esp		06/columns/story?columnist=voepel	mechelle&id=
386	3/22/06	Ū .	Kyle Whelliston ng the sweet (16) ride	М
	http://sports.esp	n.go.com/ncb/ncaatourneyo	6/columns/story?columnist=whellis	ton_kyle&i
387	3/23/06	CBS SL Carney, athletic Tiger	Dennis Dodd s slam door on Bradley	Μ
	http://www.sj	portsline.com/collegeba	asketball/story/9332194	
388	3/23/06		Gregg Doyle ne: these teams will win	М
	<u>IIIIp.//www.s</u>	portsime.com/conegeoa	asketball/story/9330697	
389	3/23/06	ESPN.com Stats don't show Taua	Wayne Drehs ai's impact on Braves	Μ
	http://sports.e	espn.go.com/ncb/ncaato	runey06/news/story?id=23800	<u>511</u>
390	3/23/06	ESPN.com Every Sweet 16 game	Doug Gottlieb	М
	http://insider.espn		sider/columns/story?columnist=gottlieb	doug&id=
391	3/23/06	CBS SL Temple's defense hel	Pete Prisco ps LSU's dream come true	М
	http://cbs.spo	rtsline.com/collegebask		
392	3/23/06	CBS SL	Mike Shalin who do we appreciate? Bosto	M on Collegel
	http://www.sj	portsline.com/ncaawbas		in conege:
393	3/23/06	ESPN.com	Dick Vitale	М
	http://espn.go	LSU's upset of Duke <u>.com/dickvitale/06032</u>		
394	3/24/06	CBS SL Argue about the detai	Dennis Dodd ls, but not the outcome	М
	http://www.sj	U	asketball/story/9332520	
395	3/24/06	CBS SL	Dennis Dodd	М
	http://www.s		s blue-collar makeover asketball/story/9334823	

396	3/24/06	CBS SL George Mason good	Gregg Doyle , even great – but it's no UCon	M
	http://www.sj	portsline.com/collegeb	asketball/story/9334971	
397	3/24/06	ESPN.com Mbah a Moute kicks	Wayne Drehs Boute	Μ
	http://sports.e	espn.go.com/ncb/ncaat	oruney06/news/story?id=2382	<u>931</u>
398	3/24/06	ESPN.com UCLA's come-from-	Wayne Drehs behind win breaks Zags' hear	M t
	http://sports.e		oruney06/news/story?id=2382	
399	3/24/06	ESPN.com Lowry is the Wildca	Pat Forde ts' floor leader	М
	http://sports.e	espn.go.com/espn/colu	mns/story?columnist=forde_pa	at&id=2381643
400	3/24/06	ESPN.com LSU flipped the scrip	Doug Gottlieb ot on the Devils	М
	http://insider.espn		sider/columns/story?columnist=gottlieb	doug&id=
401	3/24/06	CBS SL Congrats to Sheridar	Clark Judge , but Wildcats win due to Foy	M
	http://cbs.spo	rtsline.com/collegebas	•	
402	3/24/06	ESPN.com Paulino's 3 KO'd blo	Andy Katz oodied Mountaineers	М
	http://sports.esp	n.go.com/ncb/ncaatourney	06/columns/story?columnist=katz_a	ndy&id=23
403	3/24/06	ESPN.com Texas overcomes bu	Andy Katz mps, back on title path	Μ
	http://sports.esp	n.go.com/ncb/ncaatourney	06/columns/story?columnist=katz an	ndy&id=2383147
404	3/24/06	ESPN.com Tigers worked togeth	Andy Katz her to shut down Redick	Μ
	http://sports.esp	0	06/columns/story?columnist=katz_ar	ndy&id=23
405	3/24/06	ESPN.com Battles in the paint c	Beth Mowins ould decide regional semis	F
	http://sports.espn.		blumns/story?columnist=mowins_beth&	id=2382281
406	3/24/06	CBS SL Paulino's injury woe	Pete Prisco s evaporate at buzzer	Μ
	http://cbs.spo	rtsline.com/collegebas	-	
407	3/24/06	CBS SL Freshman Thomas el	Pete Prisco evating Tigers by leaps and bo	M ounds
	http://cbs.spo	rtsline.com/collegebas		

408	3/24/06	ESPN.com Thanks for the memo	Dick Vitale	Μ
	http://espn.go		4Vitaleonjjandadam.html	
409	3/24/06	ESPN.com UConn finds way to	Dick Vitale	Μ
	http://espn.go	p.com/dickvitale/06032		
410	3/24/06	ESPN.com Villanova one win av	Dick Vitale way from the Final Four, baby	M
	http://espn.go	o.com/dickvitale/06032		
411	3/24/06	ESPN.com	Mechelle Voepel	F
	http://sports.espn	More to Maryland th	blumns/story?columnist=voepel_mechel	<u>le &id=238411</u>
412	3/24/06	ESPN.com	Kyle Whelliston	M
	http://sports.e		in its own Tourney Wonderlan ourneyo6/columns/story?id=23	
413	3/25/06	CBS SL	Gregg Doyle	М
	http://www.s	Battle of Huskies a b portsline.com/collegeb	eauty, yet a beast asketball/story/9335647	
414	3/25/06	CBS SL	Gregg Doyle	М
	http://www.s		ts crushed, UConn continues i asketball/story/9337103	ts March mush
415	3/25/06	ESPN.com	Pat Forde	М
	http://sports.e	Nameless final play a espn.go.com/espn/colu	saves Wildcats again mns/story?columnist=forde_pa	at&id=2383193
416	3/25/06	CBS SL	Pete Prisco	М
	http://cbs.spc	Tigers give emotiona ortsline.com/collegebas	ll lift to battered region ketball/story/9337709	
417	3/25/06	ESPN.com	Gene Wojciechowski	М
	http://sports.esp		ods are Sweet 16 bound ry?columnist=wojciechowski_gened	&id=2383347
418	3/26/06	ESPN.com	Jay Bilas	М
		Mason's miracle run	almost ended before it began 06/insider/columns/story?columnist:	
419			· · · · · · · · · · · · · · · · · · ·	
417	3/26/06	CBS SL	Dennis Dodd	Μ
417		No harm, no foul? A	Dennis Dodd cetually, there's plenty of both asketball/story/9337977	

420	3/26/06	CBS SL No 'David' in these I	Gregg Doyle Patriots	Μ
	http://www.s		asketball/story/9339281	
421	3/26/06	CBS SL Pick against Patriots	Gregg Doyle	М
	http://www.s		asketball/story/9339589	
422	3/26/06	ESPN.com	Wayne Drehs	Μ
	http://sports.e	UCLA looks pretty g espn.go.com/ncb/ncaate	oruney06/news/story?id=2384	<u>573</u>
423	3/26/06	ESPN.com	Doug Gottlieb	Μ
	http://insider.espr		nt offense, transition defense nsider/columns/story?columnist=gottlieb	doug&id=
424	3/26/06	CBS SL	Clark Judge	М
	http://cbs.spc	Villanova, you got se ortsline.com/collegebas		
425	3/26/06	ESPN.com	Andy Katz	Μ
	http://sports.esp	Tigers celebrate in st	yle after OT win <u>D6/columns/story?columnist=katz_a</u>	ndy&id=23
426	3/26/06	ESPN.com	Andy Katz	Μ
	http://sports.esp	Unique frontcourt leon.go.com/ncb/ncaatourney	D6/columns/story?columnist=katz a	ndy&id=2384533
427	3/26/06	ESPN.com	Nancy Lieberman	F
	http://sports.esp	U	natched vs. Maryland 06/columns/story?columnist=lieberr	nan nancy&id
428	3/26/06	ESPN.com	Beth Mowins	F
	http://sports.esp		t don't overlook surging Stanf 06/columns/story?columnist=movin	
429	3/26/06	ESPN.com	Mechelle Voepel	F
		Oft-overlooked Stan	ford, Smith shut down OU 06/columns/story?columnist=voepel	machalla & id-
100				
430	3/26/06	ESPN.com Time ticking on Aug	Mechelle Voepel ustus' last stand for NCAA tit	F le
	http://sports.esp		06/columns/story?columnist=voepe	
431	3/27/06	ESPN.com	Graham Hays Bridgeport final	М
	http://sports.e	Duke the favorite in espn.go.com/ncw/ncaat	tourney06/news/story?id=2386	<u>5552</u>

432	3/27/06		Graham Hays s not so different after all ourney06/news/story?id=2386	M
433	3/27/06	ESPN.com Turner the star, but g	Graham Hays	Μ
434	3/27/06 <u>http://sports.esp</u>		Andy Katz one the school's namesake pr <u>b6/columns/story?columnist=katz_a</u>	
435	3/27/06 <u>http://sports.e</u>	ESPN.com Simply the Maddest	Skip Bayless March ever 2/story?page=bayless/060327	М
436	3/28/06 http://www.sp	CBS SL Moments to rememb	Gregg Doyle er before we forget asketball/story/9342777	М
437	3/28/06 http://sports.e		Wayne Drehs ayer is enjoying the run pruney06/news/story?id=2387	M 192
438	3/28/06	ESPN.com Noah's talent now m	Pat Forde atching his star personality nns/story?columnist=forde_page	М
439	3/28/06	ESPN.com Thomas/Davis delive	Andy Katz ering more than Shaq/Roberts)6/columns/story?columnist=katz_a	М
440	3/28/06	ESPN.com Coaching adjustment	Nancy Lieberman s a key to Maryland's win olumns/story?columnist=lieberman_nan	F
441	3/28/06 http://sports.c		Elaine Marsillo elves at George Mason ourney06/news/story/?id=2387	F 7 <u>265</u>
442	3/28/06 http://sports.esp	ESPN.com Blockbuster on tap ir n.go.com/ncw/ncaatourney	Mechelle Voepel 1 Cleveland 106/columns/story?columnist=voepe	F l_mechelle&id=
443	3/28/06	ESPN.com Tennessee Tactics	Nancy Lieberman	F

444	3/28/06		Mechelle Voepel e more shot at elusive title	F
	http://sports.esp	n.go.com/ncw/ncaatourney	06/columns/story?columnist=voepel	<u>_mechelle&id</u> =
445	3/29/06	CBS SL These Final Four tear	Gregg Doyle ns refused to excuse	М
	<u>http://www.s</u>	portsline.com/collegeba	asketball/story/9344895	
446	3/29/06	ESPN.com Team effort saves Du	Graham Hays ike in ugly win	М
	http://sports.e		ourney06/news/story?id=2388	<u>3292</u>
447	3/29/06	ESPN.com Final Four teams sho	Andy Katz w homegrown talent, foreign f	M finds
	http://sports.esp		06/columns/story?columnist=katz_ar	
448	3/29/06	ESPN.com Lack of NBA talent r	Andy Katz nakes GMU an even rarer case	M
	http://sports.esp	n.go.com/ncb/ncaatourney(06/columns/story?columnist=katz_ar	ndy&id=2388644
449	3/29/06	ESPN.com Parker's early foul tre	Beth Mowins ouble comes back to haunt Vo	F
	http://sports.esp		06/columns/story?columnist=mowin	
450	3/29/06	ESPN.com ACC, as easy as 1-2-	Mechelle Voepel	F
	http://sports.esp		06/columns/story?columnist=voepel	<u>_mechelle&id</u> =
451	3/29/06	ESPN.com Tar Heels turn back t	Mechelle Voepel ime: Lady Vols left hurting	F
	http://sports.esp		06/columns/story?columnist=voepel	<u>_mechelle&id</u> =
452	3/29/06	ESPN.com Patriots were expected	Kyle Whelliston to be a middling CAA team	Μ
	http://sports.e	1	ourneyo6/columns/story?id=23	388684
453	3/29/06	ESPN.com	Adrian Wojnarowski ghts a program done right	М
	http://sports.espn.		lumns/story?columnist=wojnarowski_a	<u>drian&id</u> =
454	3/30/06	ESPN.com Florida-George Masc	Jay Bilas on showcases innovative often	М
	http://insider.espn		sider/columns/story?columnist=bilas_ja	<u>y&id=239</u>
455	3/30/06	CBS SL Here's how Hofstra b	Gregg Doyle beat George Mason (and lots o	M f luck, Gators)
	http://www.sp		asketball/story/9347080	, ",

456	3/30/06	ESPN.com Four questions for th	Graham Hays e Final Four	М
	http://sports.e	espn.go.com/ncw/ncaat	ourney06/news/story?id=2388	642
457	3/30/06		Nancy Lieberman could decide semifinal	F
	<u>nup://sports.espn</u> .	go.com/ncw/ncaatourney06/co	lumns/story?columnist=lieberman_nanc	<u>yæid=2390215</u>
458	3/31/06		Gregg Doyle on – sick of it yet? (Gators are	M)
	<u>mup://www.s</u>	ponsime.com/conegeo	asketball/story/9349832	
459	3/31/06		Gregg Doyle Gators need to let big men wo	M rk alone
	http://www.s	portsline.com/collegeb	asketball/story/9349838	
460	3/31/06	ESPN.com In a guard-laden wor	Pat Forde ld, two big men are making wa	M
	http://sports.e		mns/story?columnist=forde_pa	
461	3/31/06	ESPN.com Billy Donovan's dad	Andy Katz is a regular Gator presence	М
	http://sports.esp	•	<u>)6/columns/story?columnist=katz_ar</u>	ndy&id=2392294
462	3/31/06	ESPN.com Hollins inside is big I	Andy Katz key to Bruins' hopes	М
	http://sports.esp)6/columns/story?columnist=katz_ar	ndy&id=2392246
463	3/31/06	CBS SL Stopping UNC will b	Mike Shalin be taxing at Boston ACC party	М
	http://www.s	portsline.com/ncaawba	• • • •	
464	3/31/06	ESPN.com Skinn sorry, but Stok	Gene Wojciechowski tes remembers ill-fated punch	М
	http://sports.esp	•	ry?columnist=wojciechowski gened	&id=2392170
465	4/1/06	CBS SL Florida's hoops team	Dennis Dodd itching to achieve pigskin star	M
	http://www.s	1	asketball/story/9352368	
466	4/1/06	CBS SL	Dennis Dodd reams of a region to Indianapo	M
	http://www.s	0 1	asketball/story/9351371	5115
467	4/1/06	CBS SL	Gregg Doyle	M
	http://www.s		ou'll see perfect ending to Gate asketball/story/9352365	ors season

468	4/1/06	ESPN.com No apologies; Florid	Pat Forde a's here for title	Μ
	http://sports.e	1 0	mns/story?columnist=forde_pa	at&id=2393593
469	4/1/06	ESPN.com With Taurasi-like sw	Graham Hays agger, Waner is one to watch	Μ
	http://sports.e		tourney06/news/story?id=2393	<u>3387</u>
470	4/1/06	ESPN.com Hoosiers have adopted	Kyle Whelliston ed GMU, are drinking to them	Μ
	http://sports.e	1	ourneyo6/columns/story?id=	
471	4/2/06	CBS SL Cameroon crazy cau	Dennis Dodd sing quite a stir	Μ
	http://www.s	portsline.com/collegeb		
472	4/2/06	CBS SL Gator grows into tou	Gregg Doyle	Μ
	http://www.s	portsline.com/collegeb		
473	4/2/06	CBS SL Future NBA frontco	Gregg Doyle urt plays like babies	М
	http://www.s		asketball/story/9352511	
474	4/2/06	ESPN.com 20 reasons why Flori	Pat Forde da will beat UCLA	М
	http://sports.e		mns/story?columnist=forde_pa	at&id=
475	4/2/06	ESPN.com Will a national title h	Pat Forde help shed football-first rep?	М
	http://sports.e		mns/story?columnist=forde_pa	at&id=
476	4/2/06	ESPN.com Bruins put on a clinic	Doug Gottlieb c at both ends	Μ
	http://insider.espn		nsider/columns/story?columnist=gottlieb	doug&id=
477	4/2/06	ESPN.com Gators use length at	Doug Gottlieb hleticism, sharpshooting	Μ
	http://insider.espn		nsider/columns/story?columnist=gottlieb	<u>doug&id</u> =
478	4/2/06	ESPN.com Duke. LSU stars cha	Graham Hays se the one that's gotten away	Μ
	http://sports.e		tourney06/news/story?id=2393	<u>3213</u>
479	4/2/06	ESPN.com Both coaches overca	Andy Katz me obstacles to get to title gan	M
	http://sports.esp		06/columns/story?columnist=katz_ar	

480	4/2/06		Andy Katz question on- and way off-top <u>6/columns/story?columnist=katz_ar</u>	
481	4/2/06 <u>http://sports.esp</u>	ESPN.com Surprise! UCLA, Flo n.go.com/ncb/ncaatourney0	Andy Katz rida last two standing <u>6/columns/story?columnist=katz_ar</u>	M ndy&id=239
482	4/2/06	ESPN.com Terps have what it tal go.com/ncw/ncaatourney06/co	Nancy Lieberman kes to upset UNC lumns/story?columnist=lieberman_nanc	F 29&id=2391272
483	4/2/06		Mechelle Voepel neans fun times for UNC, Hato lumns/story?columnist=voepel mechel	
484	4/2/06		Mechelle Voepel Terps in rhythm in Final Four lumns/story?columnist=voepel mechel	
485	4/2/06 http://sports.e		Kyle Whelliston oot Patriots out of dome ourneyo6/columns/story?id=23	M 393666
486	4/2/06	ESPN.com Mason proves team b	Kyle Whelliston all can overcome money, start ourneyo6/columns/story?id=23	M
487	4/2/06	ESPN.com Bruins' stingy D turn	Gene Wojciechowski s Tigers into cats	М
488	4/2/06	ESPN.com Need a reason UCLA	ry?columnist=wojciechowski gened Gene Wojciechowski will win? Here's 20 ry?columnist=wojciechowski gened	М
489	4/3/06	ESPN.com Defense carries Duke	Graham Hays back to NCAA title game back to NCAA title game	М
490	4/3/06	ESPN.com Speedy Latta no mate	Nancy Lieberman ch for Terps	F
491	4/3/06	CBS SL	06/columns/story?columnist=lieberr Mike Shalin letdown for Tar Heels sketball/story/9354437	nan nancy&id= M
			<u> </u>	

492	4/3/06		Mechelle Voepel s leaves quite a legacy behind	F
	http://sports.esp	n.go.com/ncw/ncaatourney(06/columns/story?columnist=voepel	<u>mechelle&id</u> =
493	4/3/06	ESPN.com Respect, title on line	Mechelle Voepel for Duke, Maryland	F
	http://sports.esp		06/columns/story?columnist=voepel	mechelle&id=
494	4/3/06	ESPN.com Terps deliver messag	Mechelle Voepel e in dominating win over Heel	F s
	http://sports.esp		06/columns/story?columnist=voepel_	
495	4/4/06	CBS SL Victory for Florida m	Dennis Dodd eans victory for SEC	М
	http://www.sp	portsline.com/collegeba	asketball/story/9356424	
496	4/4/06	CBS SL Gators' youth, talent	Gregg Doyle and Noah make them a conten	M der for '07
	http://www.sp	portsline.com/collegeba	asketball/story/9356349	
497	4/4/06	CBS SL Hard-working outma	Gregg Doyle tched against rabid gators	Μ
	http://www.sp	0	asketball/story/9356376	
498	4/4/06	CBS SL The Tournament that	Gregg Doyle ended the middle ages	М
	http://www.sp	portsline.com/collegeba	asketball/story/9357136	
499	4/4/06	ESPN.com Everyone pitched in a	Pat Forde during Gators' dominant run	М
	http://sports.e	• •	nns/story?columnist=forde_pa	t&id=2396157
500	4/4/06	ESPN.com Will Duke's balance	Graham Hays in post offset Terps' quickness	M
	http://sports.e		ourney06/news/story?id=2395	
501	4/4/06	ESPN.com Goestenkors muscled	Mechelle Voepel Duke into the nation's elite	F
	http://sports.esp)6/columns/story?columnist=voepel_	mechelle&id=
502	4/4/06	ESPN.com Florida earns first ho	Dick Vitale	М
	http://espn.go		4VitaleonFloridaChamp.html	
503	4/4/06	ESPN.com Langhorne Terps wa	Mechelle Voepel lking tall into title game	F
	http://sports.esp		O6/columns/story?columnist=voepel	_mechelle&id=

504	4/4/06	ESPN.com	Gene Wojciechowski	Μ
	http://sports.espi		CLA lost? Here are 20 ry?columnist=wojciechowski_gene&	&id=2396136
505	4/5/06	ESPN.com	Eric Adelson	М
		Terps take title and the	here may be more on the way	
	http://sports.e	spn.go.com/ncw/ncaat	ourney06/columns/story?id=2	<u>397149</u>
506	4/5/06	CBS SL	Mike Shalin	М
		Women's final had ev	verything men's title game lac	ked
	http://www.sr		sketball/story/9358343	
507	4/5/06	ESPN.com	Mechelle Voepel	F
		Maybe we should have	ve seen Terp comeback comin	g
	http://sports.espi		06/columns/story?columnist=voepel	
508	4/5/06	ESPN.com	Mechelle Voepel	F
		So close, but Blue De	evils let title slip away	
	http://sports.espi	n.go.com/ncw/ncaatourney(06/columns/story?columnist=voepel	mechelle&id=

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BIOGRPAHPICAL SKETCH

Edward (Ted) Martin Kian was born in 1972 in Erie, Pennsylvania. The son of college professors at Edinboro University, he was named after his father's best friend, Ted Hammock of Athens, Georgia, Sen. Edward (Teddy) Kennedy (D-Mass.), and Dr. Martin Luther King, Jr. The Kian family moved to Gulf Breeze, FL, in 1985 and Ted graduated from Gulf Breeze High in 1991, where he earned varsity letters in basketball and tennis, and participated in debate and chorus. He earned an undergraduate degree in journalism from the University of Georgia, where he served stints as football writer and sports editor at the student newspaper, while also working as a sports commentator for the student radio station and completing voluntary working assignments for the University, Northridge on a student exchange, where he worked as the football beat writer for the student newspaper and served as a sports correspondent for *The Los Angeles Times*.

Ted continued his education at the University of Texas at Austin, where he earned a master's degree in sport management. While in Austin, he worked part-time for two years as a sportswriter for the *Austin American-Statesman*, completed freelance writing for a variety of publications, worked two semesters in the undergraduate advising office at UT-Austin, and one year as a high school basketball referee.

He spent more than four years as a full-time, professional sportswriter and editor. First, he served as the editor and lead writer of *Horns Illustrated*, a magazine that covers University of Texas athletics, followed by a stint as sportswriter for the *Pensacola News Journal*, where he had completed two summer internships as college undergraduate. He then returned to California to work for the Los Angeles Newspapers Group, where he spent three years as the prep sports editor, college football recruiting writer, and general assignment sports reporter for the *Long Beach Press-Telegram*. During his journalism career he covered a variety of women and men's sports at all levels, conducting one-onone interviews with the likes of Doug Flutie, LeBron James, Martina Navratilova, Steve Spurrier, Snoop Dogg, and George W. Bush.

174

He elected to pursue a lifelong dream when he returned to college in 2003, entering the Ph.D. program in sport administration at Florida State University. During his three years as a doctoral student at FSU, he served as the sole instructor for a total of nine sections of six different theory courses. He taught Sport Media at the graduate level and introduced two courses, Diversity in Sport and Sport History, into the highly acclaimed undergraduate sport management program at Florida State. He served as a teaching assistant in two other courses. He also taught 14 introductory physical education courses at Florida State: 11 in tennis, two in basketball, one in aerobic conditioning.

He has accepted a position to begin in the fall of 2006 as an assistant professor of sport leadership for the college of education at the University of Central Florida. His primary research interests are gender and sport media, gays and lesbians and sport media, and the socio-cultural aspects of sport.